

Laura Moon Hopson, PhD, MSSW
The University of Alabama School of Social Work
Tuscaloosa, AL 35487
(205) 348-5270
lmhopson@sw.ua.edu

EDUCATION

- December 2006 **The University of Texas at Austin**, Austin, TX
Doctor of Philosophy in Social Work
Dissertation Title: "Effectiveness of Culturally Grounded Adaptations of an Evidence-based Substance Abuse Prevention Program with Alternative School Students"
Chairs: Drs. Cynthia Franklin and Lori Holleran Steiker
- May 1998 **Columbia University**, New York, NY
Master of Science in Social Work
- June 1994 **Bowdoin College**, Brunswick, ME
Bachelor of Arts in Psychology and German

RESEARCH INTERESTS

Risk and Protective Factors Associated with Academic Outcomes; Prevention of Risk Behavior in Adolescence; School Climate; Evidence-based Practice; Equine-assisted Activities and Interventions

ACADEMIC EMPLOYMENT

- The University of Alabama School of Social Work**, Tuscaloosa, AL
2015-present BSW Program Director
- The University of Alabama School of Social Work**, Tuscaloosa, AL
2014-present Associate Professor
- The University of Alabama School of Social Work**, Tuscaloosa, AL
2012-2014 Assistant Professor
- The University at Albany School of Social Welfare**, Albany, NY
2007-2012 Assistant Professor

PUBLICATIONS

Book

Wodarski, J. S., & **Hopson, L. M.** (2011). *Research methods for evidence-based practice*. Thousand Oaks, CA: Sage Publications.

Wodarski, J. S., & **Hopson, L. M.** (in progress). *Empirically-based Interventions Targeting Social Problems*. New York, NY: Springer.

Refereed Articles

Guo, Y., **Hopson, L. M.**, & Yang, F. (2018). Socio-ecological factors associated with adolescents' psychological well-being: A multi-level analysis. *International Journal of School Social Work*, 3(1), <https://doi.org/10.4148/2161-4148.1032>

Lo, C. C., **Hopson, L. M.**, Simpson, G. M., & Cheng, T. C. (2017). Racial/Ethnic differences in emotional health: A longitudinal study of immigrants' adolescent children. *Community Mental Health Journal*. 53(1), 92-101.

Traylor, A., Williams, J., Kenney, J. & **Hopson, L. M.** (2016). I get by with a little help from my friends. *Children and Schools*, (38) 3, 179-186.

Hopson, L. M., Wodarski, J., & Tang, N. (2015). The effectiveness of electronic approaches to substance abuse prevention for adolescents. *Journal of Evidence-Informed Social Work*. DOI:10.1080/15433714.2013.857178

Jones, L., **Hopson, L. M.**, Warner, L., Hardiman, E., & James, T. (2015). A qualitative study of Black women's experiences in drug abuse and mental health services. *Affilia*, 30 (1) 68-82. DOI: 10.1177/0886109914531957

Esaki, N., **Hopson, L. M.**, & Middleton, J. (2014). Sanctuary Model® Implementation from the Perspective of Indirect Care Staff. *Families in Society*, 95(4), 261–268, DOI: 10.1606/1044-3894.2014.95.31

Hopson, L. M., Lee, E., & Tang, N. (2014). A multilevel analysis of school racial composition and ecological correlates of academic success. *Children and Youth Services Review*, 44, 126-134.

Holleran Steiker, L. K., **Hopson, L. M.**, Goldbach, J., & Robinson, C. (2014). Evidence for site-specific, systematic adaptation of a substance prevention curriculum with high-risk youths in community and alternative school settings. *Journal of Child and Adolescent Substance Abuse*, 23 (5), 307-317, DOI: 10.1080/1067828X.2013.869141.

Hopson, L. M., Schiller, K., & Lawson, H. (2014). Exploring linkages between school climate, behavioral norms, social supports, and academic success. *Social Work Research*, 38 (4), 197-209, doi:10.1093/swr/svu017.

Hopson, L. M., & Weldon, P. (2013). Parental expectations and academic success in the context of school climate effects. *Families in Society, 94* (1), 45-52.

Esaki, N., Benamati, J., Yanosy, S., Middleton, J., **Hopson, L. M.**, Hummer, V., & Bloom, S. (2013). The Sanctuary Model®: A theoretical framework. *Families in Society, 94* (2), 87-95.

Bowen, G. L., **Hopson, L. M.**, Rose, R. A., & Glennie, E. J. (2012). Students' perceived parental school behavior expectations and their academic performance: A longitudinal analysis. *Family Relations, 61* (2), 175-191.

Benavides-Torres, R., Wall, K., Nunez-Rocha, G., Onofre-Rodriguez, D. J., & **Hopson, L. M.** (2012). Factors associated with lifetime HIV testing in Texas by race/ethnicity. *The Open AIDS Journal, 6*, 232-238.

Jones, L. V., **Hopson, L. M.**, & Gomez, A. (2012). Intervening with African Americans: Culturally specific practice considerations. *Journal of Ethnic and Cultural Diversity in Social Work, 21* (1), 37-54.

Hopson, L. M., & Lee, E. (2011). Mitigating the effect of poverty on academic and behavioral outcomes: The role of school climate in middle and high school. *Children and Youth Services Review, 33* (11), 2221-2229.

