

Samantha Guz, PhD LCSW (she/they)

Education

Doctor of Philosophy

June 2024

University of Chicago, Chicago, IL

Crown Family School of Social Work, Policy, and Practice

Master of Science in Social Work

August 2017

The University of Texas at Austin, Austin, TX

Concentration: Clinical Practice in Social Work

Bachelor of Science

May 2015

Texas A&M University at College Station, College Station, TX

Major: Psychology and Sociology

Research

School-prison nexus; School-based health and social service provision; Marginalized families in the education system; Critical feminist studies

Teaching

Foundations of social work practice; History of the profession; Education and social welfare policy; Qualitative research methods; Anti-oppressive research and practice

Academic Appointment

2024

Assistant Professor

University of Alabama, School of Social Work

Tuscaloosa, Alabama

PUBLICATIONS

**Indicates graduate student involvement; ^ Indicates undergraduate student involvement; + Indicates community partner co-author or co-presenter*

Peer Reviewed Journal Articles

Guz, S. & Maschke, A*. (accepted). “Innovation for the good”: An historical analysis of how private organizations brokered racialized evidence. *Journal for the Society for Social Work and Research*.

Washington, D.M.*, Toraif, N. & **Guz, S.** (2025). Beyond reform in youth justice: Conceptualizing carceral seepage across youth-serving systems. *Families In Society Special Issue: Shaping the Future of the Child Welfare System: Reform or Abolish?*

Suslovic, B.*, Epperson, M., Cinque, A.* & **Guz, S.** (2025). Examining the implementation of a novel pretrial diversion program for people with serious mental illnesses. *American Journal of Criminal Justice*.

Park, I.Y., Kim, J., Franklin, C., Zhang, A., **Guz, S.**, Shinohara, T., Yu, M., Cho, Y. J, Hai, A. (2024). Comparing the effectiveness of solution-focused brief therapy for adolescent outcomes in schools between the U.S. and East Asian studies: A systematic review and meta-analysis. *Families in Society*.

Ewing, E.L., Davis, B. & **Guz, S.** (2023). “I hope I make it.” Alternative school students’ attendance and the need for an expanded accountability. *Urban Education*, 58(6), 1383-1414.

