Samantha Guz, PhD LCSW (she/they)

Education

Doctor of Philosophy	**June 2024** **University of Chicago, Chicago, IL** **Crown Family School of Social Work, Policy, and Practice**
Master of Science in Social Work	**August 2017** **The University of Texas at Austin, Austin, TX** Concentration: Clinical Practice in Social Work
Bachelor of Science	**May 2015** **Texas A&M University at College Station, College Station, TX** Major: Psychology and Sociology

Research School-prison nexus; School-based health and social service provision; Marginalized families in the education system; Critical feminist studies

Teaching Foundations of social work practice; History of the profession; Education and social welfare policy; Qualitative research methods; Anti-oppressive research and practice

Academic Appointment

2024-Present Assistant Professor
University of Alabama, School of Social Work
Tuscaloosa, Alabama

Professional License

2020-Present Licensed Clinical Social Worker, Illinois, License Number 149.022762

RESEARCH GRANTS

Funded Projects

2025-2027 *Principal Investigator*
"Additive, Substitutive, or Neither: How Administrative Burdens Shape Caregivers' Navigation of School-Administered Social Safety Net Programs"'
Community Partners: Tuscaloosa City Schools, New Heights Family Resource Center, Tuscaloosa Latino Coalition
Russell Sage Foundation
$50,000

2026-2027 *Co-Principal Investigator*
"Encouragement to be Educated: Experiences Accessing Online Queer-Affirming Sex Education"
Community Partner: Scarleteen
Sexuality, Relationships, Gender Research Collective
$1,000

2024-2027 *Co-Principal Investigator*
"Unpacking Art: Evaluating the Impact of a Southern Folk Art Program Amongst Youth and their Families"
Community Partners: Tuscaloosa City Schools, Kentuck Art Center
Collaborative Arts Research Initiative (CARI), University of Alabama
$16,000

2026-2027 *Co-Principal Investigator*
"Unpacking Art: Evaluating the Impact of a Southern Folk Art Program Amongst Youth and their Families"
Community Partners: Tuscaloosa City Schools, Kentuck Art Center
Alabama State Council on the Arts
$6,400

Grants Under Review

2024-2027 *Co-Principal Investigator*
"Neurobiological Markers of Dissociation in Young Adults: Implications for Trauma Recovery"
NIH R21
$401,590

2024-2027 *Co-Principal Investigator*
"Making Health Equity Possible: The Role of a Non-Profit Civil Rights Organization in Securing Equality for LGBTQ+ Youth in Northern Florida"
Community Partner: Equality Florida
William T. Grant Foundation
$300,000

Completed Grants

2024-2027 *Co-Principal Investigator*
"Who Belongs in Neighborhood Schools?: A Mixed-Method Examination of Alternative High School Transfer"
Community Partner: Chicago Public Schools
William T. Grant Foundation
$50,000

PUBLICATIONS

**Indicates graduate student author; ^ Indicates undergraduate student author; + Indicates community partner co-author*

Peer Reviewed Journal Articles

1. The Southern Feminist Collective., **Guz, S.,** Bearden, M.,* Gates, A.,* Luna Medina, M.,* Smith, E.* & Wilks, T.*[equal authorship]. (accepted). "If social work were a person: An arts-based exploration of social work identity development in the Deep South. *Affilia.*
2. **Guz, S.** & Maschke, A.* (accepted). "Innovation for the good": An historical analysis of how private organizations brokered racialized evidence. *Journal for the Society for Social Work and Research*.
3. Garthe, R. C., Fedock, G., La Frano, E., **Guz, S.,** Miller, H., Logan, T. K., Golder, S. & Higgins, G. E. (accepted). Intimate partner violence among women under community supervision: An examination of attitudes and utilization of services. *Violence Against Women*.

