

Hyunjune Lee, Ph.D., MSW

Assistant Professor

The University of Alabama, School of Social Work

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EDUCATION

Case Western Reserve University Cleveland, Ohio
Ph.D. in Social Welfare 08/2023
Advisor: Dr. Laura A. Voith

University of Michigan Ann Arbor, Michigan
Master of Social Work 04/2017
Major Practice Method: Social Policy and Evaluation
Minor Practice Method: Community Organizing
Practice Area: Children, Youth and Families

Seoul National University Seoul, Korea
Bachelor of Arts in Social Welfare 02/2014

FELLOWSHIPS & AWARDS

Center for Substance Use Research and Related Conditions 2024 – 2025

Pilot Funding Award

Center for Substance Use Research and Related Conditions, University of Alabama (\$5,000)

- Project title: Investigating the Link between Expanded Childhood Adversities and Substance Use in Young Adulthood: Uncovering Resilience Pathways (PI: Hyunjune Lee, PhD; co-PI: Hee Yun Lee, PhD)

Frank R. Egan Award for BSW Teaching and Mentoring 2024
School of Social Work, University of Alabama

Office of Social Work Research Pilot Grant Award 2024 – 2026
Office of Social Work Research, University of Alabama (\$5,000)

- Project title: Understanding Artificial Intelligence Literacy and Ethical Competence Among College Students in the Social Sciences: A Comprehensive Mixed-Methods Investigation (PI: Hyunjune Lee, PhD; co-PI: Hee Yun Lee, PhD)

Office for Research and Economic Development Small Grants Award 2024 – 2025
Office for Research and Economic Development, University of Alabama (\$6,000)

Hyunjune Lee

- Project title: Understanding the Construction of Femininity and Its Link with Bullying Among Adolescent Girls Using a Trauma-Informed, Intersectional Lens (PI: Hyunjune Lee)

Social Justice Institute Graduate Student Fellowship 2021 – 2023

Social Justice Institute, Case Western Reserve University (\$3,500)

- Project title: Understanding Violence-Exposed Adolescent Boys' Construction of Masculinity and Perceptions on Bullying (PI: Hyunjune Lee)

Doctoral Student Research Fellowship 2017 – 2021

Jack, Joseph & Morton Mandel School of Applied Social Sciences (\$85,000)

PEER-REVIEWED JOURNAL PUBLICATIONS

Russell, K., Xia, T., Voith, L. A., & **Lee, H.** (in print). Randomized controlled trials aimed at reducing adolescent dating violence: A brief review of Russell et al. *Health Science & Education*.

Russell, K. N., Withrow, A., Voith, L. A., Vernon, C., **Lee, H.**, & McKinney, S. (2023). Exploring Low-Income, Black Fathers' Strengths and Barriers to Positive Change using Qualitative Methods. *Family Relations*. [Impact Factor: 1.879]

Voith, L.A., Russell, K., **Lee, H.**, Salas Atwell, M., McKinney, S., Thomas, T., & Barksdale, E.M. (2023). Using Grounded Theory to Develop a Theory of Change for a Violence Intervention Program. *Evaluation & Program Planning*. [Impact Factor: 1.886]

Lee, H., Russell, K. N., O'Donnell, K. A., Miller, E. K., Bender, A. E., Scaggs, A. L., ... & Berg, K. A. (2022). The effect of childhood intimate partner violence (IPV) exposure on bullying: A systematic review. *Journal of Family Violence*, 1-18. [Impact Factor: 2.183]

Voith, L.A., **Lee, H.**, Salas Atwell, M., King, J., McKinney, S., Russell, K., & Withrow, A. A (2022). Phenomenological study identifying facilitators and barriers to Black and Latinx youth's engagement in hospital-based violence intervention programs. *Health and Social Care in the Community*, 1-12. [Impact Factor: 2.821]

Voith, L.A., **Lee, H.**, Russell, K.N., & Korsch-Williams, A.E. (2021). Understanding how relational health effects intimate partner violence perpetration among low-income, Black, Indigenous, men of color exposed to adverse childhood experiences: An exploratory study. *International Journal of Environmental Research and Public Health*, 18, 3890. [Impact Factor: 3.390]