Holleran Steiker, L. K., Goldbach, J., **Hopson, L. M.**, & Powel, T. (2011). The value of cultural adaptation processes: Older youth participants as substance abuse preventionists. *Child and Adolescent Social Work Journal, 28* (6), 495-509.

Hopson, L. M., & Lawson, H. (2011). Social workers' leadership for positive school climates via data-informed planning and decision-making. *Children & Schools, 33* (2), 106-118.

Nickerson, A., **Hopson, L. M.**, & Steinke, C. (2011). School connectedness in community and residential treatment schools: The influence of gender, grades, and engagement in treatment. *Children and Youth Services Review, 33* (6), 829-837.

Lagana-Riordan, C., Aguilar, J. P., Franklin, C., Streeter, C. L., Kim., J. S., Tripodi, S. J., & **Hopson, L. M.** (2011). At-risk students' perceptions of traditional schools and a solution-focused public alternative school. *Preventing School Failure, 55* (3), 105-114.

Hopson, L. M., & Holleran Steiker, L. K. (2010). The effectiveness of adaptations of an evidence-based substance abuse prevention program with alternative school students. *Children & Schools, 32* (2), 81-92.

Bruce, E., Naccarato, T., **Hopson, L. M.**, & Morelli, K. (2010). Providing a sound educational framework for foster youth: Updating the research agenda. *The Journal of Public Child Welfare, 4* (2), 219-240.

Hopson, L. M., & Holleran Steiker, L. K. (2008). Methodology for evaluating an adaptation of evidence-based drug abuse prevention in alternative schools. *Children & Schools, 30* (2), 116-127.

Ellis, R., Holleran, L. K., MacMaster, S. A., **Hopson, L. M.**, & Nilson, D. (2008). Culturally grounded HIV prevention for Latino adolescents in border areas. *Journal of Human Behavior in the Social Environment*, 17 (3/4), 389-412.

Franklin, C., Moore, K., & **Hopson, L. M.** (2008). Effectiveness of solution-focused brief therapy in a school setting. *Children & Schools*, 30 (1), 15-26.

Holleran Steiker, L. K., Castro, P., Kumpfer, C., Marsiglia, F., Coard, S., & **Hopson, L. M.** (2008). A dialogue regarding cultural adaptation of interventions. *Journal of Social Work Practice in the Addictions*, 8 (1), 154-162.

Franklin, C., & **Hopson, L. M.** (2007). Facilitating the use of evidence-based practice in community organizations. *Journal of Social Work Education*, 43 (3), 377-404.

Abel, E., **Hopson, L. M.**, & Delville, C. (2006). Health promotion for women with human immunodeficiency virus or acquired immunodeficiency syndrome. *Journal of The American Academy of Nurse Practitioners*, 18 (11), 534-543.

Hopson, L. M. (2006). Families caring for persons with HIV/AIDS. *Journal of Human Behavior in the Social Environment*, 14 (1/2), 241-258.

Also published as a book chapter in Greene, R., & Lee, Y. (2006). *Contemporary issues in life care*. New York: Haworth Press.

Hopson, L. M., & Kim, J. S. (2004). A solution-focused approach to crisis intervention with adolescents. *Journal of Evidence-Based Social Work*, 1 (2/3), 93-110.

Also published as a book chapter in Dulmus, C. N., & Sowers, K. M. (2004). *Kids and violence: The invisible school experience*. Binghamton, NY: Haworth Press.

Franklin, C., & **Hopson, L. M.** (2004). Into the schools with evidence-based practice. *Children & Schools*, 26 (2), 67-70.

Under Review

Hopson, L. M., Kenney, J.L., Church, W. T., and Beck, J.R. (Under review). An exploration of adjudicated girls' school experiences and implications for academic success. *Children and Schools*.

Unrefereed Articles

Holleran Steiker, L. K., & **Hopson, L. M.** (2007). Substance use prevention with high risk youths. *Alcohol, Tobacco, & Other Drugs Section Connection* (2), 1-5.

Book Chapters

Franklin, C., **Hopson, L. M.**, & Guz, S. (2018). Involuntary clients in public schools: Solution-focused brief therapy interventions. In R. H. Rooney (Ed.), *Strategies for work with involuntary clients (3rd edition)*. New York: Columbia University Press.

Franklin, C., **Hopson, L. M.**, Guo, Y., & Zhang, A. (2015). Family systems. In C. Jordan & C. Franklin (Eds.), *Clinical Assessment for Social Workers: Quantitative and Qualitative Methods, 4th ed.* Chicago, IL: Lyceum.

Hopson, L. M., MacNeil, G., & Stewart, C. (2015). Crisis Intervention with Chronic School Violence and Volatile Situations. In K. Yeager (Ed.) *Crisis Intervention Handbook*. New York: Oxford University Press.

Hopson, L. M., Franklin, C., & Harris, M. B. (2015). Social work in schools. In E. Schott & E. Weiss (Eds.), *Social Work Practice in Health, Mental Health and Communities: A Meta-framework for Micro, Mezzzo, Macro and Global Action*. Thousand Oaks, CA: Sage Publications.

Hopson, L. M. (2013). School climate. In C. Franklin (Ed.), *The encyclopedia of social work online*. New York: Oxford University Press.

