

Hyunjune Lee, Ph.D., MSW

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Google Scholar: <https://scholar.google.com/citations?user=6wBkiaUAAAAJ&hl=ko&authuser=1>

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EDUCATION

Case Western Reserve University Ph.D. in Social Welfare	Cleveland, OH, USA 08/2023
University of Michigan Master of Social Work	Ann Arbor, MI, USA 04/2017
Seoul National University Bachelor of Arts in Social Welfare	Seoul, Korea 02/2014

ACADEMIC APPOINTMENT

The University of Alabama Assistant Professor	Tuscaloosa, AL, USA 08/2023-Present
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GRANTS, FELLOWSHIPS, HONORS & AWARDS

Build Healthy Relationships to End Violence (BHREV) BRIDGE Lab <i>Grand Challenges for Social Work</i>	2026
Selected for a national mentorship program designed by the BHREV sector of the Grand Challenges for Social Work to support early-career scholars in advancing research on violence prevention and building bridges between scientific inquiry and translational practice.	
Jean B. Rayfield Award for Outstanding Contributions to the Students <i>School of Social Work, University of Alabama</i>	2025
Office of Social Work Research Pilot Grant Award <i>Office of Social Work Research, University of Alabama (\$5,000)</i>	2024–2026
Project title: Understanding Artificial Intelligence Literacy and Ethical Competence Among College Students in the Social Sciences: A Comprehensive Mixed-Methods Investigation (PI: Hyunjune Lee, PhD; co-PI: Hee Yun Lee, PhD)	
D-START: Data Science Track Award for Research Transition (R03) <i>National Institute on Drug Abuse (\$2,000,000)</i>	Under revision

Hyunjune Lee

- Project title (tentative): Applying Machine Learning to Understand the Link Between Household- and Community-Level Childhood Adversity and Substance Misuse in Young Adults
- PI: Hyunjune Lee, PhD; Co-PIs: Hee Yun Lee, PhD; Qiang Zhang, PhD
- Interdisciplinary (Social Work & Engineering) & inter-institutional project (University of Alabama & University of Georgia)
- Received a Competitive Designation; resubmission in preparation (target resubmission date: Nov 2026)

Office for Research and Economic Development Small Grants Award 2024–2025

Office for Research and Economic Development, University of Alabama (\$6,000)

- Project title: Understanding the Construction of Femininity and Its Link with Bullying Among Adolescent Girls Using a Trauma-Informed, Intersectional Lens (PI: Hyunjune Lee)

Center for Substance Use Research and Related Conditions 2024–2025 **Pilot Funding Award**

Center for Substance Use Research and Related Conditions, University of Alabama (\$5,000)

Project title: Investigating the Link between Expanded Childhood Adversities and Substance Use in Young Adulthood: Uncovering Resilience Pathways (PI: Hyunjune Lee, PhD; co-PI: Hee Yun Lee, PhD)

Frank R. Egan Award for BSW Teaching and Mentoring 2024

School of Social Work, University of Alabama

Student, Teachers, and Officers Preventing (STOP) Submitted / Not funded **School Violence Program**

U.S. Department of Justice (\$1,000,000)

- Project title: PROTECTING (Prioritizing Relationships Onsite To Enhance Communication, Trust, Implement Necessary protocols, and Guarantee safety) Alabama
- PI: Sara McDaniel, PhD; Co-PIs: Hyunjune Lee, PhD; Anneliese Bolland, PhD
- Interdisciplinary project (Social Work & Education)
- Submitted: October 2025

OJJDP FY24 Enhancing School Capacity To Address Submitted / Not funded **Youth Violence**

U.S. Department of Justice, Office of Justice Programs, Office of Juvenile Justice and Delinquency Prevention (\$1,000,000)

- Project title: Project PROTECTSS (Providing Relationships Onsite To Enhance Communication and To Secure Safety). (Project Director: Sara McDaniel, PhD; Co-Project Director: Hyunjune Lee, PhD)
- Submitted: June 2024

Social Justice Institute Graduate Student Fellowship 2021–2023

Hyunjune Lee

Social Justice Institute, Case Western Reserve University (\$3,500)

- Project title: Understanding Violence-Exposed Adolescent Boys' Construction of Masculinity and Perceptions on Bullying (PI: Hyunjune Lee)

Doctoral Student Research Fellowship

2017–2021

Jack, Joseph & Morton Mandel School of Applied Social Sciences (\$85,000)

PEER-REVIEWED JOURNAL PUBLICATIONS

Montoya, C., Voith, L. A., Withrow, A., **Lee, H.**, Russell, K., & Xia, T. (Accepted). Protective and Promotive Factors for Healthy Peer Relationships Among Adolescents: A Systematic Review. *Trauma, Violence, & Abuse*.

