

# Hyunjune Lee, Ph.D.

Assistant Professor  
The University of Alabama, School of Social Work

Email: [hlee111@ua.edu](mailto:hlee111@ua.edu)

Google Scholar: <https://scholar.google.com/citations?user=6wBkiaUAAAAJ&hl=ko&authuser=1>

ResearchGate: <https://www.researchgate.net/profile/Hyunjune-Lee>

LinkedIn: <https://www.linkedin.com/in/hyunjune-lee-414b19172/>

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## EDUCATION

<b>Case Western Reserve University</b>	Cleveland, Ohio
<b>Ph.D. in Social Welfare</b>	04/2023
Advisor: Dr. Laura A. Voith	
<b>University of Michigan</b>	Ann Arbor, Michigan
<b>Master of Social Work</b>	04/2017
Major Practice Method: Social Policy and Evaluation	
Minor Practice Method: Community Organizing	
Practice Area: Children, Youth and Families	
20-month Curriculum	
<b>Seoul National University</b>	Seoul, Korea
<b>Bachelor of Arts in Social Welfare</b>	02/2014

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## FELLOWSHIPS & AWARDS

<b>Social Justice Institute Graduate Student Fellowship</b>	2021 – 2023
<i>Social Justice Institute, Case Western Reserve University (\$3,500)</i>	
<ul style="list-style-type: none"><li>Project title: Understanding Violence-Exposed Adolescent Boys' Construction of Masculinity and Perceptions on Bullying (PI: Hyunjune Lee)</li></ul>	
<b>Doctoral Student Research Fellowship</b>	2017 – 2021
<i>Jack, Joseph &amp; Morton Mandel School of Applied Social Sciences (\$85,000)</i>	
<b>Society of Social Work Research 2023 Doctoral Fellows Award</b>	Applied
<i>Society of Social Work Research</i>	
<b>Diversity, Equity, and Inclusive Excellence Research Award</b>	Applied
<i>Case Western Reserve University's Graduate Student Council</i>	

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## PEER-REVIEWED JOURNAL PUBLICATIONS

## Hyunjune Lee

- Voith, L.A., Russell, K., **Lee, H.**, Salas Atwell, M., McKinney, S., Thomas, T., & Barksdale, E.M. (2023). Using Grounded Theory to Develop a Theory of Change for a Violence Intervention Program. *Evaluation & Program Planning*. [Impact Factor: 1.886]
- Lee, H.**, Russell, K. N., O'Donnell, K. A., Miller, E. K., Bender, A. E., Scaggs, A. L., ... & Berg, K. A. (2022). The effect of childhood intimate partner violence (IPV) exposure on bullying: A systematic review. *Journal of Family Violence*, 1-18. [Impact Factor: 2.183]
- Voith, L.A., **Lee, H.**, Salas Atwell, M., King, J., McKinney, S., Russell, K., & Withrow, A. A (2022). Phenomenological study identifying facilitators and barriers to Black and Latinx youth's engagement in hospital-based violence intervention programs. *Health and Social Care in the Community*, 1-12. [Impact Factor: 2.821]
- Voith, L.A., **Lee, H.**, Russell, K.N., & Korsch-Williams, A.E. (2021). Understanding how relational health effects intimate partner violence perpetration among low-income, Black, Indigenous, men of color exposed to adverse childhood experiences: An exploratory study. *International Journal of Environmental Research and Public Health*, 18, 3890. [Impact Factor: 3.390]
- Evans, K. E., **Lee, H.**, Russell, K. N., Holmes, M. R., Berg, K. A., Bender, A. E., & Prince, D. M. (2021). Adolescent dating violence among youth exposed to intimate partner violence: A systematic review. *Journal of Family Violence*, 1-18. [Impact Factor: 2.183]
- Russell, K. N., Voith, L. A., & **Lee, H.** (2021). Randomized controlled trials evaluating adolescent dating violence prevention programs with an outcome of reduced perpetration and/or victimization: A meta-analysis. *Journal of Adolescence*, 87, 6-14. [Impact Factor: 3.256]
- Voith, L. A., **Lee, H.**, & Russell, K. (2020). How trauma, depression, and gender roles lead to intimate partner violence perpetration among a sample of predominately low-income Black, indigenous, men of color: A mixed methods study. *Journal of Interpersonal Violence*, 0886260520967139. [Impact Factor: 6.144]
- Voith, L. A., Russell, K., **Lee, H.**, & Anderson, R. E. (2020). Adverse childhood experiences, trauma symptoms, mindfulness, and intimate partner violence: Therapeutic implications for marginalized men. *Family Process*, 59(4), 1588-1607. [Impact Factor: 3.532]
- Voith, L. A., Hamler, T., Francis, M., **Lee, H.**, & Korsch-Williams, A. (2020). Employing a trauma-informed, socially just research framework with marginalized populations: Practices and barriers to implementation. *Social Work Research*, 44(3), 169-181. [Impact Factor: 1.211]