- Epperson, M.W., **Guz, S.** & Sarantakos, S. (2023). Logic models as a tool in community engaged research. *Social Work*, 68(4), 307-3019.
- Ding, X., Lightfoot, E., Berkowitz, R., **Guz, S.**, Franklin, C. & DiNitto, D.M. (2023). Characteristics and outcomes of school social work services: A scoping review of published evidence. *School Mental Health*, 15, 787–811.
- Guz, S.** & Suslovic, B. (2023). “She must be experimental, resourceful, and have sympathetic understanding:” toxic white femininities as a persona and performance in school social work. *Affilia*, 38(4), 759-774.
- Guz, S.**, Kattari, S.K., Hecht, H.K., Gross, E.B. & Ross, E. (2022). A scoping review of asexuality literature in social science research. *Archives of Sexual Behavior*, 51(4), 2135-2145.
- Franklin, C., **Guz, S.**, Zhang, A., Kim, J. S., Zheng, H., Hai, A.H., Cho, Y. & Shen, L. (2022). Solution-focused brief therapy for students in schools: A comparative meta-analysis of the English and Chinese literature. *Journal of the Society for Social Work and Research*, 13(2), 381-407.
- Guz, S.**, Kattari, K. S., Atteberry-Ash, B., Klemmer, C., Call, J. & Kattari, L. (2021). Depression and suicide risk at the cross-section of sexual orientation and gender identity for high school youth. *Journal of Adolescent Health*, 68(2), 317-323.
- Park, S., **Guz, S.**, Zhang, A., Beretvas, N., Franklin, C. & Kim, J.S. (2020). Characteristics of effective school-based, teacher-delivered mental health services for children. *Research on Social Work Practice*, 30(4), 422-432.
- Atteberry-Ash, B., Speer, R. S., Kattari, K. S., **Guz, S.** & Kattari, L. (2019). School safety experiences of youth adults across sexual orientation and gender identity. *Children and Youth Services Review*, 104, 104403.
- Zhang, A., Borhneimer, L., Weaver, A., Franklin, C., Hai, A. **Guz, S.** & Shen, L. (2019). Cognitive behavioral therapy for primary care depression and anxiety: A secondary meta-analytic review using robust variance estimation in meta-regression. *Journal of Behavioral Medicine*, 42, 1117-1141.
- Gulbas, L.E., **Guz, S.**, Hausmann-Stabile, C., Szlyk, H. & Zayas, L.H. (2019). Trajectories of well-being among Latina adolescents who attempt suicide: A longitudinal qualitative analysis. *Qualitative Health Research*, 29(12), 1766-1780.
- Chen, H., Liu, X., **Guz, S.R.**, Zhang, A., Franklin, C., Zhang, Y. & Qu, Y. (2018). The use of solution-focused brief therapy in Chinese schools: A qualitative analysis of practitioner perceptions. *International Journal of School Social Work*, 3(1), 1-18.
- Ninci, J., Rispoli, M., Neely, L. C., & **Guz, S.** (2018). Transferring picture exchange requests to receptive identification for children with ASD. *Developmental neurorehabilitation*, 21(3), 178-187.
- Franklin, C., Kim, J.S., Beretvas, T., Zhang, A., **Guz, S.**, Park, S., Montgomery, K.L. Chung, S. & Maynard, B. (2017). The effectiveness of teachers in the delivery of school mental health services: A meta-analysis. *Clinical Child and Family Psychology Review*, 20(3), 333-350.
- Williams, M. & **Guz, S.** (2017). Four macro interventions that combat the school-to-prison-pipeline. *Professional Development: The International Journal of Continuing Social Work Education Journal*, 2(1), 38-45.

Book

- Franklin, C., Streeter, C., Linda, W. & **Guz, S.** (2018). *School Focused Brief Therapy in Alternative Schools*. Routledge.

Book Chapters

- Guz, S.**, Suslovic, B.*, Halka, P⁺. (under review). Critiques to the DSM. *Encyclopedia of Social Work*.

- Guz, S.** (2023). The response of school social work to racial segregation and desegregation in American public schools. In L.S. Abrams (Ed.), *Social Work, White Supremacy, and Racial Justice: Reckoning with Our History, Interrogating our Present, Re-Imagining our Future. Volume 1: Social Work's Historical Legacy of Racism and White Supremacy*. Oxford University Press.
- Guz, S. & Irsheid, S.** (2023). Expansive ecological model for attendance and engagement interventions. In C. Franklin (Ed.), *School Services Sourcebook* (3rd ed.). Oxford University Press.
- Guz, S.** (2022). Locating school social work in the reconstruction period. In *Encyclopedia of Social Work*. Oxford University Press.
- Garthe, R.C. & **Guz, S.** (2019). The development of forgiving in children, adolescents and emerging adults: Applications of forgiveness. In E. L. Worthington & N. Wade (Eds.), *Handbook of Forgiveness* (2nd ed.). Routledge.
- Franklin, C., Bolton, K. & **Guz, S.** (2019). Solution-focused brief family therapy. In B. Fiese (Ed.), *APA Handbook of Contemporary Family Psychology*. American Psychological Association.
- Franklin, C., Hopson, L. & **Guz, S.** (2018). Involuntary clients in public schools: Solution-focused brief therapy interventions. In R. Rooney & R. Mirick (Eds.), *Strategies for Work with Involuntary Clients* (2nd ed.). Columbia University Press.
- Franklin, C. & **Guz, S.** (2017). Tier 1 approach: Schools adopting SFBT model. In J.S. Kim, M.S. Kelly and C. Franklin (Eds.), *Solution-focused Brief Therapy in Schools: A 360-Degree View of Research and Practice Principles* (2nd ed.). Oxford University Press.

