

Leah P. Cheatham, PhD, JD, MSW

The University of Alabama • School of Social Work
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EDUCATION

- 2010-2016 **Doctor of Philosophy, Florida State University**, Tallahassee, FL
Dissertation Title: “Aging Out” of Foster Care with Disabilities:
Predictors of Educational Attainment and Employment.
Dissertation Chair: Karen Randolph, PhD
- 2005-2008 **Juris Doctor, Benjamin N. Cardozo School of Law**
Yeshiva University, New York, NY
Concentration: Human Rights & Constitutional Law
- 2003-2005 **Master of Social Work, Florida State University**, Tallahassee, FL
Concentration: Social Policy & Administration
- 2001-2003 **Bachelor of Science, Florida State University**, Tallahassee, FL
Major: Psychology (*Minor:* Sociology)

CERTIFICATES

- Spring 2022 **Quality Matters:** Teaching Online Certificate
- Fall 2012 **Certificate in Measurement and Statistics**
College of Education, Florida State University
- Summer 2012 **Certificate in Teaching from the Program for Instructional Excellence**
The Graduate School, Florida State University

AWARDS & HONORS

- 2021 & 2022 UA School of Social Work Doctoral Student Organization Faculty Appreciation Award
- 2018 CSWE – CDPD Disability Manuscript Award: *Honorable Mention*
- 2016 Journal of Social Work Education – Best Quantitative Article: *Honorable Mention*
- 2016 CSWE – CDPD Disability Manuscript Award: *Honorable Mention*
- 2016-Present Phi Kappa Phi
- 2015 Nominee for The Florida State University Outstanding Teaching Assistant Award
- 2014-Present Member of the Fellow’s Society, Florida State University
- 2014 Doctoral Student of the Year, College of Social Work, Florida State University
- 2005-2008 Cardozo Grant Recipient
- 2003-Present Phi Beta Kappa
- 2001 Florida Bright Futures Scholar (Merit-based Full Academic Scholarship)

PROFESSIONAL EXPERIENCE

Educational Employment

- 2022-Present **Associate Professor**
School of Social Work, University of Alabama, Tuscaloosa, AL
- 2016-2022 **Assistant Professor**
School of Social Work, University of Alabama, Tuscaloosa, AL

Other Employment

- 2013-2014 **Dept. of Children & Families Pre-service Training**, University of South Florida
Lead Instructional Designer, Children's Legal Services
- 2007-2013 **System Solutions for Children**, Pensacola, FL
Child Welfare Program Data Analyst
- 2009-2010 **Center for Entitlement Reform**, Emory University
Project Coordinator
- 2007 **Fifteenth Judicial Circuit**, Palm Beach County, FL
Judicial Intern, Family Law
- 2005 **Office of Community Services/Homeless Outreach**, Miami Beach, FL
Intern/Hired Case Manager
- 2004 **Terrence Higgins Trust – Lighthouse West**, London, UK
Intern (Intake, Assessment & Administration)
- 2002 **Buddy Dyer for Florida Attorney General**, Orlando, FL
Intern/Hired Campaign Field Manager

RESEARCH

Funded Proposals

- 2022-2023 **Doris Duke Charitable Foundation: *Research to Action Grant*** (\$79,999)
Healthcare Access Among AL Youth Transitioning from Foster Care with Disabilities
(PI)
- 2019-2023 **Alabama Department of Corrections** (\$1,948,637)
University of Alabama–Auburn University: *Women's Risk Needs Assessment* (Co-PI)
- 2017-2019 **University of Alabama Research Grants Committee** (\$6,000; UA + cost share)
Evaluation of Alabama REACH: A Campus-based Support Program for Foster Youth
(PI)

- 2014-2016 **Doris Duke Fellowship for the Promotion of Child Well-being** (\$56,666)
Doris Duke Foundation and Chapin Hall at the University of Chicago
(Dissertation funding)
- 2014-2016 **Mark and Lulu Hamilton DeGraff Scholarship** (\$2,000)
College of Social Work, Florida State University (Dissertation funding)
- 2015 **Joyce Harper Laidlaw Scholarship** (\$1,000)
College of Social Work, Florida State University (Dissertation funding)
- 2011 **Walter W. Hudson Doctoral Scholarship** (\$2,000)
College of Social Work, Florida State University
(Funding for continued doctoral research in the area of measurement)