Evans, K. E., **Lee, H.**, Russell, K. N., Holmes, M. R., Berg, K. A., Bender, A. E., & Prince, D. M. (2021). Adolescent dating violence among youth exposed to intimate partner

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violence: A systematic review. *Journal of Family Violence*, 1-18. [Impact Factor: 2.183]

Russell, K. N., Voith, L. A., & **Lee, H.** (2021). Randomized controlled trials evaluating adolescent dating violence prevention programs with an outcome of reduced perpetration and/or victimization: A meta-analysis. *Journal of Adolescence*, 87, 6-14. [Impact Factor: 3.256]

Voith, L. A., **Lee, H.**, & Russell, K. (2020). How trauma, depression, and gender roles lead to intimate partner violence perpetration among a sample of predominately low-income Black, indigenous, men of color: A mixed methods study. *Journal of Interpersonal Violence*, 0886260520967139. [Impact Factor: 6.144]

Voith, L. A., Russell, K., **Lee, H.**, & Anderson, R. E. (2020). Adverse childhood experiences, trauma symptoms, mindfulness, and intimate partner violence: Therapeutic implications for marginalized men. *Family Process*, 59(4), 1588-1607. [Impact Factor: 3.532]

Voith, L. A., Hamler, T., Francis, M., **Lee, H.**, & Korsch-Williams, A. (2020). Employing a trauma-informed, socially just research framework with marginalized populations: Practices and barriers to implementation. *Social Work Research*, 44(3), 169-181. [Impact Factor: 1.211]

PEER-REVIEWED JOURNAL PUBLICATIONS (UNDER REVIEW)

Lee, H., Gillani, B., & Voith, L. A. (Under review). Resilient Masculinities: Exploring the Intersection of Violence Exposure and Bullying in Adolescent Boys. *Men and Masculinities*.

Lee, H. & Withrow, A. (Under review). A Systematic Review of the Association between Violence Exposure and Youth Bullying Perpetration. *Trauma, Violence, & Abuse*.

PEER-REVIEWED JOURNAL PUBLICATIONS (IN-PREPARATION)

Lee, H., Voith, L. A., & Russell, K. N. An integrative review: Association between masculinity and youth bullying perpetration. [Target Journal: Journal of Youth Development]

Lee, H. Associations between cumulative violence exposure in childhood and internalizing and externalizing behaviors in adolescence: Potential gender differences. [Target Journal: Journal of Interpersonal Violence]

Lee, H. Examining the effect of violence exposure on youth bullying perpetration: Testing the moderation of gender. [Target Journal: Child Abuse & Neglect]

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BOOK CHAPTERS & REPORTS

Francis, M. W., Jemal, A., Voith, L.A., **Lee, H.**, Korsch-Williams, A. E., Ortega-Williams, A., Hamler, T., & Lopez, J. (Accepted) Radically imagining anti-racist social work research using a trauma-informed, socially-just framework. In Abrams, L. S., Edmonds Crewe, S., Detlaff, A. J., & Herbert Williams, J. (Eds.), *Social Work, White Supremacy, and Racial Justice: Reckoning with Our History, Interrogating our Present, Re-Imagining our Future* (Vol. 3, pp. ??-??). Oxford University Press.

Voith, L. A., & **Lee, H.** (2019). Investigating Cumulative and Complex Trauma with Men in Batterer Intervention Programs. *Executive Summary of Mandel School Research and Training Grant*.

Voith, L.A., Russell, K., **Lee, H.**, & Salas Atwell, M. (2019). Antifragility Initiative: Process Evaluation Year 1 Results. *Executive Summary of Antifragility Initiative Process Evaluation funded by the Ohio Attorney General's Office Victims of Crime Act (VOCA) grant program*.

PEER-REVIEWED PRESENTATIONS

Lee, H., Voith, L. A., Ortega-Williams, A., Francis, M. W., & Korsch-Williams, A. E. *Translating Healing Centered Engagement into Social Work Research Methods*. Roundtable abstract submitted to the Society for Social Work and Research 29th Annual Conference: Strengthening Social Impact Through Collaborative Research, January 15-19, 2025. Seattle, WA.