Franklin, C., & **Hopson, L. M.** (2013). Family therapy. In C. Franklin (Ed.), *The encyclopedia of social work online*. New York: Oxford University Press.

Hopson, L. M. (2012). Best practices for prevention of STDs and HIV in schools. In C. Franklin, M. B. Harris, & P. Allen-Meares (Eds.), *The school services sourcebook: A guide for school-based professionals (2nd edition)*. New York: Oxford University Press.

Gerlach, E., & **Hopson, L. M.** (2012). Effective methods for improving school climate. In C. Franklin, M. B. Harris, & P. Allen-Meares (Eds.), *The school services sourcebook: A guide for school-based professionals (2nd edition)*. New York: Oxford University Press.

Franklin, C., **Hopson, L. M.**, & Dupper, D. (2012). Solution-focused, brief therapy interventions for students at risk to drop out. In C. Franklin, M. B. Harris, & P. Allen-Meares (Eds.), *The school services sourcebook: A guide for school-based professionals (2nd edition)*. New York: Oxford University Press.

Hopson, L. M. (2010). Evidence-based practice in social work field education. In V. Fokine (Ed.), *The role of universities in the support of scientific research in humanities*. Tula, Russia: Tula State Pedagogical University Press.

Allen-Meares, P., Franklin, C., & **Hopson, L. M.** (2010). School social work. In E. J. Mullen (Ed.), *Oxford bibliographies online in social work*. New York: Oxford University Press.

Franklin, C., & **Hopson, L. M.** (2009). Involuntary clients in public schools: Solution-focused interventions. In R. H. Rooney (Ed.), *Strategies for work with involuntary clients (2nd edition)*. New York: Columbia University Press.

Holleran-Steiker, L., Goldbach, J., Sagun, D., **Hopson, L. M.**, & Laird, J. (2009). Prevention science. In L. M. Cohen, F. L. Collins, A. M. Young, D. E. McChargue, & T. R. Leffingwell (Eds.), *The pharmacology and treatment of substance abuse: Evidence and outcome based perspectives*. Mahwah, NJ: Lawrence Erlbaum Associates, Inc.

Franklin, C., & **Hopson, L. M.** (2008). Family therapy. In T. Mizrahi & L. E. David (Eds.), *The encyclopedia of social work, Volume 2 (20th edition)*. New York: Oxford University.

Franklin, C., Jordan, C., & **Hopson, L. M.** (2008). Intervention with families. In K. M. Sowers, W. Rowe, & L. A. Rapp-Paglicci (Eds.), *The comprehensive handbook of social work and social welfare, Volume 3*. New York: John Wiley and Sons.

Hopson, L. M., & Wodarski, J. S. (2008). Guidelines and uses of rapid assessment instruments and the influence of managed care. In A. Roberts (Ed.), *Social worker's desk reference*. New York, NY: Oxford University Press.

Franklin, C., Jordan, C., & **Hopson, L. M.** (2008). Effective couple and family treatment. In A. Roberts (Ed.), *Social worker's desk reference*. New York, NY: Oxford University Press.

Hopson, L. M., & Radey, M. (2007). Opioid-related disorders. In B. A. Thyer & J. S. Wodarski (Eds.), *Social work in mental health: An evidence-based approach*. New York: John Wiley and Sons.

Radey, M., & **Hopson, L. M.** (2007). Cannabis-related disorders. In B. A. Thyer & J. S. Wodarski (Eds.), *Social work in mental health: An evidence-based approach*. New York: John Wiley and Sons.

Hopson, L. M. (2006). Effective HIV prevention in schools. In C. Franklin, M. B. Harris, & P. Allen-Meares (Eds.), *The school services sourcebook: A guide for school-based professionals*. New York: Oxford University Press.

Hopson, L. M. (2006). Effective STD prevention. In C. Franklin, M. B. Harris, & P. Allen-Meares (Eds.), *The school services sourcebook: A guide for school-based professionals*. New York: Oxford University Press.

Pomeroy, E., & **Hopson, L. M.** (2006). Understanding the use of mental health classifications and the DSM-IV-TR in schools. In C. Franklin, M. B. Harris, & P. Allen-Meares (Eds.), *The school services sourcebook: A guide for school-based professionals*. New York: Oxford University Press.

Harris, M. B., Franklin, C., & **Hopson, L. M.** (2006). The design of social work services. In P. Allen Meares (Ed.), *Social work services in schools (5th edition)*. Boston: Allyn & Bacon.

Franklin, C., **Hopson, L. M.**, & Tenbarger, C., (2003). Family systems. In C. Jordan & C. Franklin (Eds.), *Clinical assessment for social workers: Quantitative and qualitative methods*. Chicago, IL: Lyceum Books, Inc.

Technical Reports

Franklin, C., Streeter, C., Garner, J., Kim, J. S., & **Hopson, L. M.** (2003). *Solution-focused accountability in schools for the 21st century: A treatment manual for Gonzalo Garza Independence High School*. Austin, TX: The University of Texas at Austin School of Social Work.

Editorial Experience

Associate Editor. The Social Worker's Desk Reference: 3rd edition (2015). New York: Oxford University Press.