Unfunded Proposals

- 2022 **National Institute of Child Health and Human Development** (\$422,704)
A Mixed Methods Study of Childhood and Adolescent Disability-related Maltreatment Experiences in Transition-Aged Youth (Co-PI)
- 2022 **Spencer Foundation** (\$87,102)
Sense of Belonging, Material and Social Support among College Students who have Experienced Homelessness and/or Foster Care (Co-PI/sub-awardee)
- 2017 **Center for Rural and Minority Health Across the Life Course** (\$25,000)
Exploring Perceptions of Health Access for Older Youth with Disabilities in Rural Foster Care Settings (PI: U-54 Submission)

Research Experience

- 2022-present **Healthcare Access Among AL Youth Transitioning from Foster Care...**
Principle Investigator
- Leading exploratory, qualitative, applied study of child welfare professionals, caregivers, and foster youth's perceived facilitators and barriers of healthcare access across three sites in Alabama, partnering with Embrace AL Kids.
- 2022-present **Greens Hotel Project**, Sacramento State University & University of Alabama
Project Researcher
- Contributed toward development of an in-depth, qualitative investigation of women's experiences during and after incarceration.
- 2019-present **Women's Risk Needs Assessment**, University of Alabama and Auburn University
Co-Principle Investigator
- Co-led the collection, management, analysis and reporting of intake, reclassification and pre-release sample data (spanning 24 months from three prison sites).

- 2019-2022 **Tuscaloosa County Juvenile Court Evaluation**, University of Alabama
Community Collaborative Member
- Facilitated cleaning and analysis of juvenile court, programming and re-offense data.
 - Led development of evaluation report for community partners.
- 2019 **NDACAN Summer Research Institute**, Cornell University
Selected Participant
- Attended virtual sessions alongside select peers to refine existing analyses using NDACAN data holdings, leading to an additional publication: Cheatham *et al.*, 2020.
- 2017-2019 **Evaluation of Alabama REACH**, University of Alabama
Principal Investigator
- Planned and implemented a mixed-methods evaluation of a campus-based support program for foster youth.
- 2015 **Able Trust Program Evaluation**, Florida State University
Co-Principal Investigator
- Developed survey instrument and conducted phone interviews with recent graduates of an employment-preparedness program for young adults with disabilities.
- 2012-2014 **Fostering Achievement Fellowship Program Evaluation**, Florida State University
Project Researcher
- Conducted interviews with key stakeholders in a program for former foster youth.
 - Analyzed qualitative data through Qualtrics software and structured writings.
- 2012-2013 **Volunteer FL Evaluation**, Florida State University
Project Manager
- Managed a team conducting bi-annual data collection and reporting.
 - Organized focus groups with key stakeholders to update evaluation methods.
- 2010-2013 **College of Social Work**, Florida State University
Graduate Research Assistant
- Assisted Dr. Melissa Radey with research, data analysis, and writing.
- 2003 **FCAT Study, Florida Center for Reading & Research**, Tallahassee, FL
Program Researcher
- Conducted in-school interviews with Tallahassee-area middle-school students.
- 2002-2003 **Lonigan Literacy Project**, Florida State University
Program Researcher
- Conducted interviews with pre-school students to support head-start research.

SCHOLARSHIP (* indicates student co-author)