Withrow, A., Voith, L. A., Montoya, C., Xia, T., Russell, K., Berg, K., & **Lee, H.** *Examining Risk and Protective Factors of Father-Child Relationship Quality Among Low-Income Dads*. Oral paper abstract submitted to the Society for Social Work and Research 29th Annual Conference: Strengthening Social Impact Through Collaborative Research, January 15-19, 2025. Seattle, WA.

Lee, H., Russell, K., Withrow, A., Coleman, D., & Xia, T. (2024, January). *An Examination of the Effects of Varying Types of Childhood Violence Exposure on the Aggressive Behaviors during Adolescence: Using a Sample of Predominantly Youth of Color from Low-Income Households*. Oral paper abstract accepted at the Society for Social Work and Research 28th Annual Conference: Recentering & Democratizing Knowledge: The Next 30 Years of Social Work Science, January 10-14, 2024. Washington, D.C.

Voith, L. A., **Lee, H.**, & McKinney, S. J. (2023, January). *Construction of fatherhood among previously incarcerated, socioeconomically disadvantaged, predominantly Black fathers: A grounded theory study*. Oral paper abstract presented at the Society for Social Work and Research 27th Annual Conference: Social Work Science and Complex Problems: Battling Inequities + Building Solutions, January 11-15, 2023. Phoenix, AZ.

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- Francis, M. W., Jemal, A., Voith, L.A., **Lee, H.**, Korsch-Williams, A. E. (2022, November). *Building the Dream Space Collective: If you dream it.... We can unbecome.* Presentation accepted for the Council on Social Work Education 68th Annual Program Meeting, November 10-13, 2022. Anaheim, CA.
- Lee, H.** (2021, January). *Associations between cumulative violence exposure in childhood and internalizing and externalizing behaviors in adolescence: Potential gender differences.* Poster Presentation at 2021 Society for Social Work and Research Conference, Virtual.
- Voith, L. A., **Lee, H.**, & Russell, K. (2021, January). *Examining the effects of trauma, depression, and gender roles on men's intimate partner violence perpetration: A mixed methods study.* Oral Paper Presentation at 2021 Society for Social Work and Research Conference, Virtual.
- Voith, L. A., **Lee, H.**, Russell, K., & Korsch-Williams, A. (2021, January). *Building a framework to understand the effects of relational health on intimate partner violence perpetration.* Poster Presentation at 2021 Society for Social Work and Research Conference, Virtual.
- Voith, L.A., Salas Atwell, M., Russell, K.N., **Lee, H.**, Boinpally, N., & King, J. (2021). *Barriers and facilitators to successful recruitment and engagement of Black and Latinx youth in hospital-based violence intervention program.* Poster Presentation at the 2021 Society for Advancement of Violence and Injury Research (SAVIR) Conference, Virtual.
- Russell, K. N., Voith, L. A., & **Lee, H.** (2020, January). *An in-depth look at individual associations between adverse childhood experiences and intimate partner violence severity in adulthood.* Poster presentation accepted at the Society for Social Work and Research 24th Annual Conference: Reducing Racial and Economic Inequality, San Francisco, CA.
- Voith, L. A., Hamler, T., Francis, M., **Lee, H.**, & Korsch-Williams, A. (2020, January). *Employing a trauma-informed, socially just research framework with marginalized populations: Practices and barriers to implementation.* Roundtable abstract accepted at the Society for Social Work and Research 24th Annual Conference: Reducing Racial and Economic Inequality, San Francisco, CA.
- Voith, L. A., Russell, K. N., **Lee, H.**, & Anderson, R. (2020, January). *Adverse childhood experiences, trauma, mindfulness, and intimate partner violence: Therapeutic implications for marginalized men in batterer intervention programs.* Oral paper abstract accepted at the Society for Social Work and Research 24th Annual Conference: Reducing Racial and Economic Inequality, San Francisco, CA.

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Lee, H., & Voith, L. A. (2019, March). *An integrative review: Association between masculinity and youth bullying perpetration*. Poster session presented at the Conference on Masculinities and Gender, Hillsboro, OR.

TRAININGS & INVITED PRESENTATIONS

Voith, L., **Lee, H.**, & Kearney, J. (2023). *Trauma-Informed, Socially Just Research and Evaluation Methods*. Webinar. Koné Consulting and WRMA.