# Hyunjune Lee

## **PEER-REVIEWED JOURNAL PUBLICATIONS (UNDER REVIEW)**

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Russell, K. N., Withrow, A., Voith, L. A., Vernon, C., **Lee, H.**, & McKinney, S. Exploring Low-Income, Black Fathers' Strengths and Barriers to Positive Change using Qualitative Methods. *Family Relations*.

## **PEER-REVIEWED JOURNAL PUBLICATIONS (IN-PREPARATION)**

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**Lee, H.**, Voith, L. A., & Russell, K. N. An integrative review: Association between masculinity and youth bullying perpetration. [Target Journal: Journal of Youth Development]

**Lee, H.** Associations between cumulative violence exposure in childhood and internalizing and externalizing behaviors in adolescence: Potential gender differences. [Target Journal: Journal of Interpersonal Violence]

**Lee, H.** A Systematic Review of the Association between Violence Exposure and Youth Bullying Perpetration. [Target Journal: Aggression and Violent Behavior]

**Lee, H.** Examining the effect of violence exposure on youth bullying perpetration: Testing the moderation of gender. [Target Journal: Child Abuse & Neglect]

**Lee, H.** Understanding violence-exposed adolescent boys' construction of masculinity and perceptions on bullying. [Target Journal: Gender Issues]

Russell, K. N., Withrow, A., Voith, L., Vernon, C., **Lee, H.**, & McKinney, S. A qualitative study exploring factors that promote or hinder positive change among fathers from the perspective of low-income, predominantly Black men.

## **BOOK CHAPTERS & REPORTS**

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Francis, M. W., Jemal, A., Voith, L.A., **Lee, H.**, Korsch-Williams, A. E., Ortega-Williams, A., Hamler, T., & Lopez, J. (Accepted) Radically imagining anti-racist social work research using a trauma-informed, socially-just framework. In Abrams, L. S., Edmonds Crewe, S., Detlaff, A. J., & Herbert Williams, J. (Eds.), *Social Work, White Supremacy, and Racial Justice: Reckoning with Our History, Interrogating our Present, Re-Imagining our Future* (Vol. 3, pp. ??-??). Oxford University Press.

Voith, L. A., & **Lee, H.** (2019). Investigating Cumulative and Complex Trauma with Men in Batterer Intervention Programs. *Executive Summary of Mandel School Research and Training Grant*.

Voith, L.A., Russell, K., **Lee, H.**, & Salas Atwell, M. (2019). Antifragility Initiative: Process Evaluation Year 1 Results. *Executive Summary of Antifragility Initiative Process*

# Hyunjune Lee

*Evaluation funded by the Ohio Attorney General's Office Victims of Crime Act (VOCA) grant program.*

## PEER-REVIEWED PRESENTATIONS

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Voith, L. A., **Lee, H.**, & McKinney, S. J. (2023, January). *Construction of fatherhood among previously incarcerated, socioeconomically disadvantaged, predominantly Black fathers: A grounded theory study*. Oral paper abstract submitted for the Society for Social Work and Research 27th Annual Conference: Social Work Science and Complex Problems: Battling Inequities + Building Solutions, January 11-15, 2023. Phoenix, AZ.

Francis, M. W., Jemal, A., Voith, L.A., **Lee, H.**, Korsch-Williams, A. E. (2022, November). *Building the Dream Space Collective: If you dream it.... We can unbecome*. Presentation accepted for the Council on Social Work Education 68th Annual Program Meeting, November 10-13, 2022. Anaheim, CA.