Lee, H., McKinney, S., Voith, L. A., Warr, R., & Bailey, B. (2026). Construction of fatherhood among socioeconomically disadvantaged and predominantly Black fathers: A grounded theory study. *Family Process*, 65(1), e70133.
<https://doi.org/10.1111/famp.70133>

Walker, A. P., Banks, L., Gibbs, D. J., **Lee, H.**, & Lee, H. Y. (2026). Generative artificial intelligence use among social work students: The role of perceived utility and knowledge. *Journal of Evidence-Based Social Work*, 23(1), 177-192.

Lee, H., Withrow, A., Voith, L., & Ticozzi, M. (2025). When Violence Breeds Violence: A Systematic Review of the Association between Violence Exposure and Youth Bullying Perpetration. *International Journal of Bullying Prevention*, 1-23.

Voith, L.A., Russell, K., **Lee, H.**, Hamler, T., Ortega-Williams, A., Xia, T., Korsch-Williams, A., Francis, M., & Jamal, A. (2025). Enacting antiracist practices in research through healing-centered engagement. *Journal for the Society of Social Work Research*.

Lee, H., Gillani, B., & Voith, L. A. (2025). Navigating masculinities and bullying: perspectives of violence-exposed adolescent boys. *Children & Society*.
<https://doi.org/10.1111/chso.12980>

Withrow, A., Voith, L. A., Russell, K. N., Burkhart, K., Korsch-Williams, A. E., & **Lee, H.** (2025). Exploring approaches to mental health treatment and the critical role of partnerships among hospital-based violence intervention programs. *Social Work in Public Health*, 1–14. <https://doi.org/10.1080/19371918.2025.2467392>

Russell, K., Xia, T., Voith, L. A., & **Lee, H.** (2024). Randomized controlled trials aimed at reducing adolescent dating violence: A brief review of Russell et al. *Health Science & Education*.

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- Russell, K. N., Withrow, A., Voith, L. A., Vernon, C., **Lee, H.**, & McKinney, S. (2023). Exploring low-income, Black fathers' strengths and barriers to positive change using qualitative methods. *Family Relations*. [Impact Factor: 1.879]
- Voith, L.A., Russell, K., **Lee, H.**, Salas Atwell, M., McKinney, S., Thomas, T., & Barksdale, E.M. (2023). Using grounded theory to develop a theory of change for a violence intervention program. *Evaluation & Program Planning*. [Impact Factor: 1.886]
- Voith, L.A., **Lee, H.**, Salas Atwell, M., King, J., McKinney, S., Russell, K., & Withrow, A. A (2022). Phenomenological study identifying facilitators and barriers to Black and Latinx youth's engagement in hospital-based violence intervention programs. *Health and Social Care in the Community*, 1-12. [Impact Factor: 2.821]
- Lee, H.**, Russell, K. N., O'Donnell, K. A., Miller, E. K., Bender, A. E., Scaggs, A. L., ... & Berg, K. A. (2022). The effect of childhood intimate partner violence (IPV) exposure on bullying: A systematic review. *Journal of Family Violence*, 1-18. [Impact Factor: 2.183]
- Evans, K. E., **Lee, H.**, Russell, K. N., Holmes, M. R., Berg, K. A., Bender, A. E., & Prince, D. M. (2021). Adolescent dating violence among youth exposed to intimate partner violence: A systematic review. *Journal of Family Violence*, 1-18. [Impact Factor: 2.183]
- Voith, L.A., **Lee, H.**, Russell, K.N., & Korsch-Williams, A.E. (2021). Understanding how relational health effects intimate partner violence perpetration among low-income, Black, Indigenous, men of color exposed to adverse childhood experiences: An exploratory study. *International Journal of Environmental Research and Public Health*, 18, 3890. [Impact Factor: 3.390]
- Russell, K. N., Voith, L. A., & **Lee, H.** (2021). Randomized controlled trials evaluating adolescent dating violence prevention programs with an outcome of reduced perpetration and/or victimization: A meta-analysis. *Journal of Adolescence*, 87, 6-14. [Impact Factor: 3.256]
- Voith, L. A., **Lee, H.**, & Russell, K. (2020). How trauma, depression, and gender roles lead to intimate partner violence perpetration among a sample of predominately low-income Black, indigenous, men of color: A mixed methods study. *Journal of Interpersonal Violence*, 0886260520967139. [Impact Factor: 6.144]
- Voith, L. A., Hamler, T., Francis, M., **Lee, H.**, & Korsch-Williams, A. (2020). Employing a trauma-informed, socially just research framework with marginalized populations: Practices and barriers to implementation. *Social Work Research*, 44(3), 169-181. [Impact Factor: 1.211]
- Voith, L. A., Russell, K., **Lee, H.**, & Anderson, R. E. (2020). Adverse childhood experiences,