4. **Guz, S.,** Frey, W.R., Mann, N.C.* & Warr, R*. (2026). A narrative analysis of the group for countering whiteness: Tensions, limitations, and possibilities. *Affilia.*
5. Park, I.Y., Kim, J., Franklin, C., Zhang, A., **Guz, S.,** Shinohara, T., Yu, M., Cho, Y.J. & Hai, A. (2026). Comparing the effectiveness of solution-focused brief therapy for adolescent outcomes in schools between the U.S. and East Asian studies: A systematic review and meta-analysis. *Families in Society*, *107*(1), 171-191.
6. Washington, D.M.,* Toraif, N. & **Guz, S.** (2025). Beyond reform in youth justice: Conceptualizing carceral seepage across youth-serving systems. *Families In Society Special Issue: Shaping the Future of the Child Welfare System: Reform or Abolish? 106*(2), 556-569.
7. Suslovic, B.,* Epperson, M., Cinque, A.* & **Guz, S**. (2025). Examining the implementation of a novel pretrial diversion program for people with serious mental illnesses. *American Journal of Criminal Justice, 50*(5), 914-939.
8. Ewing, E.L., Davis, B. & **Guz, S.** (2023). "I hope I make it:" Alternative school students' attendance and the need for an expanded accountability. *Urban Education*, *58*(6), 1383-1414.
9. Epperson, M.W., **Guz, S.** & Sarantakos, S. (2023). Logic models as a tool in community engaged research. *Social Work*, *68*(4), 307-319.
10. Ding, X., Lightfoot, E., Berkowitz, R., **Guz, S.,** Franklin, C. & DiNitto, D.M. (2023). Characteristics and outcomes of school social work services: A scoping review of published evidence. *School Mental Health*, *15*(3), 787–811.
11. **Guz, S.** & Suslovic, B. (2023). "She must be experimental, resourceful, and have sympathetic understanding:" toxic white femininities as a persona and performance in school social work. *Affilia*, *38*(4), 759-774.
12. **Guz, S.,** Kattari, S.K., Hecht, H.K., Gross, E.B. & Ross, E. (2022). A scoping review of asexuality literature in social science research. *Archives of Sexual Behavior*, *51*(4), 2135-2145.
13. Franklin, C., **Guz, S.,** Zhang. A., Kim, J.S., Zheng, H., Hai, A.H., Cho, Y. & Shen, L. (2022). Solution-focused brief therapy for students in schools: A comparative meta-analysis of the English and Chinese literature. *Journal of the Society for Social Work and Research*, *13*(2), 381-407.
14. **Guz, S.,** Kattari, K. S., Atteberry-Ash, B., Klemmer, C., Call, J. & Kattari, L. (2021). Depression and suicide risk at the cross-section of sexual orientation and gender identity for high school youth. *Journal of Adolescent Health*, *68*(2), 317-323.
15. Park, S., **Guz, S.,** Zhang, A., Beretvas, N., Franklin, C. & Kim, J.S. (2020). Characteristics of effective school-based, teacher-delivered mental health services for children. *Research on Social Work Practice*, *30*(4), 422-432.
16. Atteberry-Ash, B., Speer, R. S., Kattari, K. S., **Guz, S.** & Kattari, L. (2019). School safety experiences of youth adults across sexual orientation and gender identity. *Children and Youth Services Review*, *104*, 104403.
17. Zhang, A., Borhneimer, L., Weaver, A., Franklin, C., Hai, A., **Guz, S.** & Shen, L. (2019). Cognitive behavioral therapy for primary care depression and anxiety: A secondary meta-analytic review using robust variance estimation in meta-regression. *Journal of Behavioral Medicine*, *42*, 1117-1141.
18. Gulbas, L.E., **Guz, S.,** Hausmann-Stabile, C., Szlyk, H. & Zayas, L.H. (2019). Trajectories of well-being among Latina adolescents who attempt suicide: A longitudinal qualitative analysis. *Qualitative Health Research*, *29*(12), 1766-1780.
19. Chen, H., Liu, X., **Guz, S.R.,** Zhang, A., Franklin, C., Zhang, Y. & Qu, Y. (2018). The use of solution-focused brief therapy in Chinese schools: A qualitative analysis of practitioner perceptions. *International Journal of School Social Work*, *3*(1), 1-18.
20. Ninci, J., Rispoli, M., Neely, L. C. & **Guz, S.** (2018). Transferring picture exchange requests to receptive identification for children with ASD. *Developmental Neurorehabilitation*, *21*(3), 178-187.

21. Franklin, C., Kim, J.S., Beretvas, T., Zhang, A., **Guz, S.,** Park, S., Montgomery, K.L. Chung, S. & Maynard, B. (2017). The effectiveness of teachers in the delivery of school mental health services: A meta-analysis. *Clinical Child and Family Psychology Review*, *20*(3), 333-350.