Book Reviews

- Guz, S.** (2023). Book review: The unteachables: Disability and the invention of Black special education. *Social Service Review*.
- Guz, S.** (2022). Book review: The feminist and the sex offender: Confronting sexual harm, ending state violence. *Affilia*, 37(3), 525–526.

Publications for Practitioners & Policy Makers

- Suslovic, B.*, **Guz, S.** & Warr, R*. (2024). Accountability plan: Possibilities and constraints. *Examining Gendered White Supremacy in Social Work*. Retrieved at: https://docs.google.com/document/d/1Fi6Ph2ww8Oqji7DK9I6TBbzH202_GTmhIFJNt41Yoyk/edit?tab=t.0
- Johnson, D.W., Hinze-Pifer, R., Orta, D. & **Guz, S.** (2024). Mitigating the academic impacts of proximity to homicide. *University of Chicago Consortium for School Research*. Retrieved at: <https://consortium.uchicago.edu/publications/mitigating-the-academic-impacts-of-proximity-to-homicide>
- Guz, S.** (2023). Not a culture war, using public schools to cement a specific social order. *National Association of Social Workers Specialty Practice Sections Spring/Summer 2023*. Retrieved through: <https://www.socialworkers.org/careers/specialty-practice-sections/School-Social-Work>
- Guz, S.** (2021). The stories we tell ourselves: An introduction to the series. *School Social Work Network*. Retrieved at: <https://schoolsocialwork.net/the-stories-we-tell-ourselves-an-introduction-to-the-series/>
- Guz, S.** (2021). The stories we tell ourselves part 1: School social work and casework. *School Social Work Network*. Retrieved at: <https://schoolsocialwork.net/the-stories-we-tell-ourselves-part-1-school-social-work-and-casework/>
- Guz, S.** (2021). The stories we tell ourselves part 2: School social work, immigration, and citizenship. *School Social Work Network*. Retrieved at: <https://schoolsocialwork.net/the-stories-we-tell-ourselves-part-2-school-social-work-immigration-and-citizenship/>

- Guz, S.** (2021). The stories we tell ourselves part 3: School social work and school segregation. *School Social Work Network*. Retrieved at: <https://schoolsocialwork.net/the-stories-we-tell-ourselves-part-3-school-social-work-and-school-segregation/>
- Guz, S.** (2021). The stories we tell ourselves part 4: School social work and white womanhood. *School Social Work Network*. Retrieved at: <https://schoolsocialwork.net/the-stories-we-tell-ourselves-part-4-school-social-work-and-white-womanhood/>

Popular Press

- Washington, D.M., Suslovic, B. & **Guz, S.** (2021). Op-Ed: U of C doesn't need more policing to reduce crime. *Southside Weekly*. Retrieved at: <https://southsideweekly.com/op-ed-u-of-c-doesnt-need-more-policing-to-reduce-crime/>
- Guz, S.** and Washington, D.M. Sr. (2021). Criminalizing childhood: A proposal could institute fines and mandatory counseling for families. *Southside Weekly*. Retrieved at: <https://southsideweekly.com/criminalizing-childhood/>

Quoted in Media

- Asexuality is finally breaking free from medical stigma. *Scientific American*. Retrieved at: <https://www.scientificamerican.com/article/asexuality-is-finally-breaking-free-from-medical-stigma/>