Peer-reviewed Publications: Empirical

- Luo, Y.*, Li, Q.*, Jeong, H.*, & **Cheatham, L. P.** (2022). The Association between Social Determinants of Health and Psychological Distress during the COVID-19 Pandemic: A Secondary Analysis among Four Racial/Ethnic Groups. *BMC Public Health*, 22. <https://doi.org/10.1186/s12889-022-14486-x>
- Luo, Y.*, Li, Q.*, & **Cheatham, L.** (2022). Associated Factors with Electronic Personal Health Records Use among Older Cancer Survivors: An Application of Anderson's Behavioral Model of Health Services Use to eHealth Services. *Online Journal of Nursing Informatics*, 26(1).
- Wang, K.*, Yang, F., **Cheatham, L.**, & Kubanga, K.* (2021). Physical activity guidelines adherence and self-rated health: The moderating roles of cancer history and age. *International Journal of Health Promotion and Education*. <https://doi.org/10.1080/14635240.2021.2004438>
- Wang, K.*, & **Cheatham, L. P.**, Marbut, A. R.*, & Chen, X.* (2021). Longitudinal associations between cancer history and cognitive functioning among older adults. *Archives of Gerontology and Geriatrics*, 97. <https://doi.org/10.1016/j.archger.2021.104521>
- Cheatham, L. P.**, Luo, Y.*, Hubbard, S., Jackson, M. S., Hasenbein, W.*, & Bertram, J.* (2021). Cultivating safe and stable spaces: Reflections on a campus-based support program for foster care alumni and youth experiencing homelessness. *Children and Youth Services Review*, 130. <https://doi.org/10.1016/j.childyouth.2021.106247>
- Cheatham, L. P.**, Randolph, K., Boltz, L.* (2020). Youth with disabilities transitioning from foster care: Examining prevalence and predicting positive outcomes. *Children and Youth Services Review*, 110, doi.org/10.1016/j.childyouth.2020.104777
- Cheatham, L. P.**, & Randolph, K. (2020). Education and employment transitions among young adults with disabilities: Comparisons by disability status, type and severity. *International Journal of Disability, Development and Education*, <https://doi.org/10.1080/1034912X.2020.1722073>
- Laklija, M., Milić-Babić, M., & **Cheatham, L. P.** (2020). Institutionalization of children with disabilities in Croatia: Social workers' perspectives. *Children & Youth Services*, 41, doi.org/10.1080/0145935X.2020.1752170
- Shah, A., Jeffries, S., **Cheatham, L. P.**, Creel, M., Nelson-Gardell, D., ... Hasenbein, W. C.* (2019). Partnering with parents: Reviewing the evidence for MI in child welfare. *Families in Society*, 100, 52–67.
- Milić-Babić, M., Tkalec, S., & **Cheatham, L. P.** (2018). Right to education for children with disabilities from the earliest age. *Croatian Journal of Education*, 20, 233–263.

- Schelbe, L., Randolph, K. A., Yelick, A., **Cheatham, L. P.**, Groton, D. B. (2018). Systems theory as a framework for examining a college campus-based support program for the former foster youth. *Journal of Evidence-Informed Social Work, 15*(3), 277–295.
- Randolph, K. **Cheatham, L. P.**, Keller-Weiss, U., & Williams, J. M. (2018). Exposure to parent and peer alcohol use and the risk of drinking onset and escalation among adolescents. *Child and Adolescent Social Work Journal, 35*(2), 97–106.
- Kim, H., Abell, N., **Cheatham, L. P.**, & Paek, I. (2017). Development and initial validation of the Attitudes toward Education for Older Adults (AEOA) Scale. *Educational Gerontology, 43*, 341–355.
- Cheatham, L. P.**, Abell, N., & Kim, H. (2015). Development and validation of the social worker’s attitudes toward disabilities scale. *Journal of Social Work Education, 51*, 379–397.
- McPherson, J., & **Cheatham, L. P.** (2015). Evaluating human rights impact in social work education: The Million Bones example. *Journal of Social Work Education, 51*, 47–57.
- Radey, M., & **Cheatham, L. P.** (2013). Do single mothers take their fair share? FAFSA completion among aid-eligible female students. *Journal of Diversity in Higher Education, 6*, 261–275.
- Cheatham, L. P.** (2012). Effects of Internet use on well-being among adults with physical disabilities: A review. *Disability & Rehabilitation: Assistive Technology, 7*, 181–188.

Peer-reviewed Publications: Professional/Pedagogical

- Cheatham, L. P.**, Smith, S., Siler, M., Johnson, K., Turner, C., Wilkes, S., Shah, A., Johnson, L., Swails, P., Lopaczynski, L.* (2020). “Own Your Vote”: A novel approach to teach social workers about voting rights. *Professional Development: The International Journal of Continuing Social Work Education, 23*(2), 55–60.
- Beech, H. B.*, Sutton, A.*, & **Cheatham, L. P.** (2020). Parenting, privilege, and pandemic: From surviving to thriving as a mother in the academy. *Qualitative Social Work – Special Issue, Reflections on a Pandemic: Disruptions, Distractions & Discoveries, 20*(1-2), 625–631.

Manuscripts in Preparation

- Cheatham, L. P.** *Youth Aging Out with Disabilities: Applying Ecological Systems Theory to Guide Research, Policy and Practice.*
- Cheatham, L. P.**, Luo, Y.*, Hubbard, S., Hasenbein, W. & Bertram, J.* *Alabama REACH: Student narratives and preliminary program outcomes.*
- Sutton, A.*, Beech, H. B.*, & **Cheatham, L. P.** *Intimately connected: The relationship between geography and femicide rates in the United States.*
- Meadows, J.*, **Cheatham, L. P.** *Comparative health of military-insured families with members with disabilities.*

Technical Reports

- Cheatham, L. P.**, Luo, Y*., Dozier*, K., Bertram, J.*., Hasenbein, W.*., & Jackson, M. S. (2019, December). *Preliminary program report: Alabama REACH Scholars Program*. Tuscaloosa, AL: University of Alabama.
- Randolph, K., **Cheatham, L. P.**, & Williams, J. M. (2015, July). *Evaluation of employment and other outcomes among Floridians with disabilities*. Tallahassee, FL: Florida State University.
- Randolph, K., Ross-Donaldson, S., Schelbe, L., **Cheatham, L. P.**, Groton, D., Millsap, K., & Yelick, A. (2015, January). *Stakeholder interview report: Fostering Achievement Fellowship Program*. Tallahassee, FL: Florida State University.