22. Williams, M. & **Guz, S**. (2017). Four macro interventions that combat the school-to-prison-pipeline. *Professional Development: The International Journal of Continuing Social Work Education Journal*, *2*(1), 38-45.

Book

Franklin, C., Streeter, C., Linda, W. & **Guz, S**. (2018). *School Focused Brief Therapy in Alternative Schools*. Routledge.

Book Chapters

Guz, S., Suslovic, B.* & Halka, P.+ *Under Review*. Critiques to the DSM. *Encyclopedia of Social Work.*

Guz, S. (2023). The response of school social work to racial segregation and desegregation in American public schools. In L.S. Abrams (Ed.), *Social Work, White Supremacy, and Racial Justice: Reckoning with Our History, Interrogating our Present, Re-Imagining our Future. Volume 1: Social Work's Historical Legacy of Racism and White Supremacy*. Oxford University Press.

Guz, S. & Irsheid, S. (2023). Expansive ecological model for attendance and engagement interventions. In C. Franklin (Ed.), *School Services Sourcebook* (3rd ed.). Oxford University Press.

Guz, S. (2022). Locating school social work in the reconstruction period. In *Encyclopedia of Social Work*. Oxford University Press.

Garthe, R.C. & **Guz, S**. (2019). The development of forgiving in children, adolescents and emerging adults: Applications of forgiveness. In E. L. Worthington & N. Wade (Eds.), *Handbook of Forgiveness* (2nd ed.). Routledge.

Franklin, C., Bolton, K. & **Guz, S**. (2019). Solution-focused brief family therapy. In B. Fiese (Ed.), *APA Handbook of Contemporary Family Psychology*. American Psychological Association.

Franklin, C., Hopson, L. & **Guz, S**. (2018). Involuntary clients in public schools: Solution-focused brief therapy interventions. In R. Rooney & R. Mirick (Eds.), *Strategies for Work with Involuntary Clients* (2nd ed.). Columbia University Press.

Franklin, C. & **Guz, S.** (2017). Tier 1 approach: Schools adopting SFBT model. In J.S. Kim, M.S. Kelly and C. Franklin (Eds.), *Solution-focused Brief Therapy in Schools: A 360-Degree View of Research and Practice Principles* (2nd ed.). Oxford University Press.

Book Reviews

Guz, S. (2023). Book review: The unteachables: Disability and the invention of Black special education. *Social Service Review*.

Guz, S. (2022). Book review: The feminist and the sex offender: Confronting sexual harm, ending state violence. *Affilia*, *37*(3), 525–526.

Publications for Practitioners & Policy Makers

Suslovic, B.,* **Guz, S.** & Warr, R.* (2024). Accountability plan: Possibilities and constraints. *Examining Gendered White Supremacy in Social Work*. Retrieved at: https://docs.google.com/document/d/1Fi6Ph2ww8Oqji7DK9I6TBbzH202_GTmhIFJNt41Yoyk/edit?tab=t.0

Johnson, D.W., Hinze-Pifer, R., Orta, D. & **Guz, S**. (2024). Mitigating the academic impacts of proximity to homicide. *University of Chicago Consortium for School Research*. Retrieved at: https://consortium.uchicago.edu/publications/mitigating-the-academic-impacts-of-proximity-to-homicide

Guz, S. (2023). Not a culture war, using public schools to cement a specific social order. *National Association of Social Workers Specialty Practice Sections Spring/Summer 2023.* Retrieved through: https://www.socialworkers.org/careers/specialty-practice-sections/School-Social-Work

Guz, S. (2021). The stories we tell ourselves: An introduction to the series. *School Social Work Network.* Retrieved at: https://schoolsocialwork.net/the-stories-we-tell-ourselves-an-introduction-to-the-series/

Guz, S. (2021). The stories we tell ourselves part 1: School social work and casework. *School Social Work Network.* Retrieved at: https://schoolsocialwork.net/the-stories-we-tell-ourselves-part-1-school-social-work-and-casework/

Guz, S. (2021). The stories we tell ourselves part 2: School social work, immigration, and citizenship. *School Social Work Network*. Retrieved at: https://schoolsocialwork.net/the-stories-we-tell-ourselves-part-2-school-social-work-immigration-and-citizenship/

Guz, S. (2021). The stories we tell ourselves part 3: School social work and school segregation. *School Social Work Network*. Retrieved at: https://schoolsocialwork.net/the-stories-we-tell-ourselves-part-3-school-social-work-and-school-segregation/