Manuscripts Under Review

- Guz, S.**, Epperson, M.W. & Swanson, L*. *Under Review*. Centering decarceration principles in the implementation of a behavioral health screening technology in probation.
- Guz, S.**, Orta, D., Johnson, D.W. & Liu, V*. *Under Review*. "We need protocols:" The impact of racialized and gendered emotions on racial justice activism in public high school.
- Guz, S.**, Frey, W., Mann, N.C.* & Warr, R. *Under Review*. The space for uprooting whiteness: A narrative study of tensions, limitations, and possibilities
- Cosenzo L.G., **Guz, S.**, Woodward, L.*, Ticozzi, M.* & Bates, M. *Under Review*. Perceptions of horticulture therapy in community garden settings to improve psychosocial wellbeing: A qualitative systematic review
- Hinze-Pifer, R., Johnson, D.W., Orta, D. & **Guz, S.** *Under Review*. Protective schools?: Exploring the role of high schools in mitigating the effects of community violence
- Garthe, R.C., Fedock, G., La Frano, E., **Guz, S.**, Miller, H., Logan, TK., Golder, S. & Higgins, G. E. *Under Review*. Intimate partner violence victimization among women under community supervision: An examination of attitudes and utilization of services

GRANTS & FELLOWSHIPS

Funded Research

- | | |
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| School of Social Work Internal Research Grant, PI, \$5,000
University of Alabama | 2025-2026 |
| William T. Grant Foundation, Co-PI, \$50,000
Research Grant on Reducing Inequality | 2023-2024 |

Fellowships

- | | |
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| Collaborative Arts Research Initiative (CARI) Faculty Fellow, \$8,000
University of Alabama | 2025-2027 |
| T32 UCANU Health Services Research Program, \$45,344
National Institutes of Health | 2023-2024 |

ACADEMIC PRESENTATIONS

**Indicates graduate student involvement; ^ Indicated undergraduate student involvement; + Indicated community partner co-author or co-presenter*

Peer-reviewed Paper Presentations

- | | |
|---------------|---|
| January 2025 | Maschke*, A & Guz, S. <i>Tracing White logics' institutionalization in school social work Practice: A case example of and case for critical discourse analysis of organizational archives.</i> Paper presented at Society for Social Work and Research Annual Conference in Seattle, WA. |
| January 2025 | Guz, S. <i>Organizational processes of interest convergence: Social work's response to Brown v. Board of Education.</i> Paper presented at Society for Social Work and Research Annual Conference in Seattle, WA. |
| January 2025 | Guz, S. <i>"Talking out of Both Sides:" An analysis of how street-Level discretion reshaped racially-conscious policy.</i> Paper presented at Society for Social Work and Research Annual Conference in Seattle, WA. |
| November 2024 | Guz, S. & Hinze-Pifer, R. <i>"Talking out of Both Sides:" An Analysis of How Street-Level Discretion Reshaped Racially-Conscious Policy.</i> Paper presented at Association for Public Policy Analysis & Management in National Harbor, Maryland. |
| November 2024 | Hinze-Pifer, R & Guz, S. <i>Student Transfer to Alternative Schools: The Challenges and Possibilities of Monitoring Policy in a Large Urban District.</i> Paper presented at Association for Public Policy Analysis & Management in National Harbor, Maryland. |
| April 2024 | Hinze-Pifer, R. & Guz, S. <i>Who belongs in mainstream schools?: Alternative school transfer, push-out, and student reengagement.</i> Paper presented at American Educational Research Association in Philadelphia, Pennsylvania. |
| January 2024 | Guz, S. & Maschke, A. <i>"Objective" to "Authentic:" Historical comparison of how private organizations use racialized evidence.</i> Paper presented at Society for Social Work and Research Annual Conference in Washington D.C. |
| January 2024 | Guz, S. <i>"Your Heart Is Breaking for Them:" The Racialized and Gendered Burden of School Pushout on Families.</i> Paper presented at Society for Social Work and Research Annual Conference in Washington D.C. |
| April 2022 | Guz, S. & Suslovic, B. <i>"She is experimental, resourceful, and sympathetic:" toxic white womanhood as a persona and performance.</i> Paper presented at American Educational Research Association in Chicago, Illinois. |
| April 2022 | Guz, S., Orta, D, Johnson, D.W. & Liu, V. <i>"We need protocols:" The role of white women's emotions in racial justice activism.</i> Paper presented at American Educational Research Association in Chicago, Illinois. |
| January 2022 | Guz, S., Orta, D, Johnson, D.W. & Liu, V. <i>"We need protocols:" Racialized experiences of activism in an organizational context.</i> Paper presented at Society for Social Work and Research Annual Conference in Phoenix, Arizona. |
| January 2022 | Guz, S. & Epperson, M. <i>Innovative approaches to reversing the overrepresentation of individuals with behavioral health needs in the criminal legal system.</i> Paper presented at Society for Social Work and Research Annual Conference in Phoenix, Arizona. |
| April 2022 | Guz, S., Johnson, D.W., Orta, D. & Berryman, K. <i>Racial capitalism and student organizing in schools: School climate and student well-being as political territories.</i> Paper presented remotely at American Educational Research Association Annual Meeting. |