Voith, L., Hamler, T., **Lee, H.**, Korsch-Williams, A. (2021, 2023). *Trauma Informed Socially Just Research*. Three-part training series. Urban Institute, Washington, D.C.

- Trauma Informed Social Justice Research: What It Is and Why We Need It
- Humanizing Research: Applying the Trauma Informed Social Justice Research Framework
- Researchers are Part of the Process: Taking Care of Self and Others

Lee, H. (2022, February). *Association Between Violence Exposure, Identities, and Youth Bullying Perpetration*. Society for Social Work Research, Violence Against Women and Children Research Cluster Annual Gathering. Virtual.

Voith, L. A., & **Lee, H.** (2019, March). *Examining the Role of Trauma with Men who Perpetrate Intimate Partner Violence: A Pilot Study*. Executive summary of a research project presented for the community members at the Justice Center, Cleveland, OH.

RESEARCH EXPERIENCE & GRANTS

Study Coordinator (Externally funded fellowship) October 2020 – Current

A Comparative Effectiveness Study of a Novel Mentoring Program compared to Treatment-As-Usual on Healthy Relationships, Engaged Fatherhood, and Recidivism with Previously Incarcerated Fathers

Department of Health and Human Services, Administration for Children and Families, \$5 million (CWRU Subcontract: \$750,000) PI: Dr. Laura Voith (Cleveland, OH)

- Assisted with writing of the grant application: Assisted with study conceptualization, including literature reviews, measure identification, and methodological approaches
- Survey development
- Protocol development for longitudinal data collection and randomized control procedures.
- Data collection (qualitative and quantitative)
- Relationship management with community partner and community scholars.
- Data analysis using qualitative (e.g., Grounded Theory), mixed methods, and quantitative analyses (e.g., Ordinary Least Squares Regression).
- Supervision of research activities among other doctoral- and masters-level students.

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Assistant Researcher (Externally funded fellowship) Jan 2019 – May 2019
Victims of Crime Acts (VOCA), Office for Victims of Crime, \$670,293.00 (CWRU Subcontract \$90,000) Co-PIs; Dr. Laura Voith and Dr. Meghan Salas Atwell (Cleveland, OH)

- Assisted with writing of the two grants for the research on the Antifragility initiative, a trauma-informed, hospital-based violence intervention program
- Co-led the qualitative data analysis (Grounded Theory) and construction of the program's theory of change.
- Co-authored a manuscript (under review) discussing the analysis findings and the knowledge gained from the process of constructing the theory of change.

Research Assistant 2017 – 2018
Investigating Complex Trauma with Men in Batterer Intervention Programs: A Pilot Study Jack, Joseph, and Morton Mandel School of Applied Social Sciences Research and Training Development Grant (\$10,000; PI: Laura Voith)

- Participated in study conceptualization, data collection and analyses
- Collected quantitative (survey) and qualitative data (focus group and interviews)
- Developed and maintained relationships with probation officers as community partners (e.g., site visits).
- Assisted with quantitative and qualitative analyses of the data gained from the BIP investigation project.
- Co-authored four manuscripts disseminating key findings.

Research Assistant 2017 – 2021
Jack, Joseph and Morton Mandel School of Applied Social Sciences (Research Supervisor: Laura Voith)

- Conducted data cleaning and descriptive and preliminary analyses (e.g., psychometric properties of measures)
- Assisted in 6 publications, including original research, submission procedures, and revise and resubmissions.
- Participated in the course development of SASS 500: Special Topics in Applied Social Sciences – Community Trauma & Adversity (instructor: Dr. Laura Voith)
- Participated in the public dissemination (i.e., creating video abstracts) of the scholarly findings from studies that Dr. Voith has conducted.
- Mentored the entry-level PhD students and master's-level students in the research team on their scholarly work.