Guz, S. (2021). The stories we tell ourselves part 4: School social work and white womanhood. *School Social Work Network*. Retrieved at: https://schoolsocialwork.net/the-stories-we-tell-ourselves-part-4-school-social-work-and-white-womanhood/

Popular Press

Washington, D.M., Suslovic, B. & **Guz, S.** (2021). Op-Ed: U of C doesn't need more policing to reduce crime. *Southside Weekly.* Retrieved at: https://southsideweekly.com/op-ed-u-of-c-doesnt-need-more-policing-to-reduce-crime/

Guz, S. & Washington, D.M. Sr. (2021). Criminalizing childhood: A proposal could institute fines and mandatory counseling for families. *Southside Weekly*. Retrieved at: https://southsideweekly.com/criminalizing-childhood/

Quoted in Media

Asexuality is finally breaking free from medical stigma. *Scientific American*. January 1, 2024. Retrieved at: https://www.scientificamerican.com/article/asexuality-is-finally-breaking-free-from-medical-stigma/

Manuscripts Under Review

Guz, S., Epperson, M.W. & Swanson, L.* *Under Review*. Centering decarceration principles in the implementation of a behavioral health screening technology in probation.

Guz, S., Orta, D., Johnson, D.W. & Liu, V.* *Under Review.* "We need protocols:" The impact of racialized and gendered emotions on racial justice activism in public high school.

Guz, S., Miller, M.^ & Maschke, A.* *Under Review*. "It's easy to fall into a trap": Black mother narratives of racialized burdens in alternative school transfer.

Guz, S. & Toraif, N [equal authorship]. *Under Review.* Carceral seepage and the reconfiguration of family life across state systems and time.

Guz, S., Maschke, A.,* Anasti, T., Bakko, M. & Williams, I.G.* [equal authorship]. *Under Review*. Integrating organizational and critical theories: Methodological countermoves in researching human service organizations.

Hinze-Pifer, R & **Guz, S.** *Under Review*. Pushed out or routed out?: A mixed method examination of alternative high school transfer.

Maschke, A.* & **Guz, S**. Under Review. The mezzo in structurally competent social work research: Enhancing the credibility of critical discourse analyses of organizational actors.

Manuscripts In Preparation

Guz, S., Adrian, C.,* Doherty, C.,* Bultman, T.,[+] & Thawer, R.* *In Preparation*. "Encouragement to be educated": Experiences accessing queer affirming sex education online.

Frey, W.R. & **Guz, S.** *In Preparation*. Walking the line: Microfoundations of racialized credentialing.

Cosenzo L.G., **Guz, S.,** Woodward, L.,* Ticozzi, M.* & Bates, M. *In Preparation*. Perceptions of horticulture therapy in community garden settings to improve psychosocial wellbeing: A qualitative systematic review.

Hinze-Pifer, R., Johnson, D.W., Orta, D. & **Guz, S**. *In Preparation*. Protective schools?: Exploring the role of high schools in mitigating the effects of community violence

Schleier, L.,* Nabachwa, A.G., Carlson, C., Namy, S., **Guz, S.,** Ayesiga, G. & Musuya, I. *In Preparation*. Exploring embodied pathways to healing: A feminist phenomenological study of gender-violence recovery.

ACADEMIC PRESENTATIONS

**Indicates graduate student involvement; ^ Indicates undergraduate student involvement; [+] Indicates community partner co-author or co-presenter*