April 2022	Hinze-Pifer, R., Orta, D., Johnson, D.W., Blanchard, A., Guz, S. & Berryman, K. <i>Schools as protective factors: Understanding the buffering effects of schools on exposure to community violence</i> . Paper presented remotely at American Educational Research Association Annual Meeting.
March 2022	Nadon, M. & Guz, S. <i>Housing service characteristics and experiences of homelessness and incarceration for youth aging out of foster care</i> . Paper presented at Association for Public Policy Analysis and Management in Austin, Texas.
January 2022	Nadon, M. & Guz, S. <i>Housing service characteristics and experiences of homelessness and incarceration for youth aging out of foster care</i> . Paper presented remotely at Society for Social Work and Research Annual Conference.
April 2021	Hinze-Pifer, R. & Guz, S. “ <i>Resilience Through Relationships: Exposure to community violence and healing in schools during COVID-19 and e-learning</i> .” Paper presented remotely at American Educational Research Association Annual Meeting.
January 2021	Zhang, A., Franklin, C., Guz, S. & Kim, J. <i>Solution-focused brief therapy for students in schools: A comparative meta-analysis of the English and Chinese literature</i> . Paper presented remotely at Society for Social Work and Research Annual Conference.
November 2020	Guz, S. <i>The response of school social work to racial segregation and desegregation in American public schools</i> . Paper presented remotely at Social Work, White Supremacy and Racial Justice.
November 2020	Williams, M., Jenkins-Williams, M. & Guz, S. <i>The strengthening power of mentorship</i> . Paper presented remotely at Council on Social Work Education Conference.
January 2020	Guz, S. , Kattari, K. S., Atteberry-Ash, B., Klemmer, C., Call, J. & Kattari, L. <i>Depression and suicide risk at the cross-section of sexual orientation and gender identity for high school youth</i> . Paper presented at Society for Social Work and Research Annual Conference in Washington D.C.
October 2019	Guz, S. & Williams, M. <i>School-based social work: A longitudinal analysis of punitive discipline and school safety</i> . Paper presented at Council on Social Work Education Conference in Denver, Colorado.
January 2019	Garthe, R., Fedock, G., Guz, S. , Golder, S., Logan, TK. & Higgins, G. <i>Intimate partner violence victimization among women on probation and/or parole: An examination of attitudes and utilization of domestic violence services</i> . Paper presented at Society for Social Work and Research Annual Conference in San Francisco, California.
November 2018	Guz, S. <i>Suicidality in Latina adolescents: Interprofessional collaboration & points of intervention</i> . Paper presented at Society for Social Work and Research Annual Conference in Orlando, Florida.
October 2017	Guz, S. & Williams, M. <i>Analyzing racial, economic and behavioral health barriers for incarcerated women of color</i> . Paper presented at Council on Social Work Education Conference in Dallas, Texas.
October 2017	Zhang, A., Guz, S. & Franklin, C. <i>Evidence-based collaboration with teachers: Systematic-review and meta-Analysis of teacher-delivered-school-based mental health interventions</i> . Paper presented at Council on Social Work Education Conference in Dallas, Texas.