TEACHING EXPERIENCE

Instructor (Full-time, On-campus) Spring 2024
SW 420: Research on Social Work Practice – Bachelor's
The University of Alabama

Instructor (Full-time, On-campus) Fall 2023
SW 410: Human Behavior & Social Environments I – Bachelor's
The University of Alabama

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Teaching Assistant Fall 2021

SASS 615: Social Statistics and Data Analysis – Doctoral

- Assisted syllabus development, class facilitation, student consultation, and grading
- Facilitated lab sessions on running univariate and bivariate statistics on SPSS

Instructor (Full-time, On-campus & Online) Fall 2019, Spring 2020

SASS 440: Human Development I (Child & Adolescent) – Masters [Instruction rating: 4.50/5]

SASS 441: Human Development II (Adult) – Masters [Instruction rating: 4.83/5]

Mandel School of Applied Social Sciences, Case Western Reserve University

Teaching Mentorship Fall 2018

SASS 440: Human Development I (Child & Adolescent) – Masters

Mandel School of Applied Social Sciences, Case Western Reserve University

- Assisted syllabus development, class facilitation, student consultation, and grading

Guest Lecturer Fall 2018

SASS 440: Human Development I (Child & Adolescent) – Masters

Mandel School of Applied Social Sciences, Case Western Reserve University

- Childhood trauma, abuse and neglect
- Gender socialization and adolescent development

SERVICE

MSW Program Committee 2023 – 2024

University of Alabama

Member

Diversity Committee 2023 – 2024

University of Alabama

Member

International Student Advisory Council 2021 – 2022

Member

- Nominated by the staff at the Case Western Reserve University to serve as a member of the international student council which collaborates with the International Student Services Office of the university to serve the international student community.
- Led and involved in multiple community organizing projects, including international student townhall meeting, improving the onboarding processes for incoming students, and building communications with existing student organizations at both the undergraduate and graduate levels.

Dream Space Collective 2020 – Current

Co-founder & member

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- Co-founded the Dream Space Collective, a team of social work researchers from diverse institutions, positions and backgrounds that utilize radical imagination to cultivate a culture that humanizes social work research/researchers and advance the discourse of social work research to be more socially just.
- Co-led and involved in multiple academic/educational projects, including providing trainings to the staff and researchers at the Urban Institute on trauma-informed, socially just research framework, as well as writing a book chapter on the framework.

PROFESSIONAL EXPERIENCE

Masters of Social Work Internship 2016 – 2017

Student Advocacy Center of Michigan (Ypsilanti, MI)

- Assisted the executive director with management projects of the agency
- Participated in constructing and conducting program evaluation
- Participated in providing resources and mentoring services for middle and high school students from low-income families who suffer from school discipline

Masters of Social Work Internship 2015 – 2016

Washtenaw Area Council for Children (Ypsilanti, MI)

- Participated in constructing and conducting program evaluation
- Created a logic model for Cyber Safety Training program for local youth
- Participated in Cyber Safety workshops for youth in local schools
- Facilitated peer mentor training program for youth in local schools
- Participated in setting up and assessing the strategic plan and the board development plan
- Facilitated peer mentor training program for youth in local schools
- Regularly reported visualized data of program evaluation to the board of directors meeting
- Participated in Washtenaw Alive Suicide Prevention for Youth meetings

Bachelor of Arts in Social Welfare Internship 2013

Childfund Korea (Seoul, South Korea)

- Coordinated community resources to assist individuals in achieving educational and recreational goal
- Provided supportive counseling services to children with mental health disorders
- Developed a social work program to assist children to acquire proper language habits
- Developed a social work program to assist children from multicultural families in achieving socialization goal
- Assisted elders with disabilities in daily activities

CONTINUING EDUCATION & TRAINING

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Using Mixed Methods in Social Work Research. Case Western Reserve University. February 2022.

Expanding the Toolkit: Trauma-Informed Practice Institute. Case Western Reserve University. October 2021.

Research workshop: Moderation, Mediation, and the PROCESS Macro. Case Western Reserve University. March 2021.

'A Call to Men' Anti-sexism/Anti-racism training. Ohio Alliance to End Sexual Violence. October 2020.

Designing Gender-transformative Programs for Male Adolescents and Young Adults to Prevent Intimate Partner Violence. Pacific University. March 16th, 2019.

Managing Your Scholarly Reputation Workshop Series: Marketing Your Scholarship & Yourself. Case Western Reserve University. February 12th, 2019.

Continuing Education on Mixed Methods Research. University of Michigan. June 6th – June 29th, 2017