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trauma symptoms, mindfulness, and intimate partner violence: Therapeutic implications for marginalized men. *Family Process*, 59(4), 1588-1607. [Impact Factor: 3.532]

PEER-REVIEWED JOURNAL PUBLICATIONS (UNDER REVIEW)

Lee, H., Lee, H. Y., Bailey, B., Warr, R., Ticozzi, M., & Shin, A. (Under Review). Traditional and Expanded Adverse Childhood Experiences and Substance Use in Young Adulthood: The Role of Social Identity. *Journal of Interpersonal Violence*.

Lee, H., Warr, R., Bailey, B., Hossain, M., Yoon, Y., Moon, S., Gibbs, D. J., Banks, L., Walker, A., & Lee, H. Y. (Under Review). Knowledge, Attitudes, and Needs Regarding Artificial Intelligence: Values-Based Negotiation Among Students in Social Work and Related Social Science Programs. *Journal of Technology in Human Services*.

Lee, H., Bailey, B., Ticozzi, M., Bell, A., Bhattacharjee, P., & Broussard, S. (Under Review). "In Order to Be a Girl, You Have to Be Pretty and Popular": Femininity Enforcement and Bullying Among Adolescent Girls. *Children & Society*.

Lee, H. Y., **Lee, H.**, Warr, R., Bailey, B., & Shin, A. (Under Review). Beyond ACEs: Expanded Childhood Adversities, Neighborhood Collective Efficacy, and Substance Use Involvement During the Transition to Adulthood. *Journal of Youth and Adolescence*.

Voith, L. A., Withrow, A., Xia, T., Russell, K. Montoya, C., **Lee, H.**, Hyde, M., Kearney, J., & Areán, J. C. (Revise & Resubmit). Fostering healthy love: Understanding relationship quality among low-income BIPOC fathers. *Journal of Family Violence*.

PEER-REVIEWED JOURNAL PUBLICATIONS (IN PREPRATION)

Lee, H. Y., **Lee, H.**, Warr, R., Bailey, B., Hossain, M., Moon, S., & Gong, J. Facilitators and Barriers Shaping Social Science Students' AI Literacy. [Target Journal: *Innovations in Education and Teaching International*]

Lee, H., Lee, H. Y., Warr, R., Bailey, B., & Hossain, M. Utilization, Helpfulness, and Concerns of AI in Social Science Disciplines. [Target Journal: *Journal of Social Work Education*]

Lee, H., Voith, L. A., & Black, N. Examining the Effect of Violence Exposure on Youth Bullying Perpetration. [Target Journal: *Violence and Victims*]

BOOK CHAPTERS & REPORTS

Francis, M. W., Jemal, A., Voith, L.A., **Lee, H.**, Korsch-Williams, A. E., Ortega-Williams, A., Hamler, T., & Lopez, J. (2023). Radically imagining anti-racist social work research using a trauma-informed, socially-just framework. In Abrams, L. S., Edmonds Crewe, S., Detlaff, A. J., & Herbert Williams, J. (Eds.), *Social Work, White Supremacy, and*

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Racial Justice: Reckoning with Our History, Interrogating our Present, Re-Imagining our Future. Oxford University Press.