**Lee, H.** (2021, January). *Associations between cumulative violence exposure in childhood and internalizing and externalizing behaviors in adolescence: Potential gender differences*. Poster Presentation at 2021 Society for Social Work and Research Conference, Virtual.

Voith, L. A., **Lee, H.**, & Russell, K. (2021, January). *Examining the effects of trauma, depression, and gender roles on men's intimate partner violence perpetration: A mixed methods study*. Oral Paper Presentation at 2021 Society for Social Work and Research Conference, Virtual.

Voith, L. A., **Lee, H.**, Russell, K., & Korsch-Williams, A. (2021, January). *Building a framework to understand the effects of relational health on intimate partner violence perpetration*. Poster Presentation at 2021 Society for Social Work and Research Conference, Virtual.

Voith, L.A., Salas Atwell, M., Russell, K.N., **Lee, H.**, Boinpally, N., & King, J. (2021). *Barriers and facilitators to successful recruitment and engagement of Black and Latinx youth in hospital-based violence intervention program*. Poster Presentation at the 2021 Society for Advancement of Violence and Injury Research (SAVIR) Conference, Virtual.

Russell, K. N., Voith, L. A., & **Lee, H.** (2020, January). *An in-depth look at individual associations between adverse childhood experiences and intimate partner violence severity in adulthood*. Poster presentation accepted at the Society for Social Work and Research 24th Annual Conference: Reducing Racial and Economic Inequality, San Francisco, CA.

Voith, L. A., Hamler, T., Francis, M., **Lee, H.**, & Korsch-Williams, A. (2020, January). *Employing a trauma-informed, socially just research framework with marginalized*

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*populations: Practices and barriers to implementation.* Roundtable abstract accepted at the Society for Social Work and Research 24th Annual Conference: Reducing Racial and Economic Inequality, San Francisco, CA.

Voith, L. A., Russell, K. N., **Lee, H.**, & Anderson, R. (2020, January). *Adverse childhood experiences, trauma, mindfulness, and intimate partner violence: Therapeutic implications for marginalized men in batterer intervention programs.* Oral paper abstract accepted at the Society for Social Work and Research 24th Annual Conference: Reducing Racial and Economic Inequality, San Francisco, CA.

**Lee, H.**, & Voith, L. A. (2019, March). *An integrative review: Association between masculinity and youth bullying perpetration.* Poster session presented at the Conference on Masculinities and Gender, Hillsboro, OR.

### TRAININGS & INVITED PRESENTATIONS

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Voith, L., **Lee, H.**, & Kearney, J. (2023). *Trauma-Informed, Socially Just Research and Evaluation Methods.* Webinar. Koné Consulting and WRMA.

Voith, L., Hamler, T., **Lee, H.**, Korsch-Williams, A. (2021, 2023). *Trauma Informed Socially Just Research.* Three-part training series. Urban Institute, Washington, D.C.

- Trauma Informed Social Justice Research: What It Is and Why We Need It
- Humanizing Research: Applying the Trauma Informed Social Justice Research Framework
- Researchers are Part of the Process: Taking Care of Self and Others

**Lee, H.** (2022, February). *Association Between Violence Exposure, Identities, and Youth Bullying Perpetration.* Society for Social Work Research, Violence Against Women and Children Research Cluster Annual Gathering. Virtual.

Voith, L. A., & **Lee, H.** (2019, March). *Examining the Role of Trauma with Men who Perpetrate Intimate Partner Violence: A Pilot Study.* Executive summary of a research project presented for the community members at the Justice Center, Cleveland, OH.