Refereed Presentations

- Luo, Y*.**, Li, Q.Y.*., Jeong, H.*., Cheatham, L. (2022, November). *The Association between Social Determinants of Health and Psychological Distress among US Adults during the COVID-19 Pandemic: A Secondary Analysis among Four Racial/Ethnic Groups*. Presented at the 2022 Annual Conference of the American Public Health Association (APHA), Boston, MA.
- Shah, A. & **Cheatham, L. P.** (2022, September). *The Ethel Hall Colloquium: An Annual Social Justice Engagement Model*. Roundtable conducted at the Engaged Scholars Consortium at University of Georgia, Athens, GA.
- Cheatham, L. P.**, Hopson, L., Leavell, H., Jordan, C. (2022, January). *Reducing Recidivism Among Justice-Involved Youth in the Deep South: The Role of Court-ordered Programs*. Paper presented virtually at the annual program meeting for the Society of Social Work and Research in Washington, DC.
- Cheatham, L. P.**, Kenney, J. L., Daquin, J., Dolliver, M. J., Hall, A., Derzis, N., Holder, A.*., Mautz, K., Foster, D.*., Roe, V.*., Lambert, E.*., Shippen, M., & Reid, L.W. (2021, January). *Assessing the reliability of the Women's Risk Needs Assessment within an Alabama state women's prison*. Paper presented at the annual program meeting for the Society of Social Work and Research (virtual conference).
- Wang, K.*., **Cheatham, L. P.** (2020, November). *Will exercise benefit breast cancer survivors: the moderation role of residential setting?* Poster presented at the annual program meeting for the Council for Social Work Education (virtual conference).
- Cheatham, L. P.**, Bertram, J.*., Luo, Y.*., Dozier, K.*., Jackson, S. (2020, January). *Supporting former foster youth in college: Lessons from students and stakeholders*. Paper presented at the annual program meeting for the Society for Social Work Research in Washington, DC.
- Ikenberg, C.*., **Cheatham, L. P.**, Luo, Y.*., Dozier, K.*., Cardinale, J. (2020, January). *Measuring the impact of abuser role on chronic and severe physical and psychological abuse*. Poster presented at the annual program meeting for the Society for Social Work Research in Washington, DC.
- Cheatham, L. P.**, Luo, Y.*., Dozier, K.*., Jackson, S., Bertram, J.*. (2020, January). *Building capacity within a campus-based support program for former foster youth: A participant-engaged approach*. Poster presented at the annual program meeting for the Society for Social Work Research in Washington, DC.