Voith, L. A., & **Lee, H.** (2019). Investigating Cumulative and Complex Trauma with Men in Batterer Intervention Programs. *Executive Summary of Mandel School Research and Training Grant.*

Voith, L.A., Russell, K., **Lee, H.**, & Salas Atwell, M. (2019). Antifragility Initiative: Process Evaluation Year 1 Results. *Executive Summary of Antifragility Initiative Process Evaluation funded by the Ohio Attorney General's Office Victims of Crime Act (VOCA) grant program.*

PEER-REVIEWED PRESENTATIONS

Lee, H. & Bailey, B. (Under Review). *"In Order to Be a Girl, You Have to Be Pretty and Popular": A Phenomenological Analysis of Femininity Enforcement, Appearance-Based Targeting, and Peer Hierarchies Among Adolescent Girls in U.S. South.* Oral paper abstract submitted to the Society for Social Work and Research 31th Annual Conference: Social Work Research at the Service of Democracy: Advancing Rigorous Inquiry for the Common Good, January 20-24, 2027. San Francisco, CA.

Montoya, C., Voith, L., **Lee, H.**, Russell, K., & Withrow, A. (Under Review). *Protective and Promotive Factors for Healthy Peer Relationships Among Adolescents: A Systematic Review.* Oral paper abstract submitted to the Society for Social Work and Research 31th Annual Conference: Social Work Research at the Service of Democracy: Advancing Rigorous Inquiry for the Common Good, January 20-24, 2027. San Francisco, CA.

Montoya, C., Voith, L., **Lee, H.**, Russell, K., & Withrow, A. (Under Review). *Mitigating the Risk of Poor Peer Relationships In Adolescence: A Systematic Overview of Leading Evidence-Based Recommendations.* Poster abstract submitted to the Society for Social Work and Research 31th Annual Conference: Social Work Research at the Service of Democracy: Advancing Rigorous Inquiry for the Common Good, January 20-24, 2027. San Francisco, CA.

Tanis, J., Cheng, S., Cusano, J., Knight, L. S., **Lee, H.**, & Voith, L. (Under Review). *The Bridge Lab as a Developmental Community of Practice for Translational Scholarship.* Roundtable abstract submitted to the Society for Social Work and Research 31th Annual Conference: Social Work Research at the Service of Democracy: Advancing Rigorous Inquiry for the Common Good, January 20-24, 2027. San Francisco, CA.

Lee, H. & Lee, H. Y. (Under Review). *AI Literacy, Attitudes, and Equity In Social Work and Allied Social Sciences Education: Collective Insights from Multi-Method, Multi-University Investigations.* Symposium abstract submitted to the Society for Social Work and Research 31th Annual Conference: Social Work Research at the Service of

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Democracy: Advancing Rigorous Inquiry for the Common Good, January 20-24, 2027. San Francisco, CA.

Ha, Y., Hahm, H., Tang, M., Durham, P., **Lee, H.**, Bailey, B., Flaherty, H., Lee, S., & Lee, H. Y. (Under Review). *Understanding AI Use, Knowledge, Concerns, and Learning Needs Among Social Science Students: A Multi-University Descriptive Study*. Oral paper abstract submitted to the Society for Social Work and Research 31th Annual Conference: Social Work Research at the Service of Democracy: Advancing Rigorous Inquiry for the Common Good, January 20-24, 2027. San Francisco, CA.

Lee, H., Lee, H. Y., Ha, Y., Hahm, H., Bailey, B., Flaherty, H., & Lee, S. (Under Review). *Predictors of AI Knowledge Among Social Work and Allied Social Science Students: A Multi-University Analysis*. Oral paper abstract submitted to the Society for Social Work and Research 31th Annual Conference: Social Work Research at the Service of Democracy: Advancing Rigorous Inquiry for the Common Good, January 20-24, 2027. San Francisco, CA.

Lee, H. Y., **Lee, H.**, Moon, S., Yoon, Y., Shin, A., & Bailey, B. (Under Review). *When AI Use Is Not a Choice: Qualitative Examination of Voluntary and Involuntary Engagement Among College Students*. Oral paper abstract submitted to the Society for Social Work and Research 31th Annual Conference: Social Work Research at the Service of Democracy: Advancing Rigorous Inquiry for the Common Good, January 20-24, 2027. San Francisco, CA.