### RESEARCH EXPERIENCE & GRANTS

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**Study Coordinator (Externally funded fellowship)** October 2020 – Current  
A Comparative Effectiveness Study of a Novel Mentoring Program compared to Treatment-As-Usual on Healthy Relationships, Engaged Fatherhood, and Recidivism with Previously Incarcerated Fathers

*Department of Health and Human Services, Administration for Children and Families, \$5 million (CWRU Subcontract: \$750,000) PI: Dr. Laura Voith (Cleveland, OH)*

- Assisted with writing of the grant application: Assisted with study conceptualization, including literature reviews, measure identification, and methodological approaches

# Hyunjune Lee

- Survey development
- Protocol development for longitudinal data collection and randomized control procedures.
- Data collection (qualitative and quantitative)
- Relationship management with community partner and community scholars.
- Data analysis using qualitative (e.g., Grounded Theory), mixed methods, and quantitative analyses (e.g., Ordinary Least Squares Regression).
- Supervision of research activities among other doctoral- and masters-level students.

## **Assistant Researcher (Externally funded fellowship)**

Jan 2019 – May 2019

*Victims of Crime Acts (VOCA), Office for Victims of Crime, \$670,293.00 (CWRU Subcontract \$90,000) Co-PIs; Dr. Laura Voith and Dr. Meghan Salas Atwell (Cleveland, OH)*

- Assisted with writing of the two grants for the research on the Antifragility initiative, a trauma-informed, hospital-based violence intervention program
- Co-led the qualitative data analysis (Grounded Theory) and construction of the program's theory of change.
- Co-authored a manuscript (under review) discussing the analysis findings and the knowledge gained from the process of constructing the theory of change.

## **Research Assistant**

2017 – 2018

*Investigating Complex Trauma with Men in Batterer Intervention Programs: A Pilot Study Jack, Joseph, and Morton Mandel School of Applied Social Sciences Research and Training Development Grant (\$10,000; PI: Laura Voith)*

- Participated in study conceptualization, data collection and analyses
- Collected quantitative (survey) and qualitative data (focus group and interviews)
- Developed and maintained relationships with probation officers as community partners (e.g., site visits).
- Assisted with quantitative and qualitative analyses of the data gained from the BIP investigation project.
- Co-authored four manuscripts disseminating key findings.

## **Research Assistant**

2017 – 2021

*Jack, Joseph and Morton Mandel School of Applied Social Sciences (Research Supervisor: Laura Voith)*

- Conducted data cleaning and descriptive and preliminary analyses (e.g., psychometric properties of measures)
- Assisted in 6 publications, including original research, submission procedures, and revise and resubmissions.
- Participated in the course development of SASS 500: Special Topics in Applied Social Sciences – Community Trauma & Adversity (instructor: Dr. Laura Voith)
- Participated in the public dissemination (i.e., creating video abstracts) of the scholarly findings from studies that Dr. Voith has conducted.
- Mentored the entry-level PhD students and master's-level students in the research team on their scholarly work.

# Hyunjune Lee

## Research Assistant 2016

*Childfund Korea (Seoul, South Korea)*

- Worked as a student research assistant for qualitative needs assessment project of Childfund Korea in the southeast regions of Seoul
- Participated in conducting home-visit structured interviews with single-parent families on their educational needs
- Assisted with categorizing, analyzing and reporting the interview responses

## Research Assistant 2010

*Korea Labor Institute (Seoul, South Korea)*

- Worked as a student research assistant for the research team led by Dr. Soo-Kyung Hwang.
- Conducted literature review and descriptive statistics analysis for the research on measurements of unemployment rate in Korea.

## TEACHING EXPERIENCE

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### Teaching Assistant Fall 2021

*SASS 615: Social Statistics and Data Analysis – Doctoral*

- Assisted syllabus development, class facilitation, student consultation, and grading
- Facilitated lab sessions on running univariate and bivariate statistics on SPSS

### Lecturer (Full-time, On-campus & Online) Fall 2019, Spring 2020

*SASS 440: Human Development I (Child & Adolescent) – Masters [Instruction rating: 4.50/5]*

*SASS 441: Human Development II (Adult) – Masters [Instruction rating: 4.83/5]*

Mandel School of Applied Social Sciences, Case Western Reserve University

### Teaching Mentorship Fall 2018

*SASS 440: Human Development I (Child & Adolescent) – Masters*

Mandel School of Applied Social Sciences, Case Western Reserve University

- Assisted syllabus development, class facilitation, student consultation, and grading

### Guest Lecturer Fall 2018

*SASS 440: Human Development I (Child & Adolescent) – Masters*

Mandel School of Applied Social Sciences, Case Western Reserve University

- Childhood trauma, abuse and neglect
- Gender socialization and adolescent development

## SERVICE

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### International Student Advisory Council 2021 – 2022

*Member*

# Hyunjune Lee

- Nominated by the staff at the Case Western Reserve University to serve as a member of the international student council which collaborates with the International Student Services Office of the university to serve the international student community.
- Led and involved in multiple community organizing projects, including international student townhall meeting, improving the onboarding processes for incoming students, and building communications with existing student organizations at both the undergraduate and graduate levels.