Peer-reviewed Paper Presentations

January 2027	**Guz, S.,** Epperson, M. & Swanson, L.* Centering decarceration principles in the implementation of a behavioral health screening technology in probation. Paper presented at *Society for Social Work and Research Annual Conference* in San Fransico, CA.
January 2027	**Guz, S.** "We have our hands on and off": The role of private-public partnerships in reducing administrative burdens. Paper presented at *Society for Social Work and Research Annual Conference* in San Fransico, CA.
January 2027	**Guz, S.,** Adrian, C.,* Doherty, C.,* Bultman, T.,* & Thawer, R.* "Encouragement to be educated": Experiences accessing queer affirming sex education online. Paper presented at *Society for Social Work and Research Annual Conference* in San Fransico, CA.
July 2026	Anasti, T., Bakko, M., **Guz, S.,** Maschke, A.,* & Williams, I.G.* Integrating organizational and critical theories: Methodological countermoves in researching third-sector human service organizations. Paper presented at *International Society for Third Sector Research* in Lisbon, Portugal.
January 2026	Toraif, N. & **Guz, S.** The spatial and temporal logics of carceral seepage in Black girls' and women's family life. Paper presented at *Society for Social Work and Research Annual Conference* in Washington D.C.
January 2026	**Guz, S.** & Hinze-Pifer, R. "My hands are tied": How the design of districts "route" students into alternative high schools. Paper presented at *Society for Social Work and Research Annual Conference* in Washington D.C.
January 2026	Miller, M.^ & **Guz, S.** "It's easy to fall into a trap. Black mother's narratives of alternative high school transfer. Paper presented at *Society for Social Work and Research Annual Conference* in Washington D.C.
January 2026	Mann, N.,* **Guz, S.,** Frey, W. & Warr, R. Space for uprooting whiteness: Tensions, limitations, and possibilities. Paper presented at *Society for Social Work and Research Annual Conference* in Washington D.C.
January 2026	Frey, W. & **Guz, S.** Credentialing whiteness, social work, and racial capitalism: Bridging the personal, professional, and institutional. Paper presented at Society for *Social Work and Research Annual Conference* in Washington D.C.
January 2025	Maschke, A.* & **Guz, S**. Tracing White logics' institutionalization in school social work Practice: A case example of and case for critical discourse analysis of

	organizational archives. Paper presented at *Society for Social Work and Research Annual Conference* in Seattle, WA.
January 2025	**Guz, S.** Organizational processes of interest convergence: Social work's response to Brown v. Board of Education. Paper presented at *Society for Social Work and Research Annual Conference* in Seattle, WA.
January 2025	**Guz, S.** "Talking out of Both Sides:" An analysis of how street-Level discretion reshaped racially-conscious policy. Paper presented at *Society for Social Work and Research Annual Conference* in Seattle, WA.
November 2024	**Guz, S.** & Hinze-Pifer, R. "Talking out of Both Sides:" An Analysis of How Street-Level Discretion Reshaped Racially-Conscious Policy. Paper presented at *Association for Public Policy Analysis & Management* in National Harbor, Maryland.
November 2024	Hinze-Pifer, R & **Guz, S**. Student Transfer to Alternative Schools: The Challenges and Possibilities of Monitoring Policy in a Large Urban District. Paper presented at *Association for Public Policy Analysis & Management* in National Harbor, Maryland.
April 2024	Hinze-Pifer, R. & **Guz, S.** Who belongs in mainstream schools?: Alternative school transfer, push-out, and student reengagement. Paper presented at *American Educational Research Association* in Philadelphia, Pennsylvania.
January 2024	**Guz, S.** & Maschke, A. "Objective" to "Authentic:" Historical comparison of how private organizations use racialized evidence. Paper presented at Society for *Social Work and Research Annual Conference* in Washington D.C.
January 2024	**Guz, S.** "Your Heart Is Breaking for Them:" The Racialized and Gendered Burden of School Pushout on Families. Paper presented at *Society for Social Work and Research Annual Conference* in Washington D.C.
April 2022	**Guz, S.** & Suslovic, B. "She is experimental, resourceful, and sympathetic:" toxic white womanhood as a persona and performance. Paper presented at *American Educational Research Association* in Chicago, Illinois.
April 2022	**Guz, S.,** Orta, D, Johnson, D.W. & Liu, V. "We need protocols:" The role of white women's emotions in racial justice activism. Paper presented at *American Educational Research Association* in Chicago, Illinois.
January 2022	**Guz, S.,** Orta, D, Johnson, D.W. & Liu, V. "We need protocols:" Racialized experiences of activism in an organizational context. Paper presented at *Society for Social Work and Research Annual Conferenc*e in Phoenix, Arizona.
January 2022	**Guz, S.** & Epperson, M. Innovative approaches to reversing the overrepresentation of individuals with behavioral health needs in the criminal legal system. Paper presented at *Society for Social Work and Research Annual Conference* in Phoenix, Arizona.
April 2022	**Guz, S.**, Johnson, D.W., Orta, D. & Berryman, K. Racial capitalism and student organizing in schools: School climate and student well-being as political territories. Paper presented remotely at *American Educational Research Association Annual Meeting*.
April 2022	Hinze-Pifer, R., Orta, D., Johnson, D.W., Blanchard, A., **Guz, S.** & Berryman, K. Schools as protective factors: Understanding the buffering effects of schools on exposure to community violence. Paper presented remotely at *American Educational Research Association Annual Meeting*.
March 2022	Nadon, M. & **Guz, S.** Housing service characteristics and experiences of homelessness and incarceration for youth aging out of foster care. Paper presented at *Association for Public Policy Analysis and Management* in Austin, Texas.