Banks, L., Gibbs, D., Walker, A., Lee, H. Y., & **Lee, H.** (Under Review). *Social Work Students' Views Toward AI and Ethics: The Role of Technical and Ethical AI Literacy*. Oral paper abstract submitted to the Society for Social Work and Research 31th Annual Conference: Social Work Research at the Service of Democracy: Advancing Rigorous Inquiry for the Common Good, January 20-24, 2027. San Francisco, CA.

Lee, H., Warr, T., Bailey, B., Mumba, M., & Lee, H. (2026, January). *Investigating the Protective Roles of Family, School, and Neighborhood Contexts in Mitigating the Effects of Traditional and Expanded Childhood Adversities on Substance Use Among Marginalized Young Adults*. Oral paper presented at the Society for Social Work and Research 30th Annual Conference: Leading for Transformative Change: Aligning Social Work Science with Policy and Practice, January 14-18, 2026. Washington, DC.

Lee, H., Lee, H., Gibbs, D., & Banks, L. (2026, January). *Using Empirical Evidence to Navigate the Frontiers of Artificial Intelligence in Human-Centered Fields: Implications for Social Work Research, Education, Practice, and Policy*. Symposium presented at the Society for Social Work and Research 30th Annual Conference: Leading for Transformative Change: Aligning Social Work Science with Policy and Practice, January 14-18, 2026. Washington, DC.

Lee, H., Warr, T., Bailey, B., Hossain, M., Gong, J., & Lee, H. (2026, January). *Who Gets to Learn AI? Institutional and Socioeconomic Barriers Shaping Social Science Students'*

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Literacy. Oral paper presented at the Society for Social Work and Research 30th Annual Conference: Leading for Transformative Change: Aligning Social Work Science with Policy and Practice, January 14-18, 2026. Washington, DC.

Lee, H., Bailey, B., Warr, T., Hossain, M., Gong, J., & Lee, H. (2026, January). *Reframing AI Literacy through an Ethics- and Justice-Focused Lens: A Qualitative Analysis of Social Science Students' Experiences and Perspectives*. Oral paper presented at the Society for Social Work and Research 30th Annual Conference: Leading for Transformative Change: Aligning Social Work Science with Policy and Practice, January 14-18, 2026. Washington, DC.

Withrow, A., Voith, L. A., Montoya, C., Xia, T., Russell, K., Berg, K., & **Lee, H.** (2025, January). *Examining Risk and Protective Factors of Father-Child Relationship Quality Among Low-Income Dads*. Poster presented at the Society for Social Work and Research 29th Annual Conference: Strengthening Social Impact Through Collaborative Research, January 15-19, 2025. Seattle, WA.

Lee, H., Russell, K., Withrow, A., Coleman, D., & Xia, T. (2024, January). *An Examination of the Effects of Varying Types of Childhood Violence Exposure on the Aggressive Behaviors during Adolescence: Using a Sample of Predominantly Youth of Color from Low-Income Households*. Oral paper presented at the Society for Social Work and Research 28th Annual Conference: Recentering & Democratizing Knowledge: The Next 30 Years of Social Work Science, January 10-14, 2024. Washington, D.C.

Voith, L. A., **Lee, H.**, & McKinney, S. J. (2023, January). *Construction of fatherhood among previously incarcerated, socioeconomically disadvantaged, predominantly Black fathers: A grounded theory study*. Oral paper presented at the Society for Social Work and Research 27th Annual Conference: Social Work Science and Complex Problems: Battling Inequities + Building Solutions, January 11-15, 2023. Phoenix, AZ.

Francis, M. W., Jemal, A., Voith, L.A., **Lee, H.**, Korsch-Williams, A. E. (2022, November). *Building the Dream Space Collective: If you dream it.... We can unbecome*. Presentation accepted for the Council on Social Work Education 68th Annual Program Meeting, November 10-13, 2022. Anaheim, CA.

Lee, H. (2021, January). *Associations between cumulative violence exposure in childhood and internalizing and externalizing behaviors in adolescence: Potential gender differences*. Poster Presentation at 2021 Society for Social Work and Research Conference, Virtual.