FUNDED GRANTS/ CONTRACTS

Co-Investigator (with Amy Traylor) on a grant exploring the effectiveness of equine-assisted interventions, funded by the University of Alabama (\$6,000; 2018-2020).

Co-Investigator (with Blake Berrybill) on the grant “Implementing Interpersonal Psychotherapy (IPT) via Telemedicine for the Treatment of Adolescent Depression in a Rural School Context funded by the University of Alabama (\$24,958.00; 2018-2020).

Co-Investigator (with Karl Hamner and Michael Lawson) on a State Incentive Grant funded by the Alabama State Department of Education to assess school climate and learning outcomes (2018-2020).

Principal Investigator (with Blake Berrybill) on a renewal of the project, UA-Pickens County Partnership to Provide Behavioral Health Services in the Context of a Positive School Climate, funded by the UA-Pickens County Partnership (\$24,316) to provide school-based behavioral health supports and professional development to Pickens County Schools (2018-2019).

Principal Investigator on the project, UA-Pickens County Partnership to Provide Behavioral Health Services in the Context of a Positive School Climate, Funded by the UA-Pickens County Partnership (\$25,000) to provide school-based behavioral health supports and professional development to Pickens County Schools (2017-2018).

Co-investigator (with Dr. Tania Alameda-Lawson) on the grant, Collective Parent Engagement and Service Learning at Davis-Emerson Middle School, funded by the University of Alabama’s Center for Community-Based Partnerships (\$5,000) to provide outreach and education to parents and engage students in service-learning activities (2017-2018).

Principal Investigator (with Drs. John Bolland and Suzanne Judd) on a grant funded by the UA System Collaborative Research Initiation Program (\$2,500) to support travel related to development of a grant proposal developed by faculty from multiple Universities within the UA system (2015).

Principal Investigator (with Drs. Wesley Church and David Pollio) on a grant submitted to the University of Alabama’s Research Grants Committee (\$5,900) to examine the educational experiences of incarcerated adolescents (2013-2015).

Principal Investigator (with Mr. Holland Hopson, Dr. Jeffrey Parker, Ms. Cindy Dixon, Ms. LaDonna Beck, and Mr. Jason Worley) on grant funded by the University of Alabama (\$5,000) to support participatory action research on the development and evaluation of a technology-enhanced curriculum for promoting school engagement among students underrepresented in STEM fields (2013-2015).

Principal Investigator (with Dr. Loretta Pyles and Ms. Sandra McGarraugh) on a grant funded by the New York State Education Department (\$750,000) to evaluate the effectiveness of the Liberty Partnership Program in improving academic outcomes among low-income adolescents (2009-2012).

Principal Investigator on a grant funded by the University at Albany (\$4,700) to examine school climate characteristics, risk and protective factors among students, and use of student and school climate data in school improvement plans in two school districts (2010-2012).

Principal Investigator on a grant funded by the University at Albany (\$7,450) to examine school climate characteristics and risk and protective factors among middle and high school students in one school district (2008-2011).

Consultancies and Evaluation

Consultant (with Dr. Lori Holleran Steiker [PI]) on a grant to evaluate the effectiveness of Project Northridge, a substance abuse treatment and prevention program (2014-2016).

Consultant (with Dr. John Wodarski [PI]) on a grant funded by the Substance Abuse and Mental Health Services Administration to evaluate the effectiveness of E-therapy screening and intervention for vulnerable adolescents with co-morbidity (2010-2013).

Consultant on a grant funded by the Office of Juvenile Justice and Delinquency Prevention to evaluate the effectiveness of parent engagement in Big Brothers/Big Sisters mentoring programs (2011-2012).

Evaluator for the Andrus Children's Center in examining process outcomes in the implementation of the Sanctuary Model (2010-2014).

Evaluator on a grant funded by the Drug Free Communities Support Program to evaluate the effectiveness of services provided by the Saratoga Prevention Partnership (2009-2010).

REFEREED PRESENTATIONS

International

Alameda-Lawson, T., Traylor, A., Williams, J., & **Hopson, L. M.** (July 2017). Fighting toxic stress in children and secondary traumatic stress in teachers. Paper presented at the 11th Biennial European Research Network About Parents in Education Conference, Roehampton University, London, England.

National

Williams, J., Alameda-Lawson, T., Traylor, A., & **Hopson, L. M.** (November 2018). University-community partnerships promote family and community wellness through interprofessional and trauma-informed practices. Paper presented at the Annual Program Meeting of the Council on Social Work Education, Orlando, FL.

Esaki, N., **Hopson, L. M.**, & Middleton, J. (January 2015). *Benefits of using Participatory Action Research to inform implementation of an organizational intervention*. Paper presented at the Society for Social Work and Research Conference, New Orleans, LA.

MacNeil, G., & **Hopson, L. M.** (October 2014). *Tomato, tomato: Reconciling complementary teaching styles in a team-taught course*. Paper presented at the Annual Program Meeting of the Council on Social Work Education, Tampa, FL.

Hopson, L. M., Lee, E., & Tang, N. (January 2013). *A multilevel analysis of associations between school racial composition, school climate, and academic performance*. Paper presented at the Society for Social Work and Research Conference, San Diego, CA.

