

**ASSESSMENT OF STUDENT LEARNING OUTCOMES**  
**University of Alabama MASTERS OF SOCIAL WORK PROGRAM**  
**LAST COMPLETED ON January 23, 2018**

**Form AS 4 (M)** Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing *Accreditation Standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with *Accreditation Standards* stated below.

**4.0.2** The program provides its most recent year of summary data and outcomes for the assessment of each of the identified competencies, specifying the percentage of students achieving program benchmarks for each program option.

**4.0.3** The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

**University of Alabama MASTER'S SOCIAL WORK PROGRAM**

**ASSESSMENT OF STUDENT LEARNING OUTCOMES**  
**PROGRAM OPTION Campus**  
**LAST COMPLETED ON January 23, 2018**  
**(Complete One Form for Each Campus/Delivery Method)**

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
			Generalist Practice	Area of Specialized Practice #1 Adults and Families	Area of Specialized Practice #2 Children and Families
Competency 1: Demonstrate Ethical and Professional Behavior	3 on scale of 0-4	3 on scale of 0-4	97%	95%	94%
Competency 2: Engage Diversity and Difference in Practice	3 on scale of 0-4	3 on scale of 0-4	97%	96%	92%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	3 on scale of 0-4	3 on scale of 0-4	96%	95%	89%
Competency 4: Engage In Practice-informed Research and Research-informed Practice	3 on scale of 0-4	3 on scale of 0-4	88%	93%	94%
Competency 5: Engage in Policy Practice	3 on scale of 0-4	3 on scale of 0-4	96%	95%	96%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	3 on scale of 0-4	3 on scale of 0-4	99%	96%	93%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	3 on scale of 0-4	3 on scale of 0-4	97%	93%	93%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	3 on scale of 0-4	3 on scale of 0-4	97%	94%	91%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	3 on scale of 0-4	3 on scale of 0-4	96%	95%	89%

**University of Alabama MASTER'S SOCIAL WORK PROGRAM**  
**ASSESSMENT OF STUDENT LEARNING OUTCOMES**  
**PROGRAM OPTION Distance Learning**  
**LAST COMPLETED ON January 23, 2018**  
**(Complete One Form for Each Campus/Delivery Method)**

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
			Generalist Practice	Area of Specialized Practice #1 (Adults and Families)	Area of Specialized Practice #2 (Children and Families)
Competency 1: Demonstrate Ethical and Professional Behavior	2.0 on scale of 0-4	2.0 on scale of 0-4	100%	98%	100%
Competency 2: Engage Diversity and Difference in Practice	2.0 on scale of 0-4	2.0 on scale of 0-4	100%	98%	100%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	2.0 on scale of 0-4	2.0 on scale of 0-4	100%	98%	100%
Competency 4: Engage In Practice-informed Research and Research-informed Practice	2.0 on scale of 0-4	2.0 on scale of 0-4	100%	98%	100%
Competency 5: Engage in Policy Practice	2.0 on scale of 0-4	2.0 on scale of 0-4	100%	100%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	2.0 on scale of 0-4	2.0 on scale of 0-4	100%	100%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	2.0 on scale of 0-4	2.0 on scale of 0-4	100%	98%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	2.0 on scale of 0-4	2.0 on scale of 0-4	100%	100%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	2.0 on scale of 0-4	2.0 on scale of 0-4	100%	98%	100%

**University of Alabama MASTER'S SOCIAL WORK PROGRAM  
 ASSESSMENT OF STUDENT LEARNING OUTCOMES  
 OVERALL ASSESSMENT FINDINGS  
 LAST COMPLETED ON January 23, 2018  
 (Complete with Aggregate Findings for All Program Options Combined)**

COMPETENCY	COMPETENCY BENCHMARK (FOUNDATION)	COMPETENCY BENCHMARK (SPECIALIZATION)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
			Foundation	Specialization #1 Adults and Families	Specialization #2 Children and Families
Competency 1: Demonstrate Ethical and Professional Behavior	2.0 on scale of 0-4	2.0 on scale of 0-4	100%	99%	100%
Competency 2: Engage Diversity and Difference in Practice	2.0 on scale of 0-4	2.0 on scale of 0-4	100%	99%	100%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	2.0 on scale of 0-4	2.0 on scale of 0-4	100%	99%	100%
Competency 4: Engage In Practice-informed Research and Research-informed Practice	2.0 on scale of 0-4	2.0 on scale of 0-4	100%	99%	100%
Competency 5: Engage in Policy Practice	2.0 on scale of 0-4	2.0 on scale of 0-4	100%	100%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	2.0 on scale of 0-4	2.0 on scale of 0-4	100%	100%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	2.0 on scale of 0-4	2.0 on scale of 0-4	100%	99%	99%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	2.0 on scale of 0-4	2.0 on scale of 0-4	100%	100%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	2.0 on scale of 0-4	2.0 on scale of 0-4	100%	99%	100%