Voith, L. A., **Lee, H.**, & Russell, K. (2021, January). *Examining the effects of trauma, depression, and gender roles on men's intimate partner violence perpetration: A mixed methods study*. Oral Paper Presentation at 2021 Society for Social Work and Research Conference, Virtual.

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- Voith, L. A., **Lee, H.**, Russell, K., & Korsch-Williams, A. (2021, January). *Building a framework to understand the effects of relational health on intimate partner violence perpetration*. Poster Presentation at 2021 Society for Social Work and Research Conference, Virtual.
- Voith, L.A., Salas Atwell, M., Russell, K.N., **Lee, H.**, Boinpally, N., & King, J. (2021). *Barriers and facilitators to successful recruitment and engagement of Black and Latinx youth in hospital-based violence intervention program*. Poster Presentation at the 2021 Society for Advancement of Violence and Injury Research (SAVIR) Conference, Virtual.
- Russell, K. N., Voith, L. A., & **Lee, H.** (2020, January). *An in-depth look at individual associations between adverse childhood experiences and intimate partner violence severity in adulthood*. Poster presentation accepted at the Society for Social Work and Research 24th Annual Conference: Reducing Racial and Economic Inequality, San Francisco, CA.
- Voith, L. A., Hamler, T., Francis, M., **Lee, H.**, & Korsch-Williams, A. (2020, January). *Employing a trauma-informed, socially just research framework with marginalized populations: Practices and barriers to implementation*. Roundtable abstract accepted at the Society for Social Work and Research 24th Annual Conference: Reducing Racial and Economic Inequality, San Francisco, CA.
- Voith, L. A., Russell, K. N., **Lee, H.**, & Anderson, R. (2020, January). *Adverse childhood experiences, trauma, mindfulness, and intimate partner violence: Therapeutic implications for marginalized men in batterer intervention programs*. Oral paper abstract accepted at the Society for Social Work and Research 24th Annual Conference: Reducing Racial and Economic Inequality, San Francisco, CA.
- Lee, H.**, & Voith, L. A. (2019, March). *An integrative review: Association between masculinity and youth bullying perpetration*. Poster session presented at the Conference on Masculinities and Gender, Hillsboro, OR.

INVITED TRAININGS & PRESENTATIONS

- Voith, L. & **Lee, H.** (2026, May). *Trauma-Informed, Socially Just Research: Advancing Ethical and Equitable Research*. University of Michigan-Flint.
- Voith, L., **Lee, H.**, & Kearney, J. (2023). *Trauma-Informed, Socially Just Research and Evaluation Methods*. Webinar. Koné Consulting and WRMA.
- Voith, L., Hamler, T., **Lee, H.**, Korsch-Williams, A. (2021, 2023). *Trauma Informed Socially Just Research*. Three-part training series. Urban Institute, Washington, D.C.

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Lee, H. (2022, February). *Association Between Violence Exposure, Identities, and Youth Bullying Perpetration*. Society for Social Work Research, Violence Against Women and Children Research Cluster Annual Gathering. Virtual.

Voith, L. A., & **Lee, H.** (2019, March). *Examining the Role of Trauma with Men who Perpetrate Intimate Partner Violence: A Pilot Study*. Executive summary of a research project presented for the community members at the Justice Center, Cleveland, OH.

TEACHING EXPERIENCE

Instructor (Full-time, On-campus, Online) <i>SW 420: Research on Social Work Practice</i> – Bachelor's The University of Alabama	2024-Current
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Instructor (Full-time, On-campus) <i>SW 310: Social Work Professional Writing Seminar</i> The University of Alabama	Spring 2025
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Instructor (Full-time, On-campus) <i>SW 410: Human Behavior & Social Environments I</i> – Bachelor's The University of Alabama	2023-2024
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Teaching Assistant <i>SASS 615: Social Statistics and Data Analysis</i> – Doctoral Mandel School of Applied Social Sciences, Case Western Reserve University	Fall 2021
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Instructor (Full-time, On-campus & Online) <i>SASS 440: Human Development I (Child & Adolescent)</i> – Masters [Instruction rating: 4.50/5] <i>SASS 441: Human Development II (Adult)</i> – Masters [Instruction rating: 4.83/5] Mandel School of Applied Social Sciences, Case Western Reserve University	Fall 2019, Spring 2020
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Teaching Mentorship <i>SASS 440: Human Development I (Child & Adolescent)</i> – Masters Mandel School of Applied Social Sciences, Case Western Reserve University	Fall 2018
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Guest Lecturer <i>SASS 440: Human Development I (Child & Adolescent)</i> – Masters Mandel School of Applied Social Sciences, Case Western Reserve University	Fall 2018
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OTHER RESEARCH EXPERIENCE