Hopson, L. M., Lawson, H., & Schiller, K. (April 2012). *Neighborhood safety and the mitigating effects of parental expectations and school climate on academic outcomes*. Paper presented at the American Educational Research Association Conference, Vancouver, BC.

Hopson, L. M., & Weldon, P. (January 2012). *Parental expectations and academic success in the context of school climate effects*. Paper presented at the Society for Social Work and Research Conference, Washington, D.C.

Hopson, L. M., & Lee, E. (January 2011). *Mitigating the effect of poverty on academic and behavioral outcomes: The effect of school climate*. Paper presented at the Society for Social Work and Research Conference, Tampa Bay, FL.

Hopson, L. M., & Larkin, H. (October 2009). *University-community partnerships to promote evidence-based practice*. Paper presented at the Annual Program Meeting of the Council on Social Work Education, San Antonio, TX.

Holleran Steiker, L., Goldbach, J., Sagun, D., & **Hopson, L. M.** (January 2009). *Youth as preventionists: The twofold impact of having high risk youth culturally adapt substance abuse prevention programs*. Paper presented at the Society for Social Work and Research Conference, New Orleans, LA.

Hopson, L. M., & Holleran, L. (May 2008). *Effectiveness of adapted versions of an evidence-based substance abuse prevention program with alternative high school students*. Paper presented at the Society for Prevention Research Conference, San Francisco, CA.

Castro, F. G., Kumpfer, K., Marsiglia, F. F., **Hopson, L. M.**, & Coard, S. (May 2008). *A dialogue regarding cultural adaptation of prevention interventions for youth*. Roundtable discussion presented at the Society for Prevention Research Conference, San Francisco, CA.

Hopson, L. M. (May 2007). *Effectiveness of culturally grounded adaptations of evidence-based substance abuse prevention with alternative school students*. Paper presented at the Child Welfare, Drug Abuse, and Intergenerational Risk Research Center Diversity Conference, University at Albany, Albany, NY

Holleran, L., & **Hopson, L. M.** (April 2006). *Adaptation and evaluation of evidence-based drug abuse prevention for adolescents in alternative and community settings*. Paper presented at the Southwest Interdisciplinary Research Center Conference, Phoenix, AZ.

Franklin, C., & **Hopson, L. M.** (February 2005). *New challenges for research: Translating community-based practices into evidenced-based practices*. Paper presented at the Annual Program Meeting of the Council on Social Work Education, New York City, NY.

Gilbert, D., Abel, E., & **Hopson, L. M.** (January 2005). *Ethnic, gender, and age differences in HIV medical adherence decision-making among individuals with HIV/AIDS and histories of substance abuse*. Paper presented at the Society for Social Work and Research Conference, Miami, FL.

Franklin, C., **Hopson, L. M.**, Kim, J., & Tripodi, S. (November 2004). *Building solutions in schools*. Paper presented at the Solution Focused Brief Therapy Association Conference, Park City, UT.

Abel, E., Gilbert, D., & **Hopson, L. M.** (April 2004). *Concept mapping of gender differences related to adherence to HIV medications*. Paper presented at the National Organization of Nurse Practitioner Faculties Conference, San Diego, CA.

Franklin, C., **Hopson, L. M.**, & Kim, J. (November 2003). *The use of concept mapping to study a solution-building high school*. Paper presented at the Solution Focused Brief Therapy Association Conference, Loma Linda, CA.

State

Holleran Steiker, L., & **Hopson, L. M.** (February 2011). *Adolescent substance abuse: Techniques for prevention and intervention*. Paper presented at the Texas Association for Alternative Education Conference, Austin, TX.

Franklin, C., Streeter, C., **Hopson, L. M.**, & Kim, J. (October 2004). *Solution-focused alternatives for education: Concept map analysis*. Paper presented at the Center for School Mental Health Assistance Conference, Dallas, TX.

Local

Holleran, L., & **Hopson, L. M.** (November 2005). *Adaptation and evaluation of evidence-based drug abuse prevention for adolescents in community settings*. Paper presented at the Partners in Prevention Conference, Austin, TX.

REFEREED POSTER PRESENTATIONS

International

Wodarski, J. S., & **Hopson, L. M.** (June 2014). *Empirically-based interventions targeting social problems*. Poster Presented at the Campbell Collaboration Colloquium, Belfast, Ireland.

National

Hopson, L. M., Guo, Y., & Yang, F. (January 2017). *Multi-Level Analysis of Social Support and SES as Related to Adolescent Health and Wellbeing*. Poster presented at the Society for Social Work and Research Conference, New Orleans, LA.

Traylor, A., Williams, J., & **Hopson, L. M.** (January 2016). *I get by with a little help from my friends*. Poster presented at the Society for Social Work and Research Conference, Washington, D.C.

Nickerson, A., **Hopson, L. M.**, & Steinke, C. (April 2011). *School connectedness in community and residential treatment schools: The influence of gender, grades, and engagement in treatment*. Poster presented at the American Education Research Association Conference, New Orleans, LA.

Holleran Steiker, L. K., & **Hopson, L. M.** (October 2008). *Maintaining quality in cultural adaptation of evidence-based substance abuse prevention curricula: Systematic procedures to help host agencies adapt with fidelity*. Poster presented at the Addiction Health Services Research (AHSR) Conference, Boston, MA.