Peer-reviewed Workshops

- January 2022 Suslovic, B., **Guz, S.** & Epperson, M. *Nexus-based research: A methodological framework for engaging criminalized and psychiatrized individuals in qualitative research*. Workshop presentation at Society for Social Work and Research Annual Conference in Phoenix, Arizona.
- November 2022 Suslovic, B., **Guz, S.** & Epperson, M. *Nexus-based research: A methodological framework for engaging criminalized and psychiatrized individuals in qualitative research*. Workshop presentation at Council on Social Work Education Conference in Anaheim, California.

Peer-reviewed Panels & Roundtables

- January 2025 Maschke, A.*, Bakko, M., Theresa, A., **Guz, S.** & Williams, I.* *The untapped potential of critical organizational studies for understanding human service organizations: (Anti-)Oppressive practices and possibilities*. Roundtable presented at Society for Social Work and Research Annual Conference in Seattle, WA.
- November 2024 Washington, D.M, Toraif, N. & **Guz, S.** *The extended impacts of intersecting carceral systems on families*. Panel presentation at American Society of Criminology in San Francisco, CA.
- January 2024 Epperson, M., **Guz, S.** & Sarantakos, S. *Bridging theory, research, and practice with logic models to advance smart decarceration*. Panel presentation at Society for Social Work and Research Annual Conference in Washington D.C.
- February 2022 Hill, A., **Guz, S.**, Washington, D.M. & Suslovic, B. *Abolitionist social work*. Remote panel presentation at DePaul Graduate Philosophy Conference Perspectives on Surveillance, Policing, Carcerality and Abolition.
- October 2017 LaBrenz, C., Kim, K., Szlyk, H., Olcon, K., **Guz, S.**, Benden, A. & Pulliam, R. *Breaking the silence: The unacknowledged role of whiteness in social work*. Panel presentation at Council on Social Work Education Conference in Dallas, Texas.

Peer-reviewed Poster Sessions

- March 2025 Miller, M. & **Guz, S.** *"It's easy to fall into a trap": Mother's narratives of alternative high school transfer*. Poster presented at The Association of Baccalaureate Social Work Program Directors in Las Vegas, NV.
- January 2021 Zhang, A., **Guz, S.**, Franklin, C. & Kim, J. *Characteristics of effective school-based, teacher-delivered mental health services for children using meta-regression*. Poster presented remotely at Society for Social Work and Research Annual Conference.
- January 2019 **Guz, S.**, Zhang, A. & Franklin, C. *Intervention characteristics in relation to school-based mental health service outcomes: A secondary meta-analysis*. Poster presented at Society for Social Work and Research Annual Conference in San Francisco, CA.
- January 2018 Williams, M. & **Guz, S.** *Understanding racial, economic and behavioral health barriers for incarcerated women of color*. Poster presented at Society for Social Work and Research Annual Conference in Washington D.C.
- November 2016 **Guz S.**, Williams, M. & Berson, L. *The school-to-prison-pipeline: Teaching updated intervention tools*. Poster presented at Council on Social Work Education Conference in Atlanta, Georgia.
- October 2016 Williams, M. & **Guz S.** *Interventions for school social workers to combat the school-to-prison-pipeline*. Poster presented at NASW TX Conference in Arlington, Texas.

Invited Academic Presentations

February 2021	Guz, S. & Franklin, C. <i>School social work history: Immigration and school-based practice during the progressive era</i> . Invited speaker at the PhD Colloquium at the University of Texas at Austin Steve Hicks School of Social Work.
November 2020	Guz, S. & Ding, X. <i>Alternative high school literature review: Methodological and theoretical overview</i> . Invited speaker at the Beyond Schools Lab at the University of Chicago.
September 2020	Ding, X. & Guz, S. <i>Systematic literature reviews: How to manage your data</i> . Invited speaker at the PhD Colloquium at the University of Texas at Austin Steve Hicks School of Social Work.