January 2022 Nadon, M. & **Guz, S.** Housing service characteristics and experiences of homelessness and incarceration for youth aging out of foster care. Paper presented remotely at *Society for Social Work and Research Annual Conference*.

April 2021 Hinze-Pifer, R. & **Guz, S**. "Resilience Through Relationships:" Exposure to community violence and healing in schools during COVID-19 and e-learning. Paper presented remotely at *American Educational Research Association Annual Meeting*.

January 2021 Zhang, A., Franklin, C., **Guz, S.** & Kim, J. Solution-focused brief therapy for students in schools: A comparative meta-analysis of the English and Chinese literature. Paper presented remotely at *Society for Social Work and Research Annual Conference*.

November 2020 **Guz, S**. The response of school social work to racial segregation and desegregation in American public schools. Paper presented remotely at *Social Work, White Supremacy and Racial Justice*.

November 2020 Williams, M., Jenkins-Williams, M. & **Guz, S.** The strengthening power of mentorship. Paper presented remotely at Council on *Social Work Education Conference*.

January 2020 **Guz, S.**, Kattari, K. S., Atteberry-Ash, B., Klemmer, C., Call, J. & Kattari, L. Depression and suicide risk at the cross-section of sexual orientation and gender identity for high school youth. Paper presented at *Society for Social Work and Research Annual Conference* in Washington D.C.

October 2019 **Guz, S.** & Williams, M. School-based social work: A longitudinal analysis of punitive discipline and school safety. Paper presented at *Council on Social Work Education Conference* in Denver, Colorado.

January 2019 Garthe, R., Fedock, G., **Guz, S.,** Golder, S., Logan, TK. & Higgins, G. Intimate partner violence victimization among women on probation and/or parole: An examination of attitudes and utilization of domestic violence services. Paper presented at *Society for Social Work and Research Annual Conference* in San Francisco, California.

November 2018 **Guz, S**. Suicidality in Latina adolescents: Interprofessional collaboration & points of intervention. Paper presented at *Society for Social Work and Research Annual Conference* in Orlando, Florida.

October 2017 **Guz, S.** & Williams, M. Analyzing racial, economic and behavioral health barriers for incarcerated women of color. Paper presented at *Council on Social Work Education Conference* in Dallas, Texas.

October 2017 Zhang, A., **Guz, S.** & Franklin, C. Evidence-based collaboration with teachers: Systematic-review and meta-Analysis of teacher-delivered-school-based mental health interventions. Paper presented at *Council on Social Work Education Conference* in Dallas, Texas.

Peer-reviewed Workshops

January 2022 Suslovic, B., **Guz, S.** & Epperson, M. Nexus-based research: A methodological framework for engaging criminalized and psychiatrized individuals in qualitive research. Workshop presentation at *Society for Social Work and Research Annual Conference* in Phoenix, Arizona.

November 2022 Suslovic, B., **Guz, S.** & Epperson, M. Nexus-based research: A methodological framework for engaging criminalized and psychiatrized individuals in qualitive research. Workshop presentation at *Council on Social Work Education Conference* in Anaheim, California.

Peer-reviewed Panels & Roundtables

June 2026 Swanson-Varner, R., **Guz, S.,** Cabán Cubero, G.+, Fountain, J.+ & Soto, C.+ Cradle of Resistance: Using the U.S. South as a model for advancing resistance through community care. Panel presented at *Work and Family Researchers Network* in Montreal Canada.

January 2026 Maschke, A.*, Gonzalez Benson, O., Darrow, J. & **Guz, S.** Human service organizations as epistemic (in)justice sites and actors: Bridging epistemic justice and organizational theory via case applications. Roundtable presented at *Society for Social Work and Research Annual Conference* in Washington D.C.

January 2025 Maschke, A.*, Bakko, M., Theresa, A., **Guz, S.** & Williams, I.* The untapped potential of critical organizational studies for understanding human service organizations: (Anti-)Oppressive practices and possibilities. Roundtable presented at *Society for Social Work and Research Annual Conference* in Seattle, WA.