- Wang, K.* & **Cheatham, L. P.** (2020, January). *Does residential setting (urban v. rural) moderate the effects of physical exercise and body mass index on self-rated health among breast cancer survivors?* Poster presented at the annual program meeting for the Society for Social Work Research in Washington, DC.
- Luo, Y.* & **Cheatham, L. P.**, Ikenberg, C.* & Dozier, K.* (2020, January). *Factors related to telemedical care receipt among older adults with medical conditions: A secondary data analysis across race/ethnicity.* Poster presented at the annual program meeting for the Society for Social Work Research in Washington, DC.
- Laklija, M., Milić-Babić, M., & **Cheatham, L. P.** (2020, January). *Institutionalization of children with disabilities in Croatia: Social workers' perspectives.* Poster presented at the annual program meeting for the Society for Social Work Research in Washington, DC.
- Luo, Y.* & **Cheatham, L. P.**, Dozier, K.* & Ikenberg, C.* (2020, January). *Associated factors with electronic personal health records use (ePHRs): An application of Anderson's behavioral model of health services use to ehealth service.* Poster presented at the annual program meeting for the Society for Social Work Research in Washington, DC.
- Jones, C.* & **Cheatham, L. P.**, Gibson, K., & Gold, A. (2019, October). *Education in ethics: Challenges and rewards of a field placement within a legal clinic.* Alabama–Mississippi Social Work Conference, Oxford, MS.
- Ellis, T.* & **Cheatham, L. P.**, & Li, Q. (2018, November). *Trauma symptoms as predictors of health and behavior for girls in residential.* Poster presented at the annual program meeting of the Council on Social Work Education, Orlando, FL.
- Meadows, J.* & **Cheatham, L. P.** (2018, November). *Comparative health outcomes for military connected families with members with disabilities.* Poster presented at the annual program meeting of the Council on Social Work Education, Orlando, FL.
- Ellis, T.* & Sawyer, M.* & Bolton, A.* & **Cheatham, L. P.** (2018, October). *Predicting health and behavior outcomes using the Trauma Symptoms Checklist for Children.* Presentation at the 17th Annual Fall Social Work Conference, Tuscaloosa, AL.
- Jackson, M. S., & **Cheatham, L. P.** (2018, October). *U.S. college campus support programs for foster youth: Opportunities and challenges—Breaking down barriers to college: A report of two strategies for Alabama's foster youth.* Paper presented at the EUSARF XV International Conference, Porto, Portugal.
- Cheatham, L. P.**, & Randolph, K. A. (2018, January). *Aging out of foster care with disabilities: Predictors of educational attainment and employment.* Poster presented at the annual program meeting of the Society for Social Work Research, Washington, DC.
- Meadows, J.* & **Cheatham, L. P.** (2018, January). *Military families with members with special health needs.* Poster presented at the annual program meeting of the Society for Social Work Research, Washington, DC.
- Li, Q.* & **Cheatham, L. P.** (2018, January). *Association between health risk factors and weapon carrying behaviors among school-aged children.* Poster presented at the annual program meeting of the Society for Social Work Research, Washington, DC.

- Meadows, J.*, **Cheatham, L. P.**, & Bugella, N.* (2017, November). *Development of a social work disability curriculum: A community-driven approach*. Poster presented at the annual program meeting of the Council on Social Work Education, Dallas, TX.
- Cheatham, L. P.** (2017, October). *Promoting well-being among youth aging out of foster care with disabilities: Using data to inform practice*. Presentation at the 16th Annual Fall Social Work Conference, Birmingham, AL.
- Ruggiano, N., **Cheatham, L. P.**, & Simon, C. E. (2017, April). *Finding our voice: Empowering effective social justice advocacy in social work*. Presentation at the National Association for Social Work – Alabama Chapter Annual Conference, Tuscaloosa, AL.
- Cheatham, L. P.**, & Randolph, K. A. (2017, January). *Youth aging out of foster care: A portrait of youth with disabilities*. Paper presented at the annual program meeting of the Society for Social Work Research, New Orleans, LA.
- Babcock, P., Wald, M., Sprang, G., Clark, J., **Cheatham, L. P.** (2017, January). *The Adoption and Safe Families Act 20th anniversary: Lessons learned and social work's role in leaning forward*. Round table discussion at the annual program meeting of the Society for Social Work Research, New Orleans, LA.
- Cheatham, L. P.**, & Yelick, A.* (2016, November). *Attitudes toward disability in social work: Implications for education and practice*. Poster presented at the annual program meeting of the Council on Social Work Education, Atlanta, GA.
- Busso, D., **Cheatham, L. P.**, Gjertson, L., Marsh, E., & Matone, M. (2016, June). *Concurrence of disability and childbirth among women with a childhood history of maltreatment or foster care*. Poster presented at the 24th annual colloquium on the American Professional Society on the Abuse of Children, New Orleans, LA.
- Yelick, A., **Cheatham, L. P.**, & Randolph, K. A. (2014, October). *Program evaluation of a community college support program for former foster youths*. Paper presented at the annual program meeting of the Council on Social Work Education, Tampa, FL.
- Groton, D., Yelick, A., & **Cheatham, L. P.** (2014, October). *Strategy for incorporating qualitative data analysis software into research studies*. Poster presented at the annual program meeting of the Council on Social Work Education, Tampa, FL.
- Cheatham, L. P.**, Randolph, K. (2014, January). *The impact of disability on young adults' transition to adulthood*. Paper presented at the annual program meeting of the Society for Social Work Research, San Antonio, TX.
- Cheatham, L. P.**, Radey, M. (2014, January). *Computer and internet technologies: Effects on well-being for young adults with physical disabilities*. Paper presented at the annual program meeting of the Society for Social Work Research, San Antonio, TX.
- Radey, M., **Cheatham, L. P.** (2014, January). *Do single mothers claim their share? FAFSA completion among aid-eligible female students*. Paper presented at the annual program meeting of the Society for Social Work Research, San Antonio, TX.
- Kim, H., Abell, N., & **Cheatham, L. P.** (2013, June). *Development and initial validation of the Attitudes toward Education for Older Adults (AEOA) Scale*. Paper presented at the 20th IAGG World Congress of Gerontology and Geriatrics, Seoul, Korea.