Holleran Steiker, L. K., **Hopson, L. M.**, & Goldbach, J. (May 2007). *A community-based adaptation of an evidence-based substance abuse prevention program: Effectiveness for reducing alcohol use among adolescents*. Poster presented at the Society for Prevention Research Conference, Washington, D.C.

Abel, E., Carter, P., Stuijbergen, A., & **Hopson, L. M.** (April 2005). *Health promotion for HIV positive women*. Poster presented at the National Organization of Nurse Practitioner Faculties Conference, Chicago, IL.

State

Hopson, L. M., Berryhill, Holleran, L., **Hopson, L. M.**, & Sagun, D. (May 2006). *Adaptation and evaluation of evidence-based drug abuse prevention for adolescents*. Poster presented at the Society for Prevention Research Conference, San Antonio, TX.

Local

Hopson, L. M., Abel, E., Delville, C., Pennebaker, J., & Brown, C. (April 2005). *Health promotion for HIV positive women: Methodology of a health promotion program*. Poster presented at the Center for Health Promotion Research Conference, Austin, TX.

Abel, E., Delville, C., **Hopson, L. M.**, Carter, P., & Stuijbergen, A. (April 2005). *Helping HIV positive women live better: Methodology of a writing intervention*. Poster presented at the Center for Health Promotion Research Conference, Austin, TX.

INVITED PRESENTATIONS

Hopson, L. M. (July 2018). *Solution-focused strategies for schools*. Workshop presented to K-12 faculty and staff. UA/UWA In-service Training Program. Tuscaloosa, AL.

Traylor, A. & **Hopson, L. M.** (March 2018). *Social Work and Equine-Assisted Therapies and Activities: Strategies for utilizing social workers to provide services and evaluation support*. Workshop presented at the Red Barn CEUpaloosa. Leeds, AL.

Hopson, L. M. (March 2018). *Solution-focused strategies for trauma-exposed youth in schools*. Oral presentation to faculty and staff at Gordo High School as part of the UA-Pickens County Partnership to Provide Behavioral Health Services in the Context of a Positive School Climate, Gordo, AL.

Hopson, L. M. (October 2017). *Solution-focused strategies schools*. Oral presentation at the School Social Work Association of Alabama Conference, Tuscaloosa Career Tech Academy, Tuscaloosa, AL.

Hopson, L. M. (March 2017). *Solution-focused strategies for trauma-exposed youth in schools*. Oral presentation at the REACTS summit, The University of Alabama, Tuscaloosa, AL.

Hopson, L. M. (January 2017). *School climate conditions that promote student success*. Oral presentation at the Doing What Matters Conference, The University of Alabama, Tuscaloosa, AL.

Hopson, L. M. (March 2015). Presentation to psychology graduate students enrolled in the Clinical Child Seminar on the school environment and adolescent well-being.

Hopson, L. M. (August 2014). Presentation for the 13th Annual Social Work Conference (Birmingham, AL) on evidence-based approaches to bullying prevention in schools.

Hopson, L. M. (August 2013). Presentation for the 12th Annual Social Work Conference (Birmingham, AL) on social services and supports that promote success in school.

Hopson, L. M. (October 2012). Presentation to students at Spelman College (Atlanta, GA) on adolescent development and substance abuse prevention.

Hopson, L. M. (September 2012). Presentation to the psychology graduate students enrolled in the Clinical Child Seminar on adaptation of evidence-based interventions and school climate influences on behavior.

Hopson, L. M. (April 2012). Presentation to administrators, faculty, and staff at the Alternative Learning Center (Albany, NY) on creating a solution-building school climate.

Hopson, L. M. (August 2011). Training for mentors serving the Albany City School District on Adolescent Development and Risk Behavior.

Hopson, L. M. (November 2010). Training for Abram Lansing Elementary School's (Cohoes, NY) administrators, teachers, and support staff on collaborating with parents to promote academic success.

Hopson, L. M. (August 2010). Presentation during the University at Albany MSW student orientation reviewing themes from the book, *The Spirit Catches You and You Fall Down* by Anne Fadiman.

Hopson, L. M. (April 2010). Training for clinical staff from Northeast Parent and Child Center (Schenectady, NY) on creating measurable goals and objectives.

Hopson, L. M. (April 2010). Presentation to the Albany City School District's (Albany, NY) Alternative Education Think Tank on research examining risk and protective factors among alternative high school students.

Hopson, L. M., & O'Shea, P. (October 2009). Presentation to stakeholders from the University at Albany, community-based service providers, and school districts participating in the Student Support and Dropout Prevention Leadership Network.

Llewellyn, C., Franklin, C., **Hopson, L. M., & Wooten, N.** (January 2009). Doctoral student panel discussion presented at the Society for Social Work and Research Conference, New Orleans, LA.

Hopson, L. M. (October 2007). *Beginning with clients using a strengths perspective*. Presentation for the National Outreach Education Program Semi-Annual Conference, Albany, NY.