## **Dream Space Collective**

2020 – Current

*Co-founder & member*

- Co-founded the Dream Space Collective, a team of social work researchers from diverse institutions, positions and backgrounds that utilize radical imagination to cultivate a culture that humanizes social work research/researchers and advance the discourse of social work research to be more socially just.
- Co-led and involved in multiple academic/educational projects, including providing trainings to the staff and researchers at the Urban Institute on trauma-informed, socially just research framework, as well as writing a book chapter on the framework.

## **PROFESSIONAL EXPERIENCE**

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### **Masters of Social Work Internship**

2016 – 2017

*Student Advocacy Center of Michigan (Ypsilanti, MI)*

- Assisted the executive director with management projects of the agency
- Participated in constructing and conducting program evaluation
- Participated in providing resources and mentoring services for middle and high school students from low-income families who suffer from school discipline

### **Masters of Social Work Internship**

2015 – 2016

*Washtenaw Area Council for Children (Ypsilanti, MI)*

- Participated in constructing and conducting program evaluation
- Created a logic model for Cyber Safety Training program for local youth
- Participated in Cyber Safety workshops for youth in local schools
- Facilitated peer mentor training program for youth in local schools
- Participated in setting up and assessing the strategic plan and the board development plan
- Facilitated peer mentor training program for youth in local schools
- Regularly reported visualized data of program evaluation to the board of directors meeting
- Participated in Washtenaw Alive Suicide Prevention for Youth meetings

### **Assistant Teacher**

2014 – 2015

*Childfund Korea (Seoul, South Korea)*



## Hyunjune Lee

- Taught high school subjects to students from low-income families
- Provided in-person counseling services to students with family issues

### **Bachelor of Arts in Social Welfare Internship**

2013

*Childfund Korea (Seoul, South Korea)*

- Coordinated community resources to assist individuals in achieving educational and recreational goal
- Provided supportive counseling services to children with mental health disorders
- Developed a social work program to assist children to acquire proper language habits
- Developed a social work program to assist children from multicultural families in achieving socialization goal
- Assisted elders with disabilities in daily activities

### **Volunteer**

2008 – 2010

*Leftover's Sharing Community (Seoul, South Korea)*

- Taught elementary school and middle school subjects to children from low-income and single-parent families
- Coordinated community resources to assist individuals in achieving educational and recreational goals
- Managed health programs such as dietary assistance programs for children with health disorder

### **Volunteer**

2008 – 2009

*Deungchon-4 Community Center (Seoul, South Korea)*

- Assisted elders with disabilities in daily activities
- Organized a program called We've Got Your Back, which assisted the international clients' daily activities in Korea
- Coordinated community resources to assist individuals in achieving educational and recreational goals

## **CONTINUING EDUCATION & TRAINING**

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*Using Mixed Methods in Social Work Research.* Case Western Reserve University. February 2022.

*Expanding the Toolkit: Trauma-Informed Practice Institute.* Case Western Reserve University. October 2021.

*Research workshop: Moderation, Mediation, and the PROCESS Macro.* Case Western Reserve University. March 2021.

*'A Call to Men' Anti-sexism/Anti-racism training.* Ohio Alliance to End Sexual Violence. October 2020.

## **Hyunjune Lee**

*Designing Gender-transformative Programs for Male Adolescents and Young Adults to Prevent Intimate Partner Violence.* Pacific University. March 16th, 2019.

*Managing Your Scholarly Reputation Workshop Series: Marketing Your Scholarship & Yourself.* Case Western Reserve University. February 12th, 2019.

*Continuing Education on Mixed Methods Research.* University of Michigan. June 6th – June 29th, 2017