November 2024 Washington, D.M, Toraif, N. & **Guz, S.** The extended impacts of intersecting carceral systems on families. Panel presentation at *American Society of Criminology* in San Francisco, CA.

January 2024 Epperson, M., **Guz, S.** & Sarantakos, S. Bridging theory, research, and practice with logic models to advance smart decarceration. Panel presentation at *Society for Social Work and Research Annual Conference* in Washington D.C.

February 2022 Hill, A., **Guz, S.,** Washington, D.M. & Suslovic, B. Abolitionist social work. Remote panel presentation at *DePaul Graduate Philosophy Conference Perspectives on Surveillance, Policing, Carcerality and Abolition*.

October 2017 LaBrenz, C., Kim, K., Szlyk, H., Olcon, K., **Guz, S.,** Benden, A. & Pulliam, R. Breaking the silence: The unacknowledged role of whiteness in social work. Panel presentation at *Council on Social Work Education Conference* in Dallas, Texas.

Peer-reviewed Poster Sessions

March 2025 Miller, M.^ & **Guz, S.** "It's easy to fall into a trap": Mother's narratives of alternative high school transfer. Poster presented at *The Association of Baccalaureate Social Work Program Directors* in Las Vegas, NV.

January 2021 Zhang, A., **Guz, S.,** Franklin, C. & Kim, J. Characteristics of effective school-based, teacher-delivered mental health services for children using meta-regression. Poster presented remotely at *Society for Social Work and Research Annual Conference*.

January 2019 **Guz, S.,** Zhang, A. & Franklin, C. Intervention characteristics in relation to school-based mental health service outcomes: A secondary meta-analysis. Poster presented at *Society for Social Work and Research Annual Conference* in San Francisco, CA.

January 2018 Williams, M. & **Guz, S.** Understanding racial, economic and behavioral health barriers for incarcerated women of color. Poster presented at *Society for Social Work and Research Annual Conference* in Washington D.C.

November 2016 **Guz S.,** Williams, M. & Berson, L. The school-to-prison-pipeline: Teaching updated intervention tools. Poster presented at *Council on Social Work Education Conference* in Atlanta, Georgia.

October 2016 Williams, M. & **Guz S.** Interventions for school social workers to combat the school-to-prison-pipeline. Poster presented at *NASW TX Conference* in Arlington, Texas.

Invited Academic Presentations

February 2021 **Guz, S.** & Franklin, C. School social work history: Immigration and school-based practice during the progressive era. Invited speaker at the PhD Colloquium at the *University of Texas at Austin Steve Hicks School of Social Work*.

November 2020 **Guz, S.** & Ding, X. Alternative high school literature review: Methodological and theoretical overview. Invited speaker at the *Beyond Schools Lab at the University of Chicago*.

September 2020 Ding, X. & **Guz, S.** Systematic literature reviews: How to manage your data. Invited speaker at the PhD Colloquium at the *University of Texas at Austin Steve Hicks School of Social Work*.

Presentations for Practitioner Audiences

December 2024 **Guz, S.,** Suslovic, B.* & Warr, R.* (2024). Examining Gendered White Supremacy in Social Work. *University of Alabama*.

April 2024 **Guz, S.** School to Prison Pipeline. *University of Chicago Harris School of Public Policy*.

June 2021 **Guz, S.** Trauma-informed & structurally-informed practice. Invited speaker at the *Chicago Center for Youth Violence Prevention at the University of Chicago*.

June 2021 **Guz, S.** Citizenship and school social work during the progressive era. Invited speaker in a supplementary video within the *School Services Sourcebook* (3rd ed.).