- Cheatham, L. P.**, Abell, N., & Kim, H. (2013, January). *Development and initial validation of the Attitudes Toward Disabilities in Social Work (ADSW) Scale*. Paper presented at the annual program meeting of the Society for Social Work Research, San Diego, CA.
- Randolph, K., **Cheatham, L. P.**, Williams, J., & Weiss, U. (2013, January). *Exposure to parent and peer alcohol use and the risk of drinking onset and escalation among adolescents*. Paper presented at the annual program meeting of the Society for Social Work Research, San Diego, CA.
- McPherson, J., **Cheatham, L. P.**, & Oswalt, K. (2013, January). *Evaluating human rights impact in social work education: The Million Bones Example*. Paper presented at the annual program meeting of the Society for Social Work Research, San Diego, CA.
- Randolph, K., **Cheatham, L. P.**, & Weiss, U. (2012, November). *The relative risk of parent and peer alcohol use on underage drinking*. Paper presented at the annual program meeting of the Council on Social Work Education, Washington, D.C.

Invited Presentations

- Cheatham, L. P.** & Smith, N. L.* (2022, April). *Healthcare Access Among Alabama Youth Transitioning from Foster Care with Disabilities* [Webinar]. INTRAC Disability Thematic Interest Group.
- Reid, L., **Cheatham, L. P.**, Kenney, J., Hall, A., Shippen, M. E., Dewey, S. (2020, November). *Validation of the Women's Risk Needs Assessment: Project overview and preliminary findings*. School of Social Work Research Rounds series, University of Alabama, Tuscaloosa, AL.
- Cheatham, L. P.**, Gusler, S., Srivastav, A., Zajac, L. (2019, November). *Doris Duke Quarterly Webinar: Innovative Dissemination Strategies*. Doris Duke Fellowship on Promotion of Child Well-being, Quarterly Fellow's Webinar Series.
- Cheatham, L. P.**, Hubbard, S., Jones, J.* (2019, October). *Alabama REACH: Building capacity through a participatory program evaluation*. National Association of Foster Youth in Higher Education Monthly Webinar, <https://drive.google.com/file/d/1iYJw4RSiVpR51iynN--UpUqzhBsk1mSU/view>.
- Ellis, T.*, Jones, C.*, **Cheatham, L. P.** (2019, March). *Social Work & Law: Overview of practice and ethical considerations in cases involving trauma*. Alabama REACTS conference, Tuscaloosa, AL.
- Jones, C.*, & **Cheatham, L. P.** (2019, January). *Exploring the role of social work within a legal clinic setting*. University of Alabama School of Law, Legal Clinic Spring Orientation, Tuscaloosa, AL.
- Cheatham, L. P.** (2018, November). *"Aging out" of foster care with disabilities: Predictors of education and Employment*. Department of Criminology Colloquium Series, University of Alabama, Tuscaloosa, AL.
- Cheatham, L. P.** (2018, October). *Promoting well-being among youth aging out of foster care with disabilities: using data to inform practice*. Presentation at the Children's Rehabilitation Center (CEU Training), Birmingham, AL.

- Cheatham, L. P.** (2017, March). *Youth aging out with disabilities: National prevalence estimates and preliminary outcome data*. Center for the Prevention of Youth Behavior Problems, University of Alabama, Tuscaloosa, AL.
- Cheatham, L. P.** (2016, April). *Youth aging out with disabilities: Identifying state-level characteristics relevant to successful transitions*. Research presented at the Doris Duke Fellowship Mid-year Meeting, Duke University, Durham, NC.
- Cheatham, L. P.** (2015, March). *Youth aging out with disabilities: Identifying state-level characteristics relevant to successful transitions*. Research presented at the Doris Duke Fellowship Mid-year Meeting, University of Southern California, Los Angeles, CA.
- Cheatham, L. P., & Randolph, K.** (2012, March). *The Impact of Disability on Young Adults' Transitions to Adulthood*. Poster presented at the Florida State University College of Social Work Research Showcase, Tallahassee, FL.