COURSES TAUGHT

The University of Alabama School of Social Work, Tuscaloosa, AL

Graduate Courses

Field Seminar, SW 534 (Spring 2018)

Social Work Research I, SW 620 (Fall 2014, Fall 2015, Fall 2016)

Social Work Research II, SW 621 (Spring 2017)

Evaluation Research, SW 525 (Fall 2012 online, Fall 2013 online)

Models and Methods of Social Work Practice with Children and Adolescents in Mental Health, SW 564 (Fall 2013; Fall 2014 online)

Research-informed Practice, SW 570 (Spring 2013, Spring 2014, Spring 2015, Spring 2015 online)

Undergraduate Courses

Field Seminar, SW 434 (Fall 2017)

Research for Social Work Practice, SW 420 (Spring 2014, Fall 2018)

The University at Albany School of Social Welfare, Albany, NY

Graduate Courses

Field Seminar, SW 534 (Spring 2018)

Evaluation of Clinical Practice (Fall 2007, Fall 2008, Fall 2009)

Prevention of Youth Risk Behavior in Community Contexts (Spring 2008, Fall 2008, Spring 2009, Fall 2009, Fall 2010, Fall 2011)

School Social Work Practice (Spring 2009, Spring 2010, Spring 2011, Spring 2012)

New Course Development

Prevention of Youth Risk Behavior in Community Contexts

The University of Texas at Austin School of Social Work, Austin, TX

Undergraduate Course

Generalist Social Work Practice (Spring 2006)

DISSERTATION COMMITTEES

Qingyi Li. The University of Alabama School of Social Work. Committee Member.

Completed

Michelle Brazeal. The University of Alabama School of Social Work. Chair.

Yuqi Guo. The University of Alabama School of Social Work. Co-Chair.

Fan Yang. The University at Albany School of Social Welfare. Chair.

Bethany Womack. The University of Alabama School of Social Work. Committee Member.

Emma Sophia Key. The University of Alabama School of Social Work. Committee Member.

Ning Tang. 2016, The University of Alabama School of Social Work, Committee Member.

Sarah Young. 2016, The University of Alabama School of Social Work, Chair.

Jessica Pincham. 2015, The University of Alabama School of Social Work, Committee Member.

Mandy Fowler. 2016, The University of Alabama School of Social Work, Committee Member.

Dirk DeJong. 2014, The University at Albany School of Social Welfare, Chair. Heteronormativity, Homonormativity, and Gender Variance in the Classroom: Perceptions and Reflections from School Social Workers.

William Anders. 2014, The University at Albany School of Education, Committee Member. Study Circles: A Case Study of Adolescents in a Multicultural Educational Context.

Kathleen Affigne. 2013, The University at Albany School of Education, Committee Member. A Case Study of the Adoption and Implementation of Positive Behavioral Interventions and Supports (PBIS) Tier 2 in Two Elementary Schools.

Camela Steinke. 2012, The University at Albany School of Criminal Justice, Committee Member. The Role of Self-Esteem in the Treatment of Youths in Residential Treatment Centers: An Examination of Delinquency and Rearrest after Discharge from Treatment.

Lynn Macan. 2012, The University at Albany School of Education, Committee Member. Elementary School and Middle School Principals' Theories of Action in Two Rural School Districts.

Eve Kintner. 2010, The University at Albany School of Social Welfare, Committee Member. The utility of the Behavioral Risk Factor Surveillance System in testing quality of life theory: An evaluation using structural equation modeling.

Wendy Neifeld Wheeler. 2009, The University at Albany School of Education, Committee Member. Readiness to act: Use of the Health Belief Model in understanding parental communication about alcohol for incoming college students.

FIELD EDUCATION

Field Instructor

Supervised interns placed in the Pickens County Schools (2017-2019)

Field Liaison

The University of Alabama School of Social Work (2012-2018)

The University at Albany School of Social Welfare (2007-2012)

SOCIAL WORK PRACTICE EXPERIENCE

June 2000-
July 2002

SUNY Research Foundation, New York, NY

Senior Project Coordinator

- Managed the Community Health Asthma Management Project (CHAMP) and the College Opportunity to Prepare for Employment (COPE) Program.
- Advocated for clients receiving public assistance while enrolled in college degree programs within the City University of New York system.
- Developed grant proposals and evaluated program effectiveness.

May 1998-
May 2000

The Association to Benefit Children, New York, NY

Psychiatric Social Worker

- Provided counseling services to children and families enrolled in the Waiver Program for Home and Community Based Services.

- Provided crisis intervention counseling and case management as a social worker for the FastBreak mobile mental health crisis team for children.
- Collaborated with other service providers in areas of public assistance, housing, and childcare.

September 1998-
March 2000

Educational Alliance, New York, NY
Social Worker

- Provided counseling services to children and their families.
- Employed Cognitive Behavioral Therapy, Behavioral Therapy, and Structural Family Therapy techniques.

PROFESSIONAL DEVELOPMENT

2017-2018	SEC Academic Leadership Development Program, The University of Alabama in partnership with SEC-affiliated Universities.
2012	Junior Investigators Program, sponsored by the University of Alabama's Rural Health Institute.
2011	Hierarchical Linear Modeling. Graduate course taught by Dr. Katy Schiller, University at Albany School of Education.
2011	A Gentle Introduction to Hierarchical Linear Modeling. Professional Development workshop provided at the annual meeting of the American Education Research Association, New Orleans, LA.
2010	Atlas.ti Workshop provided by Dr. Catherine Lawrence, University at Albany School of Social Welfare.
2008	Technology Leadership Academy on Blended Learning, University at Albany Institute for Teaching, Learning, and Academic Leadership.