Study Coordinator (Externally funded fellowship) A Comparative Effectiveness Study of a Novel Mentoring Program compared to Treatment-As-Usual on Healthy Relationships, Engaged Fatherhood, and Recidivism with Previously Incarcerated Fathers	October 2020 – 2023
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Department of Health and Human Services, Administration for Children and Families, \$5 million (CWRU Subcontract: \$750,000) PI: Dr. Laura Voith (Cleveland, OH)

Assistant Researcher (Externally funded fellowship) Jan 2019 – May 2019
Victims of Crime Acts (VOCA), Office for Victims of Crime, \$670,293.00 (CWRU Subcontract \$90,000) Co-PIs; Dr. Laura Voith and Dr. Meghan Salas Atwell (Cleveland, OH)

Research Assistant 2017 – 2018
Investigating Complex Trauma with Men in Batterer Intervention Programs: A Pilot Study Jack, Joseph, and Morton Mandel School of Applied Social Sciences Research and Training Development Grant (\$10,000; PI: Laura Voith)

Research Assistant 2017 – 2021
Jack, Joseph and Morton Mandel School of Applied Social Sciences (Research Supervisor: Laura Voith)

SERVICE

Culture & Community Committee 2025 - Current
University of Alabama
Member

BSW Program Committee 2024 – Current
University of Alabama
Member

Tenure-track and Tenured Faculty Search Committee 2024 – 2025
University of Alabama
Member

MSW Program Committee 2023 – 2024
University of Alabama
Member

Diversity Committee 2023 – 2024
University of Alabama
Member

International Student Advisory Council 2021 – 2022
Member

Dream Space Collective 2020 – Current
Co-founder & member

- Co-founded the Dream Space Collective, a team of social work researchers from diverse institutions, positions and backgrounds that utilize radical imagination to

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cultivate a culture that humanizes social work research/researchers and advance the discourse of social work research to be more socially just.

- Co-led and involved in multiple academic/educational projects, including providing trainings to the staff and researchers at the Urban Institute on trauma-informed, socially just research framework, as well as writing a book chapter on the framework.

CONTINUING EDUCATION & TRAINING

- *Machine Learning: Uncovering Hidden Structure in Data*. University of Michigan ICPSR. May 2025.
- *Doing Research with Historically Marginalized Communities*. Sage. February 2025.
- *Healing Centered Engagement Practitioner Training*. Flourish Agenda. March 2022.
- *Using Mixed Methods in Social Work Research*. Case Western Reserve University. February 2022.
- *Expanding the Toolkit: Trauma-Informed Practice Institute*. Case Western Reserve University. October 2021.
- *Research workshop: Moderation, Mediation, and the PROCESS Macro*. Case Western Reserve University. March 2021.
- *'A Call to Men' Anti-sexism/Anti-racism training*. Ohio Alliance to End Sexual Violence. October 2020.
- *Designing Gender-transformative Programs for Male Adolescents and Young Adults to Prevent Intimate Partner Violence*. Pacific University. March 16th, 2019.
- *Managing Your Scholarly Reputation Workshop Series: Marketing Your Scholarship & Yourself*. Case Western Reserve University. February 12th, 2019.
- *Continuing Education on Mixed Methods Research*. University of Michigan. June 6th – June 29th, 2017

STUDENT MENTORING

- Two PhD dissertation committees (member)
- One DSW Capstone committee (co-Chair)
- One PhD comprehensive paper review committee (member)
- Informal mentoring and collaborations with BSW, MSW, and PhD students

PEER REVIEW ACTIVITY

- Served as a peer reviewer for academic journals including Child Abuse Review, Child and Adolescent Social Work Journal, BMC Psychology, and International Journal of Bullying Prevention.