TEACHING EXPERIENCE

University of Alabama (2016 – present)

- Spring 2017-2023 Research Practicum – *PhD Program* (in-person)
- Fall 2020-2022 Research for Clinical and Community Practice I – *DSW Program* (online)
- Spring 2022 Social Welfare Policy – *PhD Program* (in-person)
- Spring 2019-2023 UA Law Clinics Field Supervisor – *BSW/MSW Program*
- Fall 2017-2021 Research Methods I – *PhD Program* (in-person)
- Spring 2018-2023 Advanced Social Welfare Policy – *MSW Program* (online)
- Fall 2016-2017 Social Welfare Policy – *MSW Program* (in-person & online)

Florida State University (2013 – 2015)

- Spring 2014 Intro to Social Work – *BSW Program* (in-person)
- Fall 2013 Social Policies & Programs – *BSW Program* (in-person)
- Summer 2013 Measurements – *BSW Program* (in-person)
- Spring 2013-2015 Practice Evaluation – *MSW Program* (online mentor), Professor Neil Abell
*Nominated for FSU's *Outstanding Teaching Assistant Award*

University of Alabama: Doctoral Committees

PhD Dissertation Committee Chair

“Mental Health, Gender, and Reoffending: An Examination of Juvenile through the Pathways to Desistance Data”

Stefanie Binion (Expected defense 2023)

“Attorney Interpretations of Law and Policy Regarding Military Families with Dependents Experiencing Disabilities”

James Meadows (Expected defense 2023)

“When Violence Thrives in Silence: Highlighting Narratives of Women Survivors of Obstetric Violence in Alabama”

Haley Beech (May 2023)

DSW Capstone Committee Chair (completed only)

“What Happens in Social Workers' Implementation of Dialectical Behavior Therapy? An Exploratory Comparative Analysis of Training, Experience, Implementation Fidelity, and Knowledge”

Christopher Conley (Completed summer 2022)

“A Case for Social Workers as Investigators in Public Defender’s Offices”

Amy Hurd (Completed summer 2022)

“Virtual Education Opportunities: A Study in the Accessibility of Public Education for Homeless Youth”

Cara Creger (Completed fall 2022)

“Sexually Harmful Behaviors in Adolescents: A Comparative Assessment of Tools to Guide Comprehensive Intervention and Treatment”

Caroline Baker (Completed fall 2023)

PhD Dissertation Committee Member (completed only)

“Towards Developing a Framework: A Syndemic Approach to the Social Determinants of Educational Attainment”

Angela Pretz (Member, defended March 2023)

“Health Information Technology Use for Dementia Care”

Yan Luo (Member, defended October 2022)

“Bringing Our Sisters Out of the Shadows: Unmasking the Fatal Link Between COVID-19, Intimate Partner Violence, and Intimate Femicide for Women in Alabama”

Amber Sutton (Member, defended May 2022)

“Information and Communication Technology Use among Older Adults: An Investigation of Underlying Mechanisms of Connections to Cognitive Function”

Kun Wang (Member, defended May 2022)

“Poetry and Youth Adjudicated for Illegal Sexual Behaviors: A Mixed Methods Study”

Taylor Ellis (Member, defended August 2020)

“Diffusion of Responsibility in Assuring Health Care for Foster Children”

Laura Boltz (Member, defended July 2020)

“Health Care Payer Type and HIV Health: A Retrospective Analysis”

Emma Sophia Kay (Member, defended November 2017)

DSW Capstone Committee Member (completed only):

“Outside Looking In: An Autoethnography of One Woman’s Experience of Visual Impairment”

Jeri Loranzen (Member, June 2022)

University of Alabama: Master’s Committees

Thesis Committee Member (completed only)

“Systematic Review of Federal Tax Credit Utilization to Reduce Employment Barriers for those Convicted of a Felony”

Larry Smith (outside member, Criminology & Criminal Justice, defended April 2023)

“Gendered Precarity in Women’s Work & Educational Experiences: View from a Deep South Prison”

Caitlin Bauer (outside member, Criminology & Criminal Justice, defended June 2022)

“Beyond the Meantime Fix: Understanding and Ameliorating Healthcare and Social Services Access and Barriers among Women in Sex Work”

Brooke Hume (outside member, Criminology & Criminal Justice, defended March 2022)

“Gendered Nature of Crime: Themes from the Deep South”

Hanna Benkhraba (outside member, Criminology & Criminal Justice, defended March 2022)

“Complex Criminalization: Understanding Sex Workers’ Interactions with Law Enforcement”

Jada Vaughn (outside member, Criminology & Criminal Justice, defended February 2022)