ACADEMIC HONORS

2014-2015	Dean's Faculty Award for Research, Teaching, and Service
2006-2007	Prevention Fellow funded by the Substance Abuse and Mental Health Services Administration
2006	National Institute of Drug Abuse Dissertation Stipend Recipient
2005	Blanton Fellowship Recipient
2004-2005	Livingston Memorial Fellowship Recipient

2003	Louis E. DeMoll, III Endowed Presidential Scholarship Recipient
2002-2003	Pre-Emptive University Fellowship Recipient
1994	Magna Cum Laude, Bowdoin College

UNIVERSITY SERVICE

2019-present	Member, Honors College Dean Search Committee, The University of Alabama.
2019-present	Member, Undergraduate Council, The University of Alabama.
2018-present	Member, Culture of Research Committee, The University of Alabama School of Social Work
2015-present	Chair, BSW Program Committee, The University of Alabama School of Social Work
2015-present	Member, Executive Committee, The University of Alabama School of Social Work
2012-2015; 2016-present	Member, Evaluation Committee, The University of Alabama School of Social Work
2014- present	Member, Rank Tenure and Promotion Committee, The University of Alabama School of Social Work
2015- present	Member, Office of Undergraduate Research Advisory Committee, The University of Alabama
2019-present	Member, Honors College Dean Search Committee, The University of Alabama
2017-2018	Member, Faculty Search Committee, The University of Alabama School of Social Work
2012-2018	Member, Ph.D. Program Committee, The University of Alabama School of Social Work
2017-2018	Alternate Member, Institutional Review Board, The University of Alabama
2014-2017	Member, Institutional Review Board, The University of Alabama

2012-2014	Alternate Member, Institutional Review Board, The University of Alabama
2014-2017	Member, Graduate Council, The University of Alabama
2016	Member, Research Subcommittee of the Strategic Planning Committee, The University of Alabama
2014-2016	Member, Research Advisory Committee, The University of Alabama
2015-2016	Chair, Faculty Search Committee, The University of Alabama School of Social Work
2014-2015	Member, Faculty Search Committee, The University of Alabama School of Social Work
2012-2014	Alternate Member, Institutional Review Board, The University of Alabama
2013	Member, Quality Enhancement Plan Development Committee, The University of Alabama
2012-2013	Member, Ad Hoc Readmission Committee, The University of Alabama School of Social Work
Fall 2012	Member, Endowed Competitive Scholarship Selection Committee, The University of Alabama School of Social Work
2011-2012	Member, Undergraduate Committee, University at Albany School of Social Welfare
2008-2012	Member, Doctoral Committee, University at Albany School of Social Welfare
2009-2011	Member, Social Work Standards Committee, University at Albany School of Social Welfare
2008-2010	Chair, Field Education Committee, University at Albany School of Social Welfare
2007-2011	Member, Field Education Committee, University at Albany School of Social Welfare
2008-2009	Member, Evidence-Based Practice Workgroup, University at Albany School of Social Welfare
2008-2009	Member, Undergraduate Academic Standing Committee, University at Albany

2007-2008 Member, Social Work Standards Committee, University at Albany School of Social Welfare

COMMUNITY AND PROFESSIONAL SERVICE

2016-present Editorial Board Member, *Journal of Evidence-Informed Social Work*

2014-present Editorial Board Member, *Research on Social Work Practice*

2009-present Editorial Board Member, *Journal of Human Behavior in the Social Environment*

2012-2015 Board Member, Holt Community Partnership, Holt, AL

Fall 2012 Member, Bullying Prevention Program Evaluation Advisory Committee, Tuscaloosa City Board of Education, Tuscaloosa, AL

2010-2015 Member, New York State Office of Alcohol and Substance Abuse Services Evidence Based Practice Review Panel

2008-2012 Abstract Reviewer, Society for Social Work and Research

October 2012 Session Convener, National Outreach Scholarship Conference, The University of Alabama, Tuscaloosa, AL

2010-2012 Member, Parsons Child and Family Center Heroes Project Advisory Board

2011-2012 Member, Alternative Learning Center Advisory Board, Albany, NY

2011-2012 Member, Albany High School Climate and Culture Committee, Albany, NY

2011-2012 Co-chair, Alternative Education Think Tank for the Albany City School District, Albany, NY

January 2012 Session Moderator, Society for Social Work and Research, Washington, DC

January 2011 Session Moderator, Society for Social Work and Research, Tampa, FL

October 2010 Conference Organizer (with Dr. Eric Hardiman) for the Student Support and Dropout Prevention Leadership Network conference, a network of stakeholders from the University at Albany, community-based service providers, and eleven school districts

2002-2007 Member, Columbia University School of Social Work Alumni Association Board

Fall 2001 Volunteer, New York City Department of Mental Health
Family Assistance Center at Pier 94

PROFESSIONAL AFFILIATIONS/LICENSURE

Center for the Prevention of Youth Behavior Problems, The University of Alabama
Council on Social Work Education
Society for Social Work and Research
National Association of Social Workers
School Social Work Association of Alabama
Certified Social Worker licensed in New York State, June 1998-June 2002