Presentations for Practitioner Audiences

December 2024	Guz, S. , Suslovic, B.* & Warr, R.* (2024). <i>Examining Gendered White Supremacy in Social Work</i> . University of Alabama.
April 2024	Guz, S. <i>School to Prison Pipeline</i> . University of Chicago Harris School of Public Policy.
June 2021	Guz, S. <i>Trauma-informed & structurally-informed practice</i> . Invited speaker at the Chicago Center for Youth Violence Prevention at the University of Chicago.
June 2021	Guz, S. <i>Citizenship and school social work during the progressive era</i> . Invited speaker in a supplementary video within the <i>School Services Sourcebook</i> (3 rd ed.).

TEACHING

Courses Taught

2024-2025	Instructor <i>Practice with Individuals and Families</i> School of Social Work, University of Alabama
2022	Instructor <i>Race, Racism, and Resistance in Public School Policy and Practice</i> Crown School of Social Work, Policy, and Practice, University of Chicago

Invited Lectures

Fall 2024	School of Social Work, University of Alabama Instructor: Leah Cheatham, Ph.D. Title: <i>Creative Research Dissemination for Public and Community Impact</i>
Fall 2024	School of Social Work, University of Alabama Instructor: Luciana Giorgio, Ph.D. Title: <i>Under the Hood: A Practical Blueprint for Critical Discourse Analysis</i>
Fall 2023	Crown Family School of Social Work, Policy, and Practice, University of Chicago Instructor: Matt Epperson Ph.D. Title: <i>Research Methods for Doctoral Students: Measurement and Validity</i>
Summer 2023	School of Social Work, Smith College Instructor: Durrell M. Washington, M.S.W. Title: <i>Epistemic Injustice: Toxic White Femininity in Social Work</i>
Winter 2023	School of Social Work, University of Washington Instructor: Maya Williams Ph.D. Title: <i>(Dis)ability and Public Education: Ideological and Material Social Reproduction</i>

Fall 2022	The Harris School of Public Policy, University of Chicago Instructor: Karyln Gorski Ph.D. Title: <i>Under the Hood: How We Facilitated Interviews and Analyzed Data</i>
Spring 2021	School of Social Work, Augsburg University Instructor: Erin Sugrue, Ph.D. Title: <i>The Response of School Social Work to Racial Segregation and Desegregation in American Public Schools</i>

SOCIAL WORK PRACTICE EXPERIENCE

March 2018 – September 2019	Community-based Therapist Lawrence Hall, Chicago, IL
November 2017 – March 2018	School-based Case Manager Bright Star Community Outreach, Chicago, IL
January 2017 – August 2017	Community-based Clinical Social Work Intern LifeWorks, Austin, TX
August 2016 – December 2016	Group Facilitator AGE of Central Texas, Austin, Texas
August 2015 – May 2016	School Social Work Intern McBee Elementary School, Austin, Texas
August 2013 – August 2015	Strengthening Families Interventionist Texas AgriLife Extension Service, College Station, Texas
August 2013 – May 2015	Family Therapist Bravos Valley Rehabilitation Center, Bryan, Texas

SERVICE

Leadership in the Field

Spring 2025-	Social Welfare History Group
Present	Early Career Leadership Board Member

Journal Review

Social work and related journals: *Child and Youth Services Review; Social Service Review; International Journal of School Social Work; Perspectives on Social Work; Human Service Organizations: Management Leadership, & Governance; Journal of Social Service Research; Children and Schools*

Education journals: *Urban Education*

Health journals: *Adolescent Health; Social Science and Humanities Open; Dialogues in Health*

Journals in other fields: *Archives of Sexual Behavior; Journal of Homosexuality; Social Sciences & Humanities Open*