“Effects of Prison Dog Training Programs on Prison Social Climate”

Erin McNeil (outside member, Criminology & Criminal Justice, defended January 2021)

MEDIA CONTRIBUTIONS

Cheatham, L. P. (May 24, 2019). “College campuses must be redesigned with foster youth, those with disabilities in mind.” *Youth Today* (op-ed): <https://youthtoday.org/2019/05/college-campuses-must-be-redesigned-with-foster-youth-those-with-disabilities-in-mind/>

Cason, M. (Oct. 1, 2022). “Alabama struggles to keep child welfare workers on the job: “We’re treading water.” *AL.com* (contributing quotes): <https://www.al.com/news/2022/10/alabama-struggles-to-keep-child-welfare-workers-on-job-were-treading-water.html>

SERVICE

Profession

- 2022-Present Co-chair, *Parenting Affinity Group*, Child Well-being Research Network (CWRN)
- 2020-Present Member, *Diversity, Equity, Inclusion & Justice Taskforce*, CWRN
- 2016-2021 Mentor, Doris Duke Fellowship...
- 2016-2018 Member, *Research Agenda/Sustainability Workgroup*, Doris Duke Fellowship...
- 2023-Present Review Editor, *Frontiers in Public Health – Children and Health*
- 2023 Reviewer, *Child & Youth Care Forum*
- 2022 Reviewer, *Child & Family Social Work*
- 2019-2023 Reviewer, *Trauma, Violence & Abuse*
- 2017-2023 Reviewer, *Children and Youth Services Review*
- 2021 Reviewer, *Child and Adolescent Social Work*
- 2021 Reviewer, *Disability and Health Journal*
- 2021 Reviewer (book proposal), Springer Publishing
- 2019 Reviewer, American Psychology-Law Society Grants-in-Aid Program
- 2018-2020 Reviewer, *Disability & Rehabilitation*
- 2017 Reviewer, *Sage Open*
- 2017-2018 Member, American Public Health Association
- 2010-2023 Member, Society for Social Work Research
- 2012-2023 Member, Council on Social Work Education

University of Alabama

- 2021-2024 Non-Medical Institutional Review Board (IRB) Alternate Member
- 2021-2023 Student Health Committee (Faculty Senate Representative/member)
- 2018-2022 Faculty Senator
- 2019-2021 UA Faculty Senate's *Taskforce to Transform Campus Culture* (member/convener)
- 2019-2020 UA *Basic Needs Taskforce* (Student Food Insecurity & Homelessness; invited member)
- 2019 *We Are UA* Campaign – Social Work Faculty Representative
- 2019-2020 Student Life Committee Member (Faculty Senate)
- 2019-2020 Student and Campus Life Committee (Faculty Senate Representative)
- 2018-2019 Academic Affairs Committee Member (Faculty Senate)

University of Alabama – School of Social Work

- 2023 BSW & DSW Program Director Searches (chair)
- 2023 SSW Program Review, Curriculum Mapping (co-lead)
- 2021-2022 SSW Strategic Planning Initiative – Core Committee Member
- 2021-2022 Tenure-track Assistant & Associate Professor Search Committee (member)
- 2021 *Lahoma Adams Buford Peace Award* Selection Committee (convener)
- 2021-2023 DSW Committee (member)
- 2020 Dean Search Committee (elected member)
- 2019-2020 DSW Assistant Professor Search Committee (member)
- 2017-2023 PhD Committee (member)
- 2016-2020 MSW Committee (member and delegate/alternate to the Executive Committee)
- 2017-2023 Diversity Committee (member/co-chair)
- 2019-2022 Dean's Advisory Committee (member)
- 2016-2019 President 4 Pillars, Pillar 3 Committee (member/convener)

2017-2018 Faculty and Staff Enrichment Committee (member)
2017 *Howard B. Gundy Award* Selection Committee (member)
2016-2017 Dean's Advisory Committee (member)

Florida State University – College of Social Work

2012-2013 Grievance Officer, *Graduate Assistants United*
2012-2013 President, *Doctoral Student Organization*
2010-2012 Secretary, *Doctoral Student Organization*

Community Service

2018-2019 Department of Education Technical Assistance Project, Tuscaloosa, AL
2008 Guardian ad Litem, Fifteenth Judicial Circuit, Palm Beach County, FL

Professional Memberships

2020-Present Child Wellbeing Research Network
2012-Present Society for Social Work Research
2012-Present Council on Social Work Education
2020-Present International Research Network on Transitions to Adulthood from Care