TEACHING & MENTORING

Courses Taught

Fall 2026 ***Instructor***
Practice with Individuals and Families (In person)
Bachelors Program, School of Social Work, University of Alabama

Fall 2025 ***Instructor***
Practice with Indiviudals and Families (In person)
Masters Program, School of Social Work, University of Alabama

Spring 2024 ***Instructor***
Practice with Indiviudals and Families (Online)
Masters Program, School of Social Work, University of Alabama

Fall 2024 ***Instructor***
Practice with Indiviudals and Families (In person)
Masters Program, School of Social Work, University of Alabama

Spring 2022 ***Instructor***
Race, Racism, and Resistance in Public School Policy and Practice (In person)
Masters Program, Crown School of Social Work, Policy, and Practice, University of Chicago

Independent Studies

Fall 2025 Erin Canada MSW, Qualitative Research
Spring 2025 Marianna Miller BSW, Qualitative Research

Practicum Supervisor

Fall 2025 Catherine Doherty MSW, Scarleteen Research Project

Dissertation Committees

2024	*Dissertation Committee Member*, Retisha L. Warr, "A Mixed Method Exploration of First-Generation College Students Resisting and Healing the Chains of Mass Incarceration"

Research Mentoring

Doctoral Students

2024	Ariel Machske, Retisha L. Warr, Ian G. Williams
2025	Andrea Bell, Ariel Machske, Jessie Pinkston, Leila Salimova, Leonard Swanson, Melissa Ticozzi, Retisha L. Warr, Ian G. Williams
2026	Casey Adrian, Andrea Bell, Shoshana Benjamin, Amy Fitzgerald, Rosie Hernandez, Ariel Machske, Leonard Swanson, Ian G. Williams

Masters Students

2024	Lauren Woodard
2025	Mollee Bearden, Erin Canada, Aaliyah Gates, Margarita Luna Medina, Noelia Mann, Eva Smith, Tabrianna Wilks, Lauren Woodard
2026	Linda Schleier, Margarita Luna Medina

Bachelors Students

2024-2026	Marianna Miller
2026	Ayanna Starling, Katie Muskopf

Invited Lectures

Fall 2025	School of Social Work, University of Michigan Instructor: Odessa Gonzalez-Benson Ph.D. Title: *Where is the Mezzo? A Social Work Approach to Enhancing Credibility of Critical Discourse Analysis*
Fall 2023	Crown Family School of Social Work, Policy, and Practice, University of Chicago Instructor. Matt Epperson Ph.D. Title: *Research Methods for Doctoral Students: Measurement and Validity*
Summer 2023	School of Social Work, Smith College Instructor: Durrell M. Washington M.S.W Title: *Epistemic Injustice: Toxic White Femininity in Social Work*
Winter 2023	School of Social Work, University of Washington Instructor: Maya Williams Ph.D. Title: *(Dis)ability and Public Education: Ideological and Material Social Reproduction*
Fall 2022	The Harris School of Public Policy, University of Chicago Instructor: Karyln Gorski Ph.D. Title: *Under the Hood: How We Facilitated Interviews and Analyzed Data*
Spring 2021	School of Social Work, Augsburg University Instructor: Erin Sugrue Ph.D. Title: *The Response of School Social Work to Racial Segregation and Desegregation in American Public Schools*

SOCIAL WORK PRACTICE EXPERIENCE

2018-2019	Community-based Therapist, Lawrence Hall, Chicago, IL

2017-2018	School-based Case Manager, Bright Star Community Outreach, Chicago, IL
2017	Community-based Clinical Social Work Intern, LifeWorks, Austin, TX
2016	Group Facilitator, AGE of Central Texas, Austin, Texas
2015-2016	School Social Work Intern, McBee Elementary School, Austin, Texas
2013-2025	Strengthening Families Interventionist, Texas AgriLife Extension Service, College Station, Texas
2013-2015	Family Therapist, Bravos Valley Rehabilitation Center, Bryan, Texas

SERVICE

Service: School of Social Work, University of Alabama

2024-2026	Dean's Advisory Council (elected)
2024-2026	Masters of Social Work Committee

Service: University of Alabama

2026	First Generation Faculty Mentor First Gen+ Programs, University of Alabama

Service: National

Spring 2025- Present	Social Welfare History Group Leadership Board Member
2025	Reviewer, Doctoral Student Mentoring Program Asian & Pacific Islander Social Work Educators Associations

Journal Review

Social work: *Child and Youth Services Review; Social Service Review; International Journal of School Social Work; Perspectives on Social Work; Human Service Organizations: Management Leadership, & Governance; Journal of Social Service Research; Children and Schools*
Education journals: *Urban Education; American Educational Research Journal*
Health journals: *Adolescent Health; Social Science and Humanities Open; Dialogues in Health*
Journals in other fields: *Archives of Sexual Behavior; Journal of Homosexuality; Social Sciences & Humanities Open*; *Psychology of Sexual Orientation and Gender Diversity*