

Carroll Chandler Phelps, MSW, LCSW, PIP

Instructor ♦ Washington, DC Internship Programs
The University of Alabama ♦ School of Social Work
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Curriculum Vitae

Education

THE UNIVERSITY OF ALABAMA

Master of Social Work, 1998

Mental Health Concentration

Master's Scholar

THE UNIVERSITY OF ALABAMA

Master of Administration/Higher Education, 1979

BIRMINGHAM-SOUTHERN COLLEGE

Bachelor of Arts, English, 1977

Cum laude graduate

Employment

INSTRUCTOR/WASHINGTON DC PROGRAMS, COORDINATOR

2005-PRESENT

SCHOOL OF SOCIAL WORK

THE UNIVERSITY OF ALABAMA

TUSCALOOSA, ALABAMA

INSTRUCTOR DUTIES:

Courses taught:

SW 540 Social Work Practice with Individuals and Families

SW 440 Social Work Practice with Individuals and Families

SW 445: Social Work Honors Seminar

SW 443: Social Work Seminar

SW 501-001 Advanced Social Welfare Policy Analysis

SW 501-005 Advanced Social Welfare Policy Analysis in Washington, DC

SW 529 Advanced Clinical Practice

SW 550-001 Professional Seminar in Social Work

SW 550-925 Professional Seminar in Social Work in Washington, DC

SW 539 Social Work Practice Skills Laboratory

- Collaborated and coordinated instruction of classes as lead teacher for courses.
- Planned and implemented experiential learning components to prepare students for field education.
- Field instructor and Field liaison for the School of Social Work over 50 agencies in Washington, DC and with the Department of Human Resources and the Rise Program in Alabama and over 50 agencies in Washington, DC.

SW 445 2018:

- Expanded the basic tenants of the seminar syllabus--case assessment, process recording, ethics, agency analysis, and integration of theory into practice.
- Gave students the opportunity to understand social policy and advocacy from the perspective of our nation's capital: attended Supreme Court oral arguments and discussed policy with Justice Clarence Thomas' clerks, and met with Representative Terri Sewell (D-AL) to discuss specific policy issues.
- Illuminated discrimination through class exercises and a tour of the Holocaust Museum by a survivor.
- Policy implementation in the Executive Branch was described by the Director of the Caregiver Support program in the Veterans Administration Central office.
- Professional practice preparedness and behavior were also components of the seminar.
- Journal writing assignments targeted and reflected students' critical thinking skills as they applied what they learned through these experiences.
- A blog was created to highlight the students' experiences for future students and alumni.
- Assisted student development and implementation of their Capstone Projects and Independent Projects.

SW 501 2019:

- Structured student assignments to ensure that students learn, both individually and collaboratively, how social work policy is created and implemented as well as how to analyze policy.
- From the perspective of our nation's Capital, exposed students to policy through lectures and visits to the Supreme Court, Capitol Hill, Office of Budget and Management, the National Association of Social Workers (NASW), Chapin Hall, the National Institutes of Health, and the Holocaust Museum which illuminated social welfare policy creation in the three branches of government.
- Congressional hearings and briefings assist students in understanding policy in the

making.

- Policy Fact Sheet presentations to staff members at NASW increase student understanding, not only of the issues, but of the importance of advocacy

- New components to the class:

- 1-36th Annual Social Work Day at the United Nations in April, 2010 with the theme, Promoting Community and Environmental Sustainability, which highlighted the issues discussed in class throughout the semester.

- 2-Social Work Advocacy Day sponsored by the Congressional Research Institute for Social Work and Policy in March, 2017. MSW DC students studied and advocated for specific legislation before Congress.

- 3-3rd Annual University of Alabama School of Social Work Policy and Advocacy Fly In: an enhanced policy and advocacy experience in Washington, DC. Students researched, analyzed, and created Policy Fact Sheets, and advocated for the identified legislation to members of Congress and staff.

COORDINATOR, WASHINGTON, DC MSW AND BSW DC INTERNSHIP PROGRAMS

Overview: Recruitment and assessment of social service agencies as appropriate field education sites, recruitment, interviewing, selection, and placement of students.

Responsible for all aspects of the program; administration; development of public relations materials; development of donors, scholarships, and grants; creation and facilitation of consortium of agencies to maximize student success and support the program. Planning, implementation, and supervision of MSW DC internships in Washington, DC. Creation (2014) and implementation BSW DC Internship Program at Walter Reed National Medical Military Center. Expansion of program (2015) to one additional agency: Iona Senior Services, and further expansion (2016) to 4 additional agencies: Representative Terri Sewell, Representative Martha Roby, MedStar National Rehabilitation Hospital, and the National Center on Sexual Exploitation.

MSW DC and BSW DC duties 2018-2019:

- Worked with the Field Office to create a timeline for DC student applications and interviews that coincides with MSW and BSW field placement schedule.

- Moved the BSW DC and MSW DC program informational meetings (2-4), student interviews (30-40), and scholarship interviews (20-30) to spring semester to work in tandem with the Field Office's process.

- Held 2 informational meetings about the MSW DC program and 1 for the BSW DC program, meetings were on campus, but made available through Real Presence.

- Updated the MSW DC and the BSW DC program information on our website.

- Spoke to all MSW orientations about the program.

- Met with students individually and in groups to discuss participation in the program and provided information to students via email or phone.
- Connected prospective students with alumni of the program.
- Implemented competitive application and interview process:
- Interviewed formally MSW students and placed 17 (2020), 14 (2019), 14 (2018), 19 (2017) and 16 (2016) MSW DC students in field placements in Washington, DC.
- Interviewed and placed 8 (2019), 6 (2018), 7 (2017) and 6 (2016) BSW DC students in field placements in Washington, DC.
- Created and led an MSW DC committee and a BSW DC committee to review applications and select students to participate in the programs.
- Created and led a BSW DC Scholarship committee and an MSW DC Scholarship committee to review applications, interview students, and award scholarships for the program.
- Requested and received faculty input to identify candidates for the program.
- Interviewed and selected scholarship recipients and informed recipients of the award.
- Worked with the Assistant Dean and the financial office to award scholarships.
- Ensured recipients thanked the donors through letters and videos.
- Identified, recruited, and contacted agency professionals in the DC metro area to supervise students.
- Contacted agencies and facilitated interviews between students and supervisors and set up placements.
- Developed 7 new placements (2016) and 6 new placements (2017) and maintained strong working relationships with agency supervisors to coordinate students' placements and address pertinent issues.
- Refined the structured Leadership/Professional Development component to the DC program for MSW DC students and modified it for the BSW DC program.
- Implemented structured leadership component of the BSW DC and MSW DC programs:
- Held 4 meetings in the fall for MSW students and 3 in the spring for BSW students, covering strengths' assessment, personality assessment, professional development, leadership styles as well as logistics and transition to DC to focus students on how to lead and maximize their DC experience.
- Presented Supervisor Orientation for BSW DC supervisors, Fall, 2018
- Presented 2 Supervisor Orientation for MSW DC supervisors, Spring, 2019
- Worked closely with agency supervisors to place students and to ensure a quality experience for both students and supervisors, trouble-shooting and addressing issues as they arose, as well as ensuring integration of social work theory into practice.
- Made 2-3 on-site visits to each placement for the Learning Contract, Midterm and Final (60+ meetings)
- Provided additional field opportunities for DC students to maximize their experience in DC.

- Maintained professional relationships with NASW and other agencies that benefit the programs.
- Utilized the newly created BSW DC and MSW DC videos for our website with the Faculty Resource Center and the DC postcard.
- Wrote monthly DC spotlight and sent pictures for Field Happenings newsletter.
- Created an online DC program blog with Carolyn Mason, added specific journal assignments to capture the students' experience in practicum
- Edited and updated the DC Program Handbook for prospective students.
- Identified affordable housing for students and worked with their staff to reserve places for UA students.
- Recruited new agencies for future students, by meeting with agency supervisors to determine whether the agency and the supervision provided are a good fit for our program.
- Provided needed information, wrote history and rationale for DC program, and provided letters from NIH and Walter Reed for the College of Continuing Studies for our School's response to the Maryland Commission on Higher Education.
- Collaborated with Olivia Grider and wrote an article on the DC programs, *Students practice full time in the nation's capital, assisting and advocating for clients from all walks of life*, for the UA Center for and Social Justice Service Learning publication.
- Collaborated with Kimberly Gibson and wrote an article on the Policy and Advocacy Fly In.
- Worked with the Dean for the School of Social Work to become a sponsor of Social Work Day at the United Nations.

Field liaison for DC students

- Met individually with students and supervisors 2-3 times during the semester to ensure the success of students' field experiences. (60+ meetings)
 - Addressed issues as needed through individual meetings, phone contact, and email. Prompt attention to issues is essential to maintain positive relationships with field agencies and to help students be successful in Washington, DC.
 - Maintained close working relationships with both students and supervisors.
 - Made certain HRSA goals were met.
 - Ensured required supervisor and student documentation was completed.
- MSW DC: 17 students in 2020, 14 students in 2019, 14 students in 2018, 19 students in 2017, 16 students in 2016; 15 students in 2015; 20 students in 2014
- BSW DC: 8 students in 2019, 6 students in 2018, 7 students in 2017, 7 students in 2016; 5 students in 2015; 5 students in 2014

BSW DC and MSW DC scholarship process:

- Implemented a competitive application and interview process for the MSW DC and the BSW DC program scholarships, focusing on the different criteria for each scholarship.
- Selected faculty to serve on each interview committee and organized interviews. - Worked with the Dean, the Assistant Dean, and Advancement offices to notify recipients and to ensure student thank you letters to donors.
- Connected donors to the program by setting up meetings with students and donors.
- Asked students who could not meet donors made videos about their experiences to send to the donors.

BSW DC Program 2018 and 2019 specifics:

- 2018: Expanded the BSW DC program for UA BSW Honors/Honors' eligible students by securing 4 additional placements: Congresswoman Terri Sewell's office, Congresswoman Martha Roby's office, Medstar National Rehabilitation Hospital, and the National Center for Sexual Exploitation.
- Worked with Field Coordinator, Allison Curington, BSW Program Chair, Dr. Laura Hopson, Assistant Dean Dr. Javonda Williams, and Honors Advisor Dr. Debra Nelson-Gardell to ensure the program's compliance with our School's policies.
- Sought needed funding and held scholarship interviews and selected students.
- Implemented a competitive application and interview process.
- Convened committee to interview and select 6 students.
- Planned the details of each internship to ensure that each student had a rotational placement, which provided a variety of foundation year experiences. Students also participated in on site trainings, educational groups, as well as SW 445: Seminar in Generalist Practice.
- Held a series of Leadership and Professional development spring meetings to prepare students both personally and professionally for the DC placement: strengths assessment, personality assessment, leadership assessment, and logistics of living/working in Washington, DC.
- 2019: Expanded BSW DC program by securing 3 new placement opportunities and 8 BSW DC students.
- Worked with each agency to plan the internship experience.
- Held student interviews, selected, and placed 8 students in different agencies for Fall, 2019.
- Held a series of Leadership and Professional development spring meetings to prepare students both personally and professionally for the DC placement: strengths assessment, personality assessment, leadership assessment, and logistics of living/working in Washington, DC.

HRSA grant administration, 2015-2017:

- Identified, educated, recruited, selected and placed 14 HRSA students in Washington, DC, 8 for 2016 and 5 HRSA students in 2015.
- Recruited agencies for the grant.
- Met with supervisors and students to set up the placement.
- Scheduled and coordinated all meetings with students, supervisors, and Dr. Carol Drolen.
- Worked with Dr. Drolen and Allison Curington to ensure the students' participation in HRSA training and placement.

DC Mentor program/alumni involvement:

- Created an MSW DC Mentor program with DC alumni living in the DC metro area.
 - Matched MSW students to alumni.
 - Connected students and alumni through email and Facebook.
 - Created structure for DC Mentor program: mentors agreed to be in touch with the students at least 2 times during the semester to help the students with their transition to DC as well as working with them on professional development and their future careers.
- Planned dinners for students and alumni to meet.

Advancement

2018-2019:

- Secured increased 2018-2019 funding from Vulcan Materials Company Foundation (\$15,000) and James Foundation matching (\$15,000), Bradley Arant (\$15,000 over 3 years) for scholarships
- Secured Social Work Day at the United Nations for MSW DC students and requested and received travel stipends from the Board of Friends for MSW DC students
- Made development calls in Washington, DC and in Alabama.
- Maintained relationships with donors, connected students to donors, invited donors to speak to classes, kept donors up to date on students' progress.
- Compiled data on students for foundation Annual Reports, etc.
- Drafted and submitted proposals.
- Worked with the National Institutes of Health to set up a placement in Integrative Health and worked with the donor to be sure her wishes were met.
- Maintained relationships with donors, connected students to donors, invited donors to speak to classes, kept donors up to date on students' progress.

DC Research project:

-Documenting the Transformative Nature of Learning: Internship Experiences in Washington, DC and outside the United States:

This study is being done to provide evidence of the nature of learning that happens as students complete professional social work internships in Washington, DC or outside of the US. The investigator is trying to learn more about the learning in these types of placements and how said learning may differ from placements within the State of Alabama as well as how student and alumni perceptions of the effects of the placements in Washington, DC and outside of the US influenced or transformed their personal and professional development.

-Collaborated with Dr. Javonda Williams, Dr. Debra Nelson-Gardell, and Dr. Brenda Smith to define the DC research project and made the decision to include International placements

-Drafted the DC research project, Documenting the Transformative Nature of Learning: Internship Experiences in Washington, D.C. and outside the United States, including: Transformative Learning Informed consent for students, Transformative Learning Informed consent for alumni, Transformative Learning Alumni survey email script, Transformative Learning student email script, Transformative Learning email to students outside the US, and Transformative Learning MSW and BSW DC exit interview questions.

-Submitted to IRB.

-Made plans to interview up to 30 students and 20 alumni this year.

-Conducted BSW DC student exit interviews, 2015.

Policy and Advocacy Fly In:

- 1st Annual Policy and Advocacy Fly In: Created in 2017 in response to CSWE's Policy Practice in Field Education to give UA students who are unable to participate in our semester long MSW DC and BSW DC programs the opportunity to learn about effective policy and advocacy practice in DC.

- 2nd Annual Policy and Advocacy Fly In: Expanded to a UA System wide program to include UAB and UAH students (Political Science and Public Affairs) as well as Ohio State students (20) for a total of 70 students participating.

-3rd Annual Policy and Advocacy Fly In: March 27-28, 2019: Grew to a System-wide program with 61 students participating from Social Work, Political Science, African American Studies, Criminal Justice, Public Relations, Accounting.

- Created an agenda, timeline, and outline for the event.
- Publicized Fly In to BSW, MSW and PhD students.
- Held competitive application and interview process, and selected a diverse group of BSW and MSW, face to face, and distance learning students, and awarded stipends.
- Worked with NASW Governmental affairs staff to select legislation and to confirm their support and willingness to host the Fly IN in their corporate offices.
- Secured venues, using our longstanding relationships in DC: NASW, Rayburn House Office Building and Van Scoyoc and Associates. Scheduled tour of the Capitol. Identified Capitol Hill Hotel due to location so participants could walk to all events.
- Identified and invited speakers: members of Congress, President and CEO of CSWE, President and CEO of NASW, policy and advocacy experts from DC placement agencies, and DC alumni.
- Implemented a model of policy and advocacy training with MSW DC students doing the intense policy analysis for the identified legislation, and using their training and expertise from policy and advocacy assignments in SW 501 to assist in teaching the Fly In participants how to advocate effectively.
- Implemented plan with 2 scheduled meetings with members of Congress for each student group of 3, ensuring that each group have at least one constituent of the member of Congress in the group.
- Implemented plan for 3 advocacy groups of students and assigned each group to one of the identified bills (February), so the students could research the bill.
- Facilitated the MSW DC students and policy experts work on the 3 Policy Fact sheets.
- Led 2 preparatory meetings to prepare students for the Fly In: Advocacy 101 and Professional Preparedness.
- Assisted in confirmation of Fly In logo, lanyards, nametags, and gifts.
- Worked with the Events Coordinator to create email invitations guest lists, swag, gifts for speakers, framed pictures, etc.
- Held planning meetings with Field Director, MSW Field Coordinator, Field Education Specialist, Communications Specialist, Events Coordinator to prepare for the event and ensure the schedule and needed documents, etc.
- Compiled information for Continuing Education units and created document for participants.
- Created schedule for Dean with salient information about the events, speakers, donors, and alumni.

- Worked with the UAB and UAH to confirm details and made necessary changes to accommodate their schedule.
- Confirmed speakers, venues, and details with MSW DC students and staff to ensure a successful event.
- Emailed detailed information to all participants the week prior to the event.
- Held the Fly In and had a great response from the participants and the speakers, alumni and faculty involved.
- Edited article on the Fly In to include salient details. Worked with Communications Specialist to publicize the event and tell individual stories of the participants.
- Wrote email and personal thank you letters to all speakers.
- Debriefed with faculty and staff involved.
- Began planning for 2020.

PRIVATE INDEPENDENT PRACTICE, 2005-PRESENT

THE THERAPY GROUP
TUSCALOOSA, ALABAMA

DUTIES: Individual, marital, and family counseling; work with depression, anxiety, eating disorders; assessment and treatment; therapeutic mediation.

STAFF THERAPIST, 1998-2005

DCH EMPLOYEE ASSISTANCE PROGRAM
TUSCALOOSA, ALABAMA

DUTIES: Individual, marital, and family therapy; assessment and treatment, mental health case management, crisis intervention, program development, adventure based training, anger management, consultation, workshops, seminars, and training.

ADJUNCT FACULTY/INSTRUCTOR, 2001-2005

SCHOOL OF SOCIAL WORK
THE UNIVERSITY OF ALABAMA
TUSCALOOSA, ALABAMA

DUTIES: Instructor for the following courses at both undergraduate and graduate level: SW 529, SW 539, SW 550-925, SW 440, BUI 301

COMMUNITY RELATIONS COORDINATOR, 1990-1995

BIRMINGHAM PARTNERSHIP ASSISTANCE TO THE HOMELESS
BIRMINGHAM, ALABAMA

DUTIES: Administration, community relations, group facilitation, training, grant writing, public relations, budgeting, volunteer coordination. Responsible for Annual

Report, planning and implementation of new programs, internally and in the community (YWCA's Daycare for Homeless children, Permanent Housing program, Legal Resource committee), Coordination of major fundraisers and special events (Share Our Strength, Taste of the Nation, Holiday Cards), Media relations; Coordination of services with other shelters and with Metropolitan Birmingham Services to the Homeless.

ASSISTANT TO THE PRESIDENT, 1980-1982
BIRMINGHAM-SOUTHERN COLLEGE
BIRMINGHAM, ALABAMA

DUTIES: Direct report to President; all areas of administration of College, Public Relations; Personnel issues; Organizational management; Grant writing; Leadership with student organizations; Public speaking; Supervision; Editing; Writing; Planning, Budgeting; Staff Liaison; Coordination and Scheduling

SENIOR PATIENT REPRESENTATIVE, 1979-1980
DEPARTMENT HEAD
UNIVERSITY HOSPITAL
THE UNIVERSITY OF ALABAMA AT BIRMINGHAM
BIRMINGHAM, ALABAMA

DUTIES: Administration of Department; Representative to Administration; Patient Concerns; Program design and development; Personnel management; Hiring; Supervision; Planning; Budgeting; Expanded Department to accommodate needs.

Professional Credentials/Certifications

Licensed Independent Clinical Social Worker
Council on Social Work Education
Private Independent Practice License:
-Clinical Practice
-Case Management

National Association of Social Workers
Alabama Conference on Social Work, 2006-2010

University of Alabama School of Social Work Committee Assignments

BSW Program Committee, 2014-present, School of Social Work
MSW Program Committee, 2005-present, School of Social Work
Field Education Committee, 2018-present, School of Social Work
NTRC Policy Planning Committee, Fall 2017-March 2019
Field Future Committee, 2017-present
Field Advisory Committee, 2015-present, School of Social Work
International Programs Task Force, 2014-present, School of Social Work

Executive Committee, 2015-2016, School of Social Work
50th Anniversary Committee, 2015-present, School of Social Work
Committee to select Board of Friends Summer Scholarships for Ph.D. students
Field Futures Committee, 2012-present, School of Social Work
Scholarship Committee, 2015-2016, School of Social Work
International Programs Advisory Task Force, 2015-present, School of Social Work
Board of Friends Summer Scholarships Sub-Committee, 2015, School of Social Work
Matt Knierim Ph.D. Concentration Committee, School of Social Work
2014-present, *The political advocacy involvement of non-profit services organizations* :
-Integrative paper
-Comprehensive exams
-Proposal defense
Dean Search Committee, 2013-2014, School of Social Work
Field Coordinator Search Committee, 2010-2011, School of Social Work
Event Coordinator Search Committee, 2011 and 2013, School of Social Work
Diversity Committee, 2010-2011, School of Social Work
MSW Online Program Development, SW 540, 2011-2012
Continuing Education Committee, 2010-2012, School of Social Work
Public Relations Committee, 2010-present, School of Social Work

Professional Community Activities

1999-present: Board of Friends of the School of Social Work, University of Alabama, Secretary and Vice-President, 2009-2011
2016-present: Washington Program Consortium member
2008-2014: Board Member, Project Horseshoe Farm
2008-2012: Counseling Ministry Professionals Board
2008-2012: Professional Advisory Committee Chair, Counseling Ministry Professionals
2006-2008: Horseshoe Farm Tutoring/mentoring program in Hale County, Alabama
2006-2011: Sawyerville Commission Member, the Episcopal Church of Alabama
2014-present: Sawyerville Day Camp Committee
2003-2009: Board of Directors, West Alabama Mental Health Association
1998-present, Friends of Rise
1998-2007: Board of Directors, Turning Point (domestic violence, sexual assault)
1997-2006: Leadership Board, College of Arts and Sciences, University of Alabama

Professional Presentations, Skills, and Expertise

Publications:

Gibson, K.B., & Phelps, C.C. (2019). Flying Into Advocacy, Policymaking, and Educational Opportunity, *Social Work Today*, May, 2019.

Ruggiano, N. Ellis, T., Gibson, K., Smith, S., Turner, C., Curington, A., Phelps, C., Feruccio, A., & Fendley, K. Using student-led community organizing efforts to advance public discourse on social justice: The unity wall project. Under Review at the *Journal of Community Practice*.

Bramer, A., Corbett, B.S., & Phelps, C.C. (2016). Becoming a Social Work Leader. *The Network for Social Work Management: Your Saturday Morning Buzz*.

Bramer, A., Corbett, B.S., & Phelps, C.C. (2016). Becoming a Social Work Leader. *The New Social Worker Magazine*, 23 (4), 6-7.

Phelps, C., & Bryars, J. (2008). Horseshoe farm tutoring and mentoring program. *The New Social Worker*

Grant work:

Curington, A. & Phelps, C. (2016). CSWE Field Initiative in Policy Practice. Submitted proposal for funding.

Phelps, C.C., & Roff, L.L. (02/01/2008 – 07/11). Hartford Partnership Program in Aging Education. Social Work Leadership Institute at the New York Academy of Medicine.

Research projects:

Nelson-Gardell, D. & Phelps, C.C. (9/2015-present) Documenting the Transformative Nature of Learning: Internship Experiences in Washington, D.C. and outside of the United States, The University of Alabama School of Social Work
The study is designed to learn about the nature of learning that happens as students complete professional social work internships in Washington, D.C. or outside of the U.S. We are trying to learn more about how learning may differ from learning gained through placements within the State of Alabama. We are specifically interested in how field placements in Washington, DC and outside of the U.S. may influence or transform personal and professional development.

Kay, E.S., Phelps, C.C., Curington, A.M., Gibson, K.B., & Hitchcock, Laurel, I. (8/2017-present) Flying-In to Washington, D.C.: A Policy Experiential Learning Experience among Social Work Students

The primary aim of this qualitative project is to obtain participant feedback from social work students who participate in a two-day policy and advocacy experiential learning experience in Washington, D.C.

Honors:

Named 2019 Field Coordinator of the Year, 47th Annual Alabama-Mississippi Social Work Education Conference, Tuscaloosa, Alabama.

Presentations:

Phelps, C.C., Turner, C.A., Smith, S. (2018) *The Magic Mix: Uniting the Generations Successfully*. Council on Social Work Education Annual Program Meeting, November 8-11, 2018, Orlando, FL.

Phelps, C., Gibson, K. & Curington, A.M. (2018). *Policy and Interprofessional Education: Expanding Field Education Experiences to Washington, D.C.* Council on Social Work Education Annual Program Meeting, November 8-11, 2018, Orlando, FL.

Ruggiano, N., Curington, A.M., Turner, C., Smith, S., Gibson, K.B., & Phelps, C.C. (2018) *Promoting Interprofessional Education through Social Work Student-Led Responses to Social Injustice*. Council on Social Work Education Annual Program Meeting, November 8-11, 2018, Orlando, FL.

Phelps, C.C., Turner, C. A. & Fendley, K. C. (2018, October) *The Magic Mix for Supervision: Uniting Baby Boomers to Millennials Successfully*. Alabama Mississippi Social Work Conference, October 25-26, 2018. Tuscaloosa, AL.

Phelps, C.C. & Gibon, K. B. (2018). *Policy and Interprofessional Education: Expanding Field Education Experiences to Washington, D.C.* 26th Annual Conference on Career Development in Social Work Education. June 17-19, 2018. The Ohio State University, Columbus, Ohio.

Phelps, C.C., Turner, C. A. & Fendley, K. C. (2018, January) *The Magic Mix for Supervision: Uniting Baby Boomers to Millennials Successfully. Field Instructor Workshop, Collaborate, Innovate, Transform*. Tuscaloosa, AL.

Phelps, C.C., & Curington, A. M. (2018, January) *A Field Experiential Policy and Advocacy Experience in Washington, DC. Field Instructor Workshop, Collaborate, Innovate, Transform*. Tuscaloosa, AL.

Phelps, C.C., & Turner, C. A. (2017, October) The Magic Mix for Supervision: Uniting Baby Boomers to Millennials Successfully. *The 16th Annual Fall Social Work Conference, Well Being: Seeing the Big Picture*. Birmingham, AL.

Phelps, C.C. (2016, January) Professional Development and the Washington, DC Internship Program. *Field Instructor Workshop: Navigating A New Era In Field*. Tuscaloosa, AL.

Bramer, A., Corbett, B. S., & Phelps, C.C. (2015, March) Integrating Social Work in the DC Community. *2015 NASW DC Metro Conference*. Washington, DC.

Bramer, A., Corbett, B.S., & Phelps, C.C. (2014, October) Developing and Mentoring Emerging Social Work Leaders. *60th Annual Meeting of the Council on Social Work Education*. Tampa, FL.

Phelps, C.C. (2014, July) Social Work Leaders of the Future: Developing and Empowering Leadership in Social Work Students. *2014 National Association of Social Workers National Conference*. Poster presentation. Washington, DC.

Barker, E., & Phelps, C.C. (2012, December) HPPAE, VHA/GRECC Field Instructors Training. The Veterans Administration Medical Center. Birmingham, AL.

Barker, E., & Phelps, C.C., Rodriguez, J.D., Sheets, C., Rowan, N.L., & Volland, P.J. (2012, February) HPPAE & VA/SW/GRECC Orientation, The University of Alabama at Birmingham Center for Aging, Birmingham, AL.

Mentor, for HPPAE Region 5, George Mason University, 2012.

Phelps, C.C.; Paletz, C.; & Washington, L. (2010, October). Alabama's Twist on the HPPAE. *56th Annual Meeting of the Council on Social Work Education*, Portland, OR.

Brownell, Bronst, L., Caprio, T., Faria, D., Phelps, C.C. (2010, October). HPPAE-SWLI Partnership. Building the Social Work Workforce for Older Adults in the Urban Environment. *9th International Urban Health Conference*, New York City, NY.

Melly, J. & Phelps, C.C. (2010, April). Implementation of the Hartford Partnership Program in Aging Education. Presented to the School of Social Work at Florida Atlantic University, Boca Raton, FL.

Melly, J. & Phelps, C.C. (2010, May). Implementation of the Hartford Partnership Program in Aging Education. Presented to the George Mason University School of Social Work. Fairfax, VA.

Phelps, C.C., Bryars, J.C., & Simon, C.E. (2008, October). A University-Community Partnership in a Low-Income, Southern, Rural Community. *54th Annual Meeting of the Council on Social Work Education*, Philadelphia, PA.

Phelps, C.C. (2008, November). Effective Strategies for Couples' Counseling. DCH Employee Assistance Program. Tuscaloosa, AL.

Phelps, C.C., & Roff, L.L. (2008, April). Hartford Foundation Grant that Will Provide Significant Scholarships for Field Placements in Aging in the D.C. Program. Presented at the April Faculty Exchange, The University of Alabama, School of Social Work, Tuscaloosa, AL.

Phelps, C.C. (2006, February). What Works in Couples Therapy. Alabama Conference on Social Work. Orange